

# **Expression of Interest**

### Marker

This form is for sessional academics and clinicians who wish to undertake marking of assessments; it is not required to be a tutor/demonstrator to do marking.

The School of Nursing, University of Wollongong, is identified as a provider of high quality professional education and contributing to the generation and dissemination of knowledge within a research-intensive university. We enjoy a sound reputation both academically and clinically. The Bachelor of Nursing programme is delivered on six sites (Wollongong, Liverpool, Loftus, Shoalhaven, Batemans Bay, and Bega). In addition, we have an expansive post graduate portfolio and research agenda. It is the philosophy of the School of Nursing that everyone participates in quality assurance processes and academic governance. The core value of the school:

## "Working with and for people"

#### Note: Please also attach a copy of your CV when emailing this form back to the School of Nursing.

Name		
Date of Birth		
Address		
Phone Number		
Email		
Preferences – circle/highlight all that apply	Post Graduate	Undergraduate
	Offshore	On shore
Highest Qualification Certificate (you will need a Postgraduate qualification or be studying in a Postgraduate course).		
Please provide 2 referees and their contact details.		

# SCHOOL OF NURSING



Criteria	Comment
Please provide your nursing registration number with the Australian Health Practitioner Regulation Agency (AHPRA).	
Five years' experience as a Registered Nurse.	
Postgraduate qualification related to the field of	
Postgraduate qualification related to the field of nursing or working towards a postgraduate degree.	
Why are you interested in working as a casual sessional staff member at the University of Wollongong?	
Can you briefly describe how your practice aligns to the core values of the school?	
What is your area of clinical practice?	



# UNIVERSITY OF WOLLONGONG AUSTRALIA

What strategies would you adopt to address the diversity that exists within the student group?	
Experience in teaching and supporting students from a variety of cultural and professional backgrounds.	
Membership of a relevant professional body (as applicable).	