Faculty of SMAH Learning Statement

The below learning statement is a statement of an applicant's achievements of learning outcomes, knowledge, skills and competencies, supported by appropriate evidence, relevant to the particular program/specific course(s) for which credit is sought.

SECTION A: Personal Details

First Name:		Last Name:	
Student Number:		Student Type:	Domestic / International
Course Name:		Course Code:	
Home Phone:		Mobile:	

SECTION B: Overview of Prior Learning

Formal: Learning attained through a formal program of study with an accredited education provider e.g. certificate, diploma or degree.

Non-formal Learning: Learning acquired through non-accredited study with a provider other than a university or accredited education provider. It includes education or training provided through employer-based programs and professional bodies. Micro-credentials such as MOOCS, open learning courses using Open Education Resources (OERs) and "Badges for Learning" are defined as non-formal learning.

Informal Learning: Learning acquired in an informal context, such as through work, citizenship, community service, open learning opportunities, and/or life experiences.

Provide a brief general outline of the formal, non-formal and informal learning that you are planning to present.

In this application I will be providing evidence of previous study at XXX university where I completed the first year of the Bachelor of Nursing program. I will be attaching my transcript and matching learning outcomes to the following subject: SNUG107.

SECTION C: Evidence Profile – Specified Credit
Specified Credit: *Credit granted towards one or more specific subjects. Specified credit is granted when learning can be demonstrated to be a near or exact equivalent to a UOW subject or UOW subjects.*

Subject Request #: 1	
Subject Name:	SNUG107
Subject Code:	Primary Health Care

List the Subject Learning Outcomes. These are available at: http://smah.uow.edu.au/nursing/current-students/UOW174537.html	Describe how you have achieved the subject learning outcomes. Documentary evidence is required to support your claim.
1. Define health promotion and health education for the person individually, in community and within population across the lifespan	Subject NSG101: Be able to discuss concepts of health and differences in perceptions for children, adults, families and communities.
2. Examine the relationship between social determinants of health and health outcomes	Subject NSG1003: Discuss the relevance of primary health care strategies to promoting health and preventing illness associated with adults and older persons. Subject NSG101: Explore the impact of social determinants of health on health outcomes for people in the community.
3. Use contemporary models of physical and psychiatric/mental health care that can be delivered to the person in a primary health care setting to enhance the person's health outcomes	Subject NSG1003: Discuss health and safety guidelines for creating a safe living environment for older persons. Subject NSG1003: Explain the principles of primary health care and their application to contemporary community based nursing practice.
4. Describe the role of the nurse in Primary Health Care in urban, rural and remote settings	Subject NSG101: Be able to discuss Primary Health Care philosophy and principles and apply the principles of primary health care in nursing practice.
5. Assess the needs of a person's health promotion and health education requirements, recognising the influence of values, beliefs, culture and diversity	Subject NSG101: Be able to discuss primary, secondary and tertiary prevention and health care contexts and implications for the nursing role.
6. Describe the economic and political factors influencing determinants of health and health outcomes	Subject NSG1003: Examine Government legislation, strategies and initiatives aimed at promoting healthy ageing across different contexts of care.
7. Consider how a health promotion activity	Subject NSG107: Explore how health promotion can

contributes to health and well-being	influence well being in community patients.
8. Identify contemporary issues in Primary Health (climate change, pandemics, demographic changes, new technologies)	Subject NSG105: Discuss health and well being for individuals, families and groups and how health promotion supports continued health and well being.

Attachments	*Please list the attachment numbers for evidence as listed in Section E*		
Faculty Assessor:		Recommendation:	☐ Approve ☐ Reject
Signature of Assessor:			

SECTION D: Evidence Profile – Unspecified Credit

Unspecified Credit: Credit granted as equivalent to the volume of learning of an elective subject or subjects, but not subject learning outcomes. When specific, equivalent experience cannot be demonstrated, unspecified credit appears on a Testamur as "Unspecified Credit". It can be awarded for 1 subject, or for complete sections, depending on the disciplinary and professional requirements, and the structure, of the award.

Unspecified credit can be awarded for elective subjects. This does not exempt an applicant from a compulsory subject or subjects. Unspecified course credit receives an appropriate unit value in credit towards the completion of an Award.

List the Subject Learning Outcomes. Subject Learning Outcomes are available on the relevant course handbook page: http://smah.uow.edu.au/nursing/current-students/UOW174537.html	Describe how you have achieved one or more of the course learning outcomes. Documentary evidence is required to support your claim.

Attachments	*Please list the attachment numbers for evidence as listed in Section E*

Faculty Assessor:		Signature of Assessor:	

Recommendation:	☐ Approve ☐ Reject
Justification:	*Please explain the rationale for your decision*

SECTION E: Evidence Profile – Attachments

Attachment Number	Documentary Evidence Provided
1	NSG101
2	NSG105
3	NSG107
4	NSG1003
5	
6	
7	
8	
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11	
12	
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14	
15	

SECTION F: Approval

☐ All the evidence has been assessed by relevant academics
☐ The credit granted complies with the University's credit policies and procedures.

Was any credit granted?		☐ Yes ☐ No	
Specified Credit		Unspecified Credit	___ cp @ ___ level ___ cp @ ___ level ___ cp @ ___ level
Faculty Approver Name:			
Faculty Approver Signature:			
Secondary Approver (if necessary)			

Faculty Approver Name:	
Faculty Approver Signature:	