School of Chemistry

CHEM991: Intelligent Materials and their Applications

Subject Outline
Spring, 2016
On-Campus
Wollongong

Subject Information
Credit Points: 12
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: 39 hrs Lecture/Tutorial and 15 Practical

Subject Contacts
Subject Coordinator/Lecturer
Name: A/PR Stephen Ralph
Location: Building 18, Room 102A
Telephone: 61 2 4221 4286
Email: stephen_ralph@uow.edu.au
Consultation mode and times: Email for appointment

Lecturer/Demonstrator/Tutor
Name: Dr Christopher Richardson
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Lecturer/Demonstrator/Tutor
Name: Prof David Officer
Location: Building 231, Room G22
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Consultation mode and times: Email for appointment

Lecturer/Demonstrator/Tutor
Name: Dr Garry Mockler
Location: Building 18, Room 218
Telephone: 61 2 4221 3514
Email:  
garry.mockler@uow.edu.au

Consultation mode and times:  
Email for appointment

<table>
<thead>
<tr>
<th>Lecturer/Demonstrator/Tutor</th>
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<tbody>
<tr>
<td>Name:</td>
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<tr>
<td>A/PR Peter Innis</td>
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<tr>
<td>Location:</td>
</tr>
<tr>
<td>Building AIIM, Room 244</td>
</tr>
<tr>
<td>Telephone:</td>
</tr>
<tr>
<td>61 2 4221 3600</td>
</tr>
<tr>
<td>Email:</td>
</tr>
<tr>
<td><a href="mailto:peter.innis@uow.edu.au">peter.innis@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
</tr>
<tr>
<td>Email for appointment</td>
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</tbody>
</table>

Student Support and Advice
For general enquiries please contact StudentHub 41:
Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about

- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue

- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy

- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
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Section A: General Information

Subject Learning Outcomes

On completion of this subject, students should be able to:

1. Relate current and potential uses of different classes of advanced materials to their chemical and physical properties
2. Prepare and characterise organometallic compounds, supramolecular complexes and metallic nanoparticles
3. Understand the mechanism of action of some medically important metallopharmaceuticals

Subject Description

Nanotechnology is the design and fabrication of functional materials at the molecular level. It is one of the fastest growing areas of scientific research, spanning chemistry, physics, biology and materials science. This subject provides an introduction to polymers, nanoparticles, carbon nanotubes and other advanced materials that are the building blocks of nanotechnology. It also explores how supramolecular chemistry is used to synthesise assemblies of molecules for applications including sensing, catalysis, artificial photosynthesis and molecular electronics. In addition, the subject builds on concepts introduced in introductory inorganic chemistry subjects by showcasing applications of organometallic compounds to organic syntheses, and also illustrating how some metal complexes can have medical applications.

UOW Grade Descriptors

The University of Wollongong Grade Descriptors are general statements that describe student performance at each of the University's grade levels.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark (%)</th>
<th>Descriptor</th>
</tr>
</thead>
</table>
| High Distinction HD | 85-100   | A high distinction grade (HD) is awarded for performance that provides evidence of an outstanding level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a distinction grade plus (as applicable):  
• consistent evidence of deep and critical understanding  
• substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem-solving approaches  
• critical evaluation of problems, their solutions and their implications  
• use of quantitative analysis of data as the basis for deep and thoughtful judgments, drawing insightful, carefully qualified conclusions from this work  
• creativity in application as appropriate to the discipline  
• eloquent and sophisticated communication of information and ideas in terms of the conventions of the discipline  
• consistent application of appropriate skills, techniques and methods with outstanding levels of precision and accuracy  
• all or almost all answers correct, very few or none incorrect |
| Distinction D | 75-84    | A distinction grade (D) is awarded for performance that provides evidence of a superior level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a credit grade plus (as applicable):  
• evidence of integration and evaluation of critical ideas, principles, concepts and/or theories  
• distinctive insight and ability in applying relevant skills, techniques, methods and/or concepts  
• demonstration of frequent originality in defining and analysing issues or problems and providing solutions  
• fluent and thorough communication of information and ideas in terms of the conventions of the discipline |
<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
</table>
| **Credit** C | 65-74 | A credit grade (C) is awarded for performance that provides evidence of a high level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a pass grade plus (as applicable):  
• evidence of learning that goes beyond replication of content knowledge or skills  
• demonstration of solid understanding of fundamental concepts in the field of study  
• demonstration of the ability to apply these concepts in a variety of contexts  
• use of convincing arguments with appropriate coherent and logical reasoning  
• clear communication of information and ideas in terms of the conventions of the discipline  
• regular application of appropriate skills, techniques and methods with high levels of precision and accuracy  
• many answers correct, some incorrect |
| **Pass** P | 50-64 | A pass grade (P) is awarded for performance that provides evidence of a satisfactory level attainment of the relevant subject learning outcomes, demonstrating (as applicable):  
• knowledge, understanding and application of fundamental concepts of the field of study  
• use of routine arguments with acceptable reasoning  
• adequate communication of information and ideas in terms of the conventions of the discipline  
• ability to apply appropriate skills, techniques and methods with satisfactory levels of precision and accuracy  
• a combination of correct and incorrect answers |
| **Fail** F | <50 | A fail grade (F) is given for performance that does not provide sufficient evidence of attainment of the relevant subject learning outcomes. |
| **Technical Fail** TF |  | A technical fail (TF) grade is given when minimum performance level requirements for at least one assessment item in the subject as a whole has not been met despite the student achieving at least a satisfactory level of attainment of the subject learning outcomes. |
| **Satisfactory** S |  | A satisfactory grade (S) is awarded for performance that demonstrates a satisfactory level of attainment of the relevant subject learning outcomes. |
| **Unsatisfactory** U |  | An unsatisfactory grade (U) is awarded for performance that demonstrates an unsatisfactory level of attainment of the relevant subject learning outcomes. |
| **Excellent** E |  | An excellent grade (E) may be awarded, instead of a satisfactory grade (S), within subjects from the School of Medicine that have been completed with a consistent pattern of high standard of performance in all aspects of the subject. |

More details on UOW Grade descriptors can be found on the following link  

**eLearning Space**  
This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link:  
http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf
Lecture, Tutorial, Laboratory Times
All timetable information is subject to variation. Check latest timetabling information on the ‘Current Student’ webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.

Timetable information can be accessed from

Key University Dates can be accessed from;

Readings, References and Materials
Textbooks
Nil

Prescribed Readings (includes eReadings)
The following readings are prescribed for this subject, but students are not expected to purchase these. They are available to students through the library on the subjects eLearning site.

Nil

Materials
Laboratory coat, safety glasses and non-programmable calculator

Recommended Readings
The following references complement the prescribed readings and textbooks:

Nil

Recent Changes to this Subject
Nil

Extraordinary Changes for the Subject after Release of the Subject Outline
In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the proposed amendment, prior to the amendment being finalised.

Learning Analytics
Data on student performance and engagement (such as Moodle and University Library usage, task marks, use of SOLS) will be available to the Subject Coordinator to assist in analysing student engagement, and to identify and recommend support to students who may be at risk of failure. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to
Laboratory Safety Guidelines
The rules below are general rules that are required in laboratories.

- Before commencing your project you are to ensure that you understand specific procedures for the laboratory in which you work.
- Never use any equipment or attempt any experiment without checking the safety implications with your laboratory supervisor or experienced delegated laboratory worker.

List of Topics Covered
The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

- Organometallic chemistry
- Supramolecular chemistry
- Introduction to polymers, conducting polymers
- Energy applications of nanomaterials
- Inorganic Medicinal Chemistry
- Bioinorganic Chemistry

A Timetable of Topics will be available from the eLearning site in week 1 of session.
## Section B: Assessment

### Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Dates</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Mid-Session Quiz</td>
<td>(Week 6)</td>
<td>21 days from date of quiz</td>
<td>10%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Practical Reports</td>
<td>Refer to subject website</td>
<td>21 days from date of submission</td>
<td>20%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Mini Project</td>
<td>(Week 13)</td>
<td></td>
<td>30%</td>
</tr>
<tr>
<td>Assessment 4</td>
<td>Final Examination</td>
<td>UOW Exam Period</td>
<td>21 days from exam date</td>
<td>40%</td>
</tr>
</tbody>
</table>

| Total Marks | 100% |

### Details of Assessment Tasks

Assessment tasks will be marked using explicit criteria that will be provided to students prior to submission.

**Assessment 1**
- **Mid-Session Quiz**
  - **Due date**: Week 6
  - **Weighting**: 10%
  - **Submission**: Exam papers and answers must be submitted at the conclusion of the exam.
  - **Type of Collaboration**: Individual Assessment
  - **Length**: 50 minutes
  - **Style and format**: Short Answer Questions
  - **Subject Learning Outcomes**: 1
  - **Marking Criteria**: Correctness of response, Logical progression of arguments and explanations, Shows working for calculation based problems, Breadth and depth of knowledge

**Assessment 2**
- **Practical Reports**
  - **Due date**: Throughout the session – refer to subject website
  - **Weighting**: 20%
  - **Submission**: Submit a hardcopy to the StudentHub 41
  - **Type of Collaboration**: Individual Assessment
  - **Length**: No more than 10-15 pages
  - **Details**: Each report should contain the following sections:
    1. **Title**
       - Give the report a concise but informative title.
    2. **Abstract**
       - This should be a brief summary (1 paragraph) of the experimental approach, major results and conclusions.
    3. **Introduction**
       - This should include:
         i. A brief outline of the background to the studies that are being carried out;
         ii. A clear statement of your objectives.
    4. **Experimental**
       - Do not duplicate the instructions in the laboratory manual. Do, however, record any additional details or deviations from the written procedure.
    5. **Results and discussion**
i. Your results should include all relevant observations and data. Your data should be presented in the form of graphs and tables where possible and appropriate (take care not to present the same information in more than one place). Each Figure or Table should have a caption. All figures and tables must have an appropriate number and be referred to in the written text of the results.

ii. Your results section should include a written description of your data. You must lead the reader through your interpretation and analysis of the data.

iii. Conclusions must follow logically from the results and must be clearly and fully explained. **Note:** This is not the place to describe your results, refer to tables or figures. Be as concise as possible, but include any criticisms of procedures (if appropriate) and explain the relationship between your conclusions and those predicted from lectures or your reading. That is, you should refer to other relevant materials and cite them as appropriate.

6. **Questions**

Written answers to questions should be concise. Some questions will test your understanding of the methods used in your experiment; others will require you to consult text-books or journal articles.

7. **References**

You should support all references to other people's work, conclusions or methodology by reference to the relevant source i.e. books, scientific papers, the laboratory manual, lecture notes etc.

<table>
<thead>
<tr>
<th>Assessment 3</th>
<th>Mini Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>Week 13</td>
</tr>
<tr>
<td>Weighting</td>
<td>30%</td>
</tr>
<tr>
<td>Submission</td>
<td>Hardcopy of report to be handed in directly to the subject coordinator</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>30 hours</td>
</tr>
<tr>
<td>Style and format</td>
<td>Written Report</td>
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<tr>
<td>Subject Learning Outcomes</td>
<td>2</td>
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<tr>
<td>Marking Criteria</td>
<td>Logical progression of arguments and explanations, Shows working for calculation based problems, Breadth and depth of knowledge</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Assessment 4</th>
<th>Final Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>UOW Exam Period</td>
</tr>
<tr>
<td>Weighting</td>
<td>40%</td>
</tr>
<tr>
<td>Submission</td>
<td>Exam papers and answers must be submitted at the conclusion of the exam.</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>3 hours</td>
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<tr>
<td>Style and format</td>
<td>Short Answer Questions</td>
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<tr>
<td>Subject Learning Outcomes</td>
<td>1, 3</td>
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<tr>
<td>Marking Criteria</td>
<td>Correctness of response, Logical progression of arguments and explanations, Shows working for calculation based problems, Breadth and depth of knowledge</td>
</tr>
</tbody>
</table>
The Assessment Quality Cycle
The Assessment Quality Cycle provides a level of assurance that assessment practice across the University is appropriate, consistent and fair.

Assessment Quality Cycle Activities are undertaken to contribute to the continuous improvement of assessment and promote good practices in relation to the:

a. design of the assessment suite and individual assessment tasks;
b. marking of individual assessment tasks;
c. finalisation of subject marks and grades; and
d. review of the subject prior to subsequent delivery

Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes

Minimum Requirements for a Pass in this Subject
To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- Achieve a minimum of 50% in the final exam
- Achieve a composite mark of at least 50% for the practical reports

Minimum Student Attendance and Participation
It is expected that students will allocate 16 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Student attendance at lectures and tutorials is not compulsory but is strongly recommended.

Scaling
Scaling may occur in this subject at the end of session by the Unit Assessment Committee and/or Faculty Assessment Committee (FAC). Marks will only be scaled to ensure fairness/parity of marking across groups of students. Scaling will not affect any individual student’s rank order within their cohort. For more information refer to Assessment Guidelines – Scaling:

Late Submission
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application for academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage:
Late Submission Penalty
Late submission of an assessment task without an approved extension of the deadline is not acceptable. Marks will be deducted for late submission at the rate of 10% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 10 marks per day (10% of 100 possible marks per day). The formula for calculating the late penalty is the total possible marks \times 0.10 \times \text{number of days late}. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assessment which is marked out of 100. The assessment is submitted 4 days late. This means that a late penalty of 40 marks will apply \((100 \times 0.10 \times 4)\). The assessment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 45/100 for the assessment \((85 \text{ (original mark)} - 40 \text{ marks (late penalty)} = 45/100 \text{ (final mark)})\).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 6 marks will apply \((20 \times 0.10 \times 3)\). The report is marked as per normal out of 20 and is given a mark of 15/20, and then the late penalty is applied. The result is that the student receives a final mark of 9/20 for the report \((15 \text{ (original mark)} - 6 \text{ marks (late penalty)} = 9/20 \text{ (final mark)})\).

No marks will be awarded for work submitted after the assessment has been returned to the students (except where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student). Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

System of Referencing Used for Written Work
The Vancouver referencing system (Author-Number system) is the preferred referencing system for this subject. Reference numbers will appear either in square brackets (e.g. [1]) or as superscripted numbers (e.g. 1)) in the appropriate place. Details of this referencing style are available at: http://www.library.uow.edu.au/resourcesbytopic/UOW026621.html

Use of Internet Sources
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Academic Integrity Policy
The full policy on Academic Integrity Policy is found in the Policy Directory on the UOW website.

“The University’s Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or
recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University."

**Student Academic Complaints Policy (Coursework or Higher Degree Research)**

In accordance with the Coursework Student Academic Complaints Policy, a student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student’s right to appropriate and useful feedback on their performance in an assessment task. Refer to the Coursework Student Academic Complaints Policy for further information.

**Submission of Assessments**

Assessments submitted at StudentHub 41 must have a SATS (Student Assessment Tracking System) coversheet attached to the front of the assessment. Instructions for generating a coversheet can be found on the StudentHub 41 web page: [http://smah.uow.edu.au/current-students/UOW151958.html](http://smah.uow.edu.au/current-students/UOW151958.html)

For an assessment to be successfully submitted at StudentHub 41 please note the following:

- The coversheet must be signed and dated.
- The assessment must have the correct coversheet i.e. the correct subject code and tutorial group (if applicable).
- A legible barcode with all numbers and digits below e.g. UOW20121007656.
- Assessments must be submitted by 4:00pm on the due date.

If an assessment is submitted to StudentHub 41 without any of the above we will contact you through your student email address and advise that you need to return to StudentHub 41 with the correct coversheet. Your assessment won’t be considered submitted until the correct coversheet is attached. This might mean that your assessment is submitted late.

An email receipt will be issued on the same day as submission of assessments and students are required to retain this receipt until they have received the final mark for that assessment task. It is your responsibility to contact StudentHub 41 if you have not received this receipt by the following business day. The receipt is proof of submission of assessments and students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assessments in the event that re-submission is required. SATS Group Assessment Coversheets are printed by the lead member of the group and subsequent names can be added in the SATS student interface before printing. All members of the group must sign the printed SATS Group Assessment Coversheet before submitting the assessment.

Note that if assessments are submitted in the after-hours slot at StudentHub 41 it will be scanned into SATS the following business day. Assessments submitted via post will be scanned into SATS on the day of delivery. Any assessments received without the correct assessment coversheet attached will not be accepted by SATS. It is the student’s responsibility to ensure that the correct assessment coversheet is submitted with their assessment.

Students may post their assessments to:

StudentHub 41 (41.138B)
University of Wollongong
Wollongong NSW 2522

Assessments will be considered submitted on the date of postage. It is the student’s responsibility to ensure they have evidence of their submission date if it arrives at the office after due date.

Distance students who would like to have marked assessments returned must include a stamped
self-addressed envelope with the posted assessment.

**Assessment Return**

Students will be notified when they can collect or view their marked assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

Some of the policies below may not be required. If it is highlighted in yellow could you please delete if it is not required.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Student Charter

d. Code of Practice – Student Professional Experience, where relevant

e. Academic Integrity and Plagiarism Policy

f. Student Academic Consideration Policy

g. Course Progress Policy

h. Graduate Qualities Policy

i. Academic Complaints Policy (Coursework and Honours Students)

j. Inclusive Language Policy

k. Workplace Health and Safety, where relevant

l. Intellectual Property Policy

m. IP Student Assessment of Intellectual Property Policy, where relevant

n. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant

o. Human Research Ethics Guidelines, where relevant

p. Animal Research Guidelines, where relevant
q. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University”, “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

Version Control Table

<table>
<thead>
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<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
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