School of Nursing

NMIH208: Mental Health Nursing 1

Subject Outline
Spring, 2016
On-Campus
Wollongong/Southern Sydney /Shoalhaven / Batemans Bay / Bega

Subject Information
Credit Points: 6
Pre-requisite(s): NMIH201 and NMIH202
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: 2hr Lecture online, 2hr Tutorial, 1 day workshop, 10 days Workplace Experience

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name:</th>
<th>Dr Sue Sumskis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Wollongong, Building 41, Room 220</td>
</tr>
<tr>
<td>Telephone:</td>
<td>61 2 4221 3470</td>
</tr>
<tr>
<td>Email:</td>
<td>sue <a href="mailto:liersch@uow.edu.au">liersch@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Refer to NMIH208 Moodle site for consultation times</td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact StudentHub 41:

Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

*Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.*

**Consider what the communication is about**

- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

**Specific email subject title to enable easy identification of issue**

- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

**Professional courtesy**

- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
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Section A: General Information

Subject Learning Outcomes

On completion of this subject, students should be able to:

1. identify and analyse the factors that contribute to mental illness and substance misuse
2. undertake assessment in a mental health and/or alcohol and other drugs context
3. plan, implement and evaluate nursing care for people with a mental illness and/or substance related disorders
4. analyse the impact of consumer and carer participation within planning, care and treatment
5. evaluate relevant diagnostic and therapeutic regimes used with a mental illness and/or substance related disorders
6. analyse the legal and ethical issues relating to mental health and alcohol and other drugs use
7. understand the Recovery Model approach to mental health care and treatment
8. describe historical approaches and practices to mental health care

Subject Description

People from a diversity of backgrounds require care within a mental health or alcohol and other drug context and continually strive to maintain emotional wellbeing. Care and treatment of people with mental health and drug and alcohol issues has been shaped by the ideology of time. This subject examines the foundations of the contemporary mental health and drug and alcohol philosophy, treatment and the impact of the illness on the individual, family, friends and society. Mental health issues significantly impact on the overall burden of ill health in Australia and globally. Nurses, wherever they practice, are likely to encounter clients and/or their family who have a mental health issue. All nurses need knowledge and skills in understanding the needs of people with a mental illness, and in recognising and responding to the diversity of mental health issues (Mental Health Nurse Education Taskforce (MHNET), 2008). Students will have the opportunity to participate in care delivery during a 10 day workplace experience attached to this subject. This subject will introduce the student to the concepts of mental health, mental illness, mental disorder and alcohol and other drugs and the therapeutic interventions available throughout the continuum of care and lifespan.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times

All timetable information is subject to variation. Check latest timetabling information on the ‘Current Student’ webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.

Timetable information can be accessed from

Key University Dates can be accessed from
Readings, References and Materials

Prescribed Textbooks
It is expected that students will purchase the following text.


Prescribed Readings (includes eReadings)
The following readings are prescribed for this subject, but students are not expected to purchase these. They are available to students through the library on the subject’s eLearning site.


Materials
Nil

Recommended Additional Readings
Additional references that complement the prescribed readings and textbooks are available to students via the eLearning site for this subject.

Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject
Nil

Extraordinary Changes for the Subject after Release of the Subject Outline
In extraordinary circumstances the provisions stipulated in this Subject Outline may require amendment after the Subject Outline has been distributed. All students enrolled in the subject must be notified and have the opportunity to provide feedback in relation to the proposed amendment, prior to the amendment being finalised.

Learning Analytics
Data on student performance and engagement (such as Moodle and University Library usage, task marks, use of SOLS) will be available to the Subject Coordinator to assist in analysing student engagement, and to identify and recommend support to students who may be at risk of failure. If you have questions about the kinds of data the University uses, how we collect it, and how we protect your privacy in the use of this data, please refer to http://www.uow.edu.au/dvca/bala/analytics/index.html
Workshop

This subject requires attendance at a one-day simulation workshop which is compulsory and requires 100% attendance. The workshop involves two separate sessions, usually on the same day 1) de-escalation training and 2) mental health interview practice. Attendance may be required from 8.30 am to 8.30 pm. The workshops are scheduled in the week preceding the commencement of both pattern AB and Pattern CD clinical placement. For Pattern AB students the workshops will be held in week 3 and for Pattern CD students the workshops will be held in week 6. Workshops are held Monday through to Friday and students are required to select one day and to attend on that day.

All workshops are held on the Wollongong Campus and the need for students to travel from Bega, Bateman's Bay, Shoalhaven and Southern Sydney campus has been taken into consideration within workshop planning. Details specific to each campus will be available on the NMIH208 Moodle site. Information on specific attendance times for each student will also be available on the Moodle site.

NSW Health requires education and training in de-escalation techniques as a pre-requisite for mental health placement. Mental Health Services will not accept students for mental health workplace experience without a valid certificate of attendance at the de-escalation workshop. Students who do not attend the workshop will not be able to undertake the mental health clinical placement in the scheduled time and will be required to attend makeup placement and may not be successful in completing the subject. Makeup workshops are not available.

Workshop Guidelines

Students have the opportunity to select a workshop to attend on the subject Moodle site. A SOLSmail will be sent to all students to advise when the Moodle workshop enrolment activity is opening.

You are required to attend the workshops wearing professional attire/clinical uniform. You will be interviewing mental health clients and therefore your attire for the workshops must be professional and appropriate.

Please be on time for the simulation workshop. Admission to the simulation class will be closed at the scheduled commencement time. If you arrive late, you may not be able to participate in the simulation session.

De-escalation workshops are held in Building 24 on the Wollongong Campus and Mental Health Interview workshops are held in Building 41, Room 257/257. Please go straight to the location of your first workshop activity. If your first activity is Mental Health Interview Workshop, please assemble in the area outside of the Nursing Laboratories on the 2nd Floor of Building 41. If your first activity is the De-escalation Workshop, please go straight to Building 24 ground floor workshop rooms.

Once you arrive at each workshop, it is your responsibility to ensure that you sign your name on your specific class roll prior to entering your class.
List of Topics Covered

The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurses and midwives code of conduct, boundaries; dignity of risk; vulnerability, guardianship.</td>
<td>Cultural, environmental, societal and political influences on mental health system and safe practice.</td>
</tr>
<tr>
<td>Capacity and Consent.</td>
<td>Advocacy.</td>
</tr>
<tr>
<td>Legal issues of drug and alcohol misuse.</td>
<td>Mental Health Act.</td>
</tr>
<tr>
<td>Outcome measures - identification and achievement.</td>
<td>Client, family and carer education.</td>
</tr>
<tr>
<td>Mental Health Nurse Education Taskforce 2008</td>
<td></td>
</tr>
<tr>
<td>Impact of mental illness and substance use on activities of living.</td>
<td>Chemical imbalances; social problems; associated pathophysiology.</td>
</tr>
<tr>
<td>Consumer and carer participation.</td>
<td>Suicide and self-harm.</td>
</tr>
<tr>
<td>Mood disturbances, Schizophrenia</td>
<td>Pathophysiology and neuroplasticity - Current evidence</td>
</tr>
<tr>
<td>Treatment and models of care</td>
<td>Hope, optimism, recovery and resilience</td>
</tr>
<tr>
<td>Anxiety disorders</td>
<td>Eating disorders</td>
</tr>
<tr>
<td>Effective communication - assessment.</td>
<td>Team work.</td>
</tr>
<tr>
<td>Therapeutic modes and interventions: psychodynamic.</td>
<td>Physical and psychosocial environments, maintaining client safety, observation and reporting, personal safety and risk.</td>
</tr>
<tr>
<td>Crisis intervention.</td>
<td>Consumer participation</td>
</tr>
</tbody>
</table>

A Timetable of Topics will be available from the eLearning site in week 1 of session.
Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Dates</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Assignment</td>
<td>Sunday August 14th 23:55 (Week 3)</td>
<td>04/09/2016</td>
<td>40%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Exam</td>
<td>UOW Exam Period</td>
<td>Release of results</td>
<td>60%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Nursing Competency Assessment Schedule (NCAS)</td>
<td>See details below</td>
<td>Release of results</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Total Marks</td>
<td></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

Assessment 1
 Assignment

**Due date**
Sunday August 14th, 23:55 (Week 3)

**Weighting**
40%

**Submission**
Submit an electronic copy of your assignment via upload to eLearning. Please refer to detailed information regarding submission of assignments on the subject's eLearning site.

**Type of Collaboration**
Individual Assessment

**Length**
2500 words

**Details**
Specific details about this assessment task are available in eLearning

**Style and format**
Essay

**Subject Learning Outcomes**
1, 2, 6, 8

**Marking Criteria**
The marking criteria for this assessment task are available in eLearning

Assessment 2
 Exam

**Due date**
UOW Exam Period

**Weighting**
60%

**Submission**
Exam papers and answers must be submitted at the conclusion of the exam.

**Type of Collaboration**
Individual Assessment

**Length**
2 hours

**Details**
Specific details about this assessment task are available in eLearning

**Style and format**
Exam

**Subject Learning Outcomes**
1, 2, 3, 4, 6, 7

**Marking Criteria**
Short answer questions and care plan
**Assessment 3**

<table>
<thead>
<tr>
<th>Assessment 3</th>
<th>Nursing Competency Assessment Schedule (NCAS)</th>
</tr>
</thead>
</table>
| **Due date** | Five working days after the completion of the associated Workplace Experience (WPE)  
AB students 16/9/2016  
CD students 14/10/2016 |
| **Weighting** | Satisfactory/Unsatisfactory |
| **Submission** | Submit a hardcopy of your NCAS to the Student Centre  
Please refer to detailed information on Submission of Assignments specific to your campus/education centre located within this document. |
| **Type of Collaboration** | Individual Assessment |
| **Details** | Specific details about this assessment task are available in eLearning |
| **Subject Learning Outcomes** | 1-8 |
| **Style and format** | Nursing Competency Assessment Schedule |

**The Assessment Quality Cycle**

The Assessment Quality Cycle provides a level of assurance that assessment practice across the University is appropriate, consistent and fair.

Assessment Quality Cycle Activities are undertaken to contribute to the continuous improvement of assessment and promote good practices in relation to the:
- a. design of the assessment suite and individual assessment tasks;
- b. marking of individual assessment tasks;
- c. finalisation of subject marks and grades; and
- d. review of the subject prior to subsequent delivery

Copies of student work may be retained by the University in order to facilitate quality assurance of assessment processes.

**Minimum Requirements for a Pass in this Subject**

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks
- pass the final exam
- meet the minimum requirements NCAS
- meet the Attendance and Participation requirements set out below

**Minimum Student Attendance and Participation:**

It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Students’ attendance is required for all tutorial classes. In exceptional circumstances, absence from one tutorial for the subject may be accommodated without penalty. Absences exceeding one (1) tutorial will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: [http://www.uow.edu.au/student/central/academicconsideration/index.html](http://www.uow.edu.au/student/central/academicconsideration/index.html)

Students’ attendance at workshops and workplace experience placement is compulsory and students must attend 100% of all scheduled activities. Absences will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: [http://www.uow.edu.au/student/central/academicconsideration/index.html](http://www.uow.edu.au/student/central/academicconsideration/index.html)
Scaling:
Scaling will not occur in this subject.

Late Submission:
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Students who have an active Reasonable Adjustment should contact the Subject Coordinator to request an extension on an assessment task. An extension can only be granted on formal request by the student and if the Reasonable Adjustment includes the provision of a possible extension for assessment tasks. If the provision of an extension is not included in the Reasonable Adjustment or if the circumstances affecting the student do not relate to the condition set out in the Reasonable Adjustment the student should apply for an Academic Consideration (see above).

Late Submission Penalty:
Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.
Supplementary Assessments
Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers. Further information about Supplementary Assessments is available at: http://www.uow.edu.au/student/exams/suppassess/index.html

System of Referencing Used for Written Work
The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: https://webapps.library.uow.edu.au/refcite/style-guides/html/

Use of Internet Sources
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Academic Integrity Policy
The full policy on Academic Integrity Policy is found in the Policy Directory on the UOW website.

“The University's Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”

Student Academic Complaints Policy (Coursework or Higher Degree Research)
In accordance with the Coursework Student Academic Complaints Policy, a student may request an explanation of a mark for an assessment task or a final grade for a subject consistent with the student's right to appropriate and useful feedback on their performance in an assessment task. Refer to the Coursework Student Academic Complaints Policy for further information.

Submission of Assignments
Assignments are to be submitted via drop box in the eLearning site.

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.
NCAS SUBMISSION ONLY

NCAS documents are to be submitted at:
1. StudentHub 41 for Wollongong students or
2. Regional Campus Office for Regional students (Southern Sydney, Shoalhaven, Batemans Bay and Bega)

All assignments must have a SATS (Student Assignment Tracking System) coversheet attached to the front of the assignment. Instructions for generating a coversheet can be found on the StudentHub 41 webpage: http://smah.uow.edu.au/current-students/UOW151958.html. Please note the instructions on what to do if you are experiencing any difficulties generating or printing a SATS Coversheet.

For an assignment to be successfully submitted please note the following:
- The coversheet must be signed and dated.
- The assignment must have the correct coversheet i.e. the correct subject code and tutorial group (if applicable).
- A legible barcode with all numbers and digits below e.g. UOW20121007656.
- Assignments must be submitted by 4:00pm on the due date.

If an assignment is submitted without any of the above we will contact you through your student email address and advise that you need to return to the StudentHub 41 or your Regional Campus office with the correct coversheet. Your assignment won’t be considered submitted until the correct coversheet is attached. This might mean that your assignment is submitted late.

An email receipt will be issued on the same day as submission of assignments and students are required to retain this receipt until they have received the final mark for that assessment task. It is your responsibility to contact StudentHub 41 or your Regional Campus office if you have not received this receipt by the following business day. The receipt is proof of submission of assignments and students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required. SATS Group Assignment Coversheets are printed by the lead member of the group and subsequent names can be added in the SATS student interface before printing. All members of the group must sign the printed SATS Group Assignment Coversheet before submitting the assignment.

Note that if assignments are submitted in the after-hours slot at StudentHub 41 or at the Regional Campus Office it will be scanned into SATS the following business day. Assignments submitted via post will be scanned into SATS on the day of delivery. Any assignments received without the correct assignment coversheet attached will not be accepted by SATS. It is the student’s responsibility to ensure that the correct assignment coversheet is submitted with their assignment.

Wollongong Students may post their assignments to:
- StudentHub 41 (41.138B) University of Wollongong, Wollongong, NSW 2522

Regional Students may post their assignments to their Regional Campus:
- UOW Southern Sydney PO Box 482 SUTHERLAND NSW 1499
- UOW Shoalhaven P.O. Box 5080 Nowra Distribution Centre 2541 NSW
- UOW Batemans Bay "Hanging Rock", Beach Road Batemans Bay NSW 2536
- UOW Bega P.O. Box 1020 Bega NSW 2550

Assignments received by mail will be considered submitted on the date of postage. It is the student’s responsibility to ensure they have evidence of their submission date if it arrives at the office after due date.

Assessment Return

Once your assignment has been marked and your Subject Coordinator releases results for the assessment you will be able to access feedback on your assignment within the assessment submission page on the Moodle site for this subject. This will include feedback within the marking.
guide, feedback comments and feedback files (where applicable) that provide you with your markers feedback on your written work. You will receive an automated notification that your assignment results are available for download / review within Moodle.

You can access feedback on your marked assignment on the Assignment submission page, when marks and feedback have been released to students, please note that the Feedback section appears at the bottom of the page.

Your final mark in the assessment task will be posted within SOLS.

**Feedback on quizzes, examinations and/or presentations:**
Contact your lecturer/tutor/subject coordinator if you would like feedback on your assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.

**NCAS ASSESSMENT RETURN ONLY**
Students will be notified by email when marked SATS assignments are available for collection from the Student Centre or their Regional Campus Office during business hours. Students will be required to present their student card when collecting marked assignments.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Student Charter

d. Code of Practice – Student Professional Experience, where relevant

e. Academic Integrity and Plagiarism Policy

f. Student Academic Consideration Policy

g. Course Progress Policy

h. Graduate Qualities Policy

i. Academic Complaints Policy (Coursework and Honours Students)

j. Inclusive Language Policy

k. Workplace Health and Safety, where relevant

l. Children in the Workplace and Study Environment Policy

m. Intellectual Property Policy

n. IP Student Assignment of Intellectual Property Policy, where relevant

o. Human Research Ethics Guidelines, where relevant

p. Animal Research Guidelines, where relevant
Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This includes information on "Academic Support", "Starting at University", "Help at University" as well as information and support on "Careers and Jobs". http://www.uow.edu.au/student/services/index.html

Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

UOW Grade Descriptors
The University of Wollongong Grade Descriptors are general statements that describe student performance at each of the University’s grade levels.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark (%)</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td></td>
<td>A high distinction grade (HD) is awarded for performance that provides evidence of an outstanding level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a distinction grade plus (as applicable):</td>
</tr>
<tr>
<td>Distinction</td>
<td></td>
<td>• consistent evidence of deep and critical understanding</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem-solving approaches</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• critical evaluation of problems, their solutions and their implications</td>
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<td></td>
<td></td>
<td>• use of quantitative analysis of data as the basis for deep and thoughtful judgments, drawing insightful, carefully qualified conclusions from this work</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• creativity in application as appropriate to the discipline</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• eloquent and sophisticated communication of information and ideas in terms of the conventions of the discipline</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• consistent application of appropriate skills, techniques and methods with outstanding levels of precision and accuracy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• all or almost all answers correct, very few or none incorrect</td>
</tr>
<tr>
<td>HD</td>
<td>85-100</td>
<td>A high distinction grade (HD) is awarded for performance that provides evidence of an outstanding level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a distinction grade plus (as applicable):</td>
</tr>
<tr>
<td>D</td>
<td>75-84</td>
<td>A distinction grade (D) is awarded for performance that provides evidence of a superior level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a credit grade plus (as applicable):</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• evidence of integration and evaluation of critical ideas, principles, concepts and/or theories</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• distinctive insight and ability in applying relevant skills, techniques, methods and/or concepts</td>
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<tr>
<td></td>
<td></td>
<td>• demonstration of frequent originality in defining and analysing issues or problems and providing solutions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• fluent and thorough communication of information and ideas in terms of the conventions of the discipline</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• frequent application of appropriate skills, techniques and methods with superior levels of precision and accuracy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• most answers correct, few incorrect</td>
</tr>
<tr>
<td>C</td>
<td>65-74</td>
<td>A credit grade (C) is awarded for performance that provides evidence of a high level of attainment of the relevant subject learning outcomes, demonstrating the attributes of a pass grade plus (as applicable):</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• evidence of learning that goes beyond replication of content knowledge or skills</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• demonstration of solid understanding of fundamental concepts in the field of study</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• demonstration of the ability to apply these concepts in a variety of contexts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• use of convincing arguments with appropriate coherent and logical reasoning</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• clear communication of information and ideas in terms of the conventions of the discipline</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• regular application of appropriate skills, techniques and methods with high levels of precision and accuracy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• many answers correct, some incorrect</td>
</tr>
<tr>
<td>P</td>
<td>50-64</td>
<td>A pass grade (P) is awarded for performance that provides evidence of a satisfactory level attainment of the relevant subject learning outcomes, demonstrating (as applicable):</td>
</tr>
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</table>
• knowledge, understanding and application of fundamental concepts of the field of study
• use of routine arguments with acceptable reasoning
• adequate communication of information and ideas in terms of the conventions of the discipline
• ability to apply appropriate skills, techniques and methods with satisfactory levels of precision and accuracy
• a combination of correct and incorrect answers

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark</th>
<th>Definition</th>
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<tr>
<td>Fail</td>
<td>F</td>
<td>&lt;50</td>
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<td>A fail grade (F) is given for performance that does not provide sufficient evidence of attainment of the relevant subject learning outcomes.</td>
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<tr>
<td>Technical Fail</td>
<td>TF</td>
<td>A technical fail (TF) grade is given when minimum performance level requirements for at least one assessment item in the subject as a whole has not been met despite the student achieving at least a satisfactory level of attainment of the subject learning outcomes.</td>
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<tr>
<td>Satisfactory</td>
<td>S</td>
<td>A satisfactory grade (S) is awarded for performance that demonstrates a satisfactory level of attainment of the relevant subject learning outcomes.</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>U</td>
<td>An unsatisfactory grade (U) is awarded for performance that demonstrates an unsatisfactory level of attainment of the relevant subject learning outcomes.</td>
</tr>
</tbody>
</table>

More details on UOW Grade descriptors can be found on the following link http://www.uow.edu.au/content/groups/public/@web/@gov/documents/doc/uow194941.pdf

Version Control Table

<table>
<thead>
<tr>
<th>Version</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
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<td>Dr Susan Sumskis – Subject Coordinator</td>
<td>Sonia Losinno – ADE Nominee</td>
<td>Change Marking criteria for assessment 2</td>
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<td>Sonia Losinno – ADE Nominee</td>
<td>FINAL NMIH208 Spring 2016 Subject Outline</td>
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