School of Nursing

NMIH331: Research for Registered Nurses

Subject Outline
Autumn, 2015
On-Campus / Flexible
Hong Kong

Subject Information
Credit Points: 6
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: Bachelor of Nursing (Conversion)(860 or HK860) only
Contact Hours: Face to face contact as per Intensive Block Teaching Schedule and completion of online learning activities.

Subject Contacts

Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name</th>
<th>Dr Susan Sumskis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Wollongong, Building 41, Room 220</td>
</tr>
<tr>
<td>Telephone</td>
<td>61 2 4221 3470</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:sue_liersch@uow.edu.au">sue_liersch@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Consultation is welcomed any time via email</td>
</tr>
</tbody>
</table>

UOW Academic Program Director, School of Nursing and Midwifery

<table>
<thead>
<tr>
<th>Name</th>
<th>Dr Joanne Joyce-McCoach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>School of Nursing, Wollongong Campus, UOW, Australia</td>
</tr>
<tr>
<td>Telephone</td>
<td>61 2 4221 3468</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:joanne_joyce@uow.edu.au">joanne_joyce@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Consultation is welcomed any time via email</td>
</tr>
</tbody>
</table>

IRI Hong Kong Administration

<table>
<thead>
<tr>
<th>Name</th>
<th>Ms Gladys Mok</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>2/F, Fourseas Building, 208-212 Nathan Road, Kowloon, HK</td>
</tr>
<tr>
<td>Telephone</td>
<td>852 3427 8626</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:gladysmok@sino.edu.hk">gladysmok@sino.edu.hk</a></td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact IRI Hong Kong:
Location: 2/F, Fourseas Building, 208-212 Nathan Road, Kowloon, HK.
Telephone: 852 3427 8626
Email: Gladys Mok gladysmok@sino.edu.hk

The Student Centre:
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
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Section A: General Information

Subject Learning Outcomes

<table>
<thead>
<tr>
<th>On completion of this subject, students should be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Discuss the role and relevance of research in modern professional practice</td>
</tr>
<tr>
<td>b) Identify and discuss philosophical frameworks underpinning research</td>
</tr>
<tr>
<td>c) Demonstrate enhanced information retrieval, critical reading, research appreciation and research critiquing skills</td>
</tr>
<tr>
<td>d) Demonstrate the skills of writing critical and analytical literature reviews</td>
</tr>
<tr>
<td>e) Demonstrate an understanding of factors which prevent the application of existing research findings to clinical practice and how to address them in an ethical fashion</td>
</tr>
</tbody>
</table>

Subject Description

A commitment to research based care is essential within nursing and midwifery, both for improved standards of care and the development of curious and critical practitioners. In order to make their commitment to research a reality, practitioners require not only insight into research methodologies, but also the ability to critically analyse existing research. Strategies for increasing research awareness and widely disseminating existing findings should also be clearly understood. The focus of this subject therefore is the development of research appreciation and application skills, not the production of research workers.

Graduate Qualities

The University of Wollongong has developed five graduate qualities (http://www.uow.edu.au/student/qualities/index.html), which it considers express valuable qualities that are essential for UOW graduates in gaining employment and making an important contribution to society and their chosen field. Student development of the following graduate qualities will be enhanced by their participation in this subject:

1. **Informed**: Have a sound knowledge of an area of study or profession and understand its current issues, locally and internationally. Know how to apply this knowledge. Understand how an area of study has developed and how it relates to other areas.

2. **Independent learners**: Engage with new ideas and ways of thinking and critically analyse issues. Seek to extend knowledge through ongoing research, enquiry and reflection. Find and evaluate information, using a variety of sources and technologies. Acknowledge the work and ideas of others.

3. **Problem solvers**: Take on challenges and opportunities. Apply creative, logical and critical thinking skills to respond effectively. Make and implement decisions. Be flexible, thorough, innovative and aim for high standards.

4. **Effective communicators**: Articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognise how culture can shape communication.

5. **Responsible**: Understand how decisions can affect others and make ethically informed choices. Appreciate and respect diversity. Act with integrity as part of local, national, global and professional communities.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times

Timetable information will be provided by IRI Hong Kong administration prior to the start of session.
During session this information will be available on the subject's Moodle site. All timetable information is subject to variation.

**Readings, References and Materials**

**Prescribed Textbooks**

It is expected that students will purchase the following text.

Nil

**Prescribed Readings (includes eReadings)**

A list of prescribed texts for this subject is available on the eLearning site for this subject. Students are not expected to purchase these. They are available to students through the library on the subject's eLearning site.

**Materials**

Nil

**Recommended Additional Readings**


Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.
Recent Changes to this Subject

i. Nil

## Timetable of Topics*

<table>
<thead>
<tr>
<th>Week</th>
<th>Week Commencing</th>
<th>Content</th>
<th>Method of Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>24/02/2015</td>
<td>Learning Activities 1 &amp; 2</td>
<td>Online</td>
</tr>
<tr>
<td>1</td>
<td>02/03/2015</td>
<td>Learning Activities 3 &amp; 4</td>
<td>Online</td>
</tr>
<tr>
<td>2</td>
<td>09/03/2015</td>
<td>Intensive Block</td>
<td>Face to Face</td>
</tr>
<tr>
<td>3</td>
<td>16/03/2015</td>
<td>Intensive Block</td>
<td>Face to Face</td>
</tr>
<tr>
<td>4</td>
<td>23/03/2015</td>
<td>Learning Activities 5 &amp; 6</td>
<td>Online</td>
</tr>
<tr>
<td>5</td>
<td>30/03/2015</td>
<td>Learning Activities 7 &amp; 8 / Assessment task 1 due</td>
<td>Online</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week</th>
<th>Week Commencing</th>
<th>Content</th>
<th>Method of Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>13/04/2015</td>
<td>Learning Activities 9 &amp; 10</td>
<td>Online</td>
</tr>
<tr>
<td>7</td>
<td>20/04/2015</td>
<td>Learning Activities 11 &amp; 12</td>
<td>Online</td>
</tr>
<tr>
<td>8</td>
<td>27/04/2015</td>
<td>Assessment Task 2 due</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>04/05/2015</td>
<td>Learning Activities 13 &amp; 14</td>
<td>Online</td>
</tr>
<tr>
<td>10</td>
<td>11/05/2015</td>
<td>Learning Activities 15 &amp; 16</td>
<td>Online</td>
</tr>
<tr>
<td>11</td>
<td>18/05/2015</td>
<td>Assessment Task 3 due</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>25/05/2015</td>
<td>Learning Activities 17 &amp; 18</td>
<td>Online</td>
</tr>
<tr>
<td>13</td>
<td>01/06/2015</td>
<td>Learning Activities 19 &amp; 20</td>
<td>Online</td>
</tr>
</tbody>
</table>

*The above timetable should be used as a guide only, as it is subject to change. Students will be advised of any changes as they become known.

## Intensive Block Teaching Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00 - 10:00</td>
<td>12/03/2015</td>
<td>13/03/2015</td>
<td>14/03/2015</td>
<td>15/03/2015</td>
<td>16/03/2015</td>
<td>17/03/2015</td>
</tr>
<tr>
<td>10:00 - 11:00</td>
<td></td>
<td>NMIH331 Lecture 2 Intake 18</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00 - 12:00</td>
<td></td>
<td></td>
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<td></td>
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<td>12:00 - 13:00</td>
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<tr>
<td>13:00 - 14:00</td>
<td></td>
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</tr>
<tr>
<td>14:00 - 15:00</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15:00 - 16:00</td>
<td></td>
<td>NMIH331 Lecture 3 Intake 18</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16:00 - 17:00</td>
<td></td>
<td></td>
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<td>17:00 - 18:00</td>
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<tr>
<td>18:00 - 19:00</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>19:00 - 20:00</td>
<td></td>
<td>NMIH331 Lecture 1 Intake 18</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>20:00 - 21:00</td>
<td></td>
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<tr>
<td>21:00 - 22:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
List of Topics Covered

The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

**Professional Practice**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Policy development</td>
<td>Organisational, environmental, legal, professional and ethical components of clinical governance.</td>
</tr>
<tr>
<td>Performance appraisal</td>
<td>Stress and burnout.</td>
</tr>
<tr>
<td>Supervision</td>
<td>Quality improvement and quality indicators.</td>
</tr>
<tr>
<td>Application of policy to practice</td>
<td>Advocacy.</td>
</tr>
<tr>
<td>Health care provision</td>
<td>Lobbying.</td>
</tr>
</tbody>
</table>

**Critical Thinking and Analysis**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integration of evidence based research into practice</td>
<td>Lifelong learning.</td>
</tr>
<tr>
<td>Professional practice</td>
<td>Influencing policy.</td>
</tr>
<tr>
<td>Critical incident analysis</td>
<td>Solution focussed strategies.</td>
</tr>
<tr>
<td>‘Near miss’ process learning</td>
<td>Learning organisations.</td>
</tr>
</tbody>
</table>

**Provision and Coordination of Care**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidenced base care practices</td>
<td>Nursing practice within policy guidelines.</td>
</tr>
<tr>
<td>Policy development</td>
<td>Implementation of policy.</td>
</tr>
<tr>
<td>Person Centred care</td>
<td>Service design and delivery.</td>
</tr>
</tbody>
</table>

**Collaborative and Therapeutic Practice**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical supervision</td>
<td>Barriers to implementing policy.</td>
</tr>
<tr>
<td>Management of change</td>
<td>Evidence based practice.</td>
</tr>
</tbody>
</table>
# Section B: Assessment

## Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Essay</td>
<td>30/03/2015</td>
<td>35%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Group Presentation</td>
<td>27/04/2015</td>
<td>25%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Assignment</td>
<td>25/05/2015</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td><strong>Total Marks</strong></td>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

## Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

### Assessment 1: Essay

**Due date**: 30/03/2015  
**Weighting**: 35%

**Submission**  
You will submit assessments via the Turnitin assessment drop box on the subject Moodle site. This will submit your assessment to Turnitin and you will receive a report. Turnitin is Internet-based text-matching software which may be used for detecting plagiarism at UOW. Please see the short video in Moodle which provides information about the concept of plagiarism and the use of Turnitin in learning and writing skills.

Following the receipt of your Turnitin report you may revise your assessment and then submit your final version together with the Turnitin report through the final assessment drop box. Name your file as follows “student email username_assessment number” (e.g. its999_ass3). Access the eLearning space, locate the relevant drop box for the assessment, click on <add attachments>, select your file, and click on <submit>.

**Type of Collaboration**: Individual Assessment  
**Length**: 1,500 words  
**Details**: Specific details about this assessment task are available in eLearning  
**Style and format**: Essay  
**Marking Criteria**: The marking criteria for this assessment task are available in eLearning

### Assessment 2: Group Presentation

**Due date**: 27/04/2015  
**Weighting**: 25%

**Submission**  
You will submit assessments via the assessment drop box on the subject Moodle site. Name your file as follows “student email username_assessment number” (e.g. its999_ass3). Access the eLearning space, locate the relevant drop box for the assessment, click on <add attachments>, select your file, and click on <submit>.

**Type of Collaboration**: Group Project  
**Length**: 5 mins  
**Details**: Specific details about this assessment task are available in eLearning  
**Style and format**: Presentation  
**Marking Criteria**: The marking criteria for this assessment task are available in eLearning
### Assessment 3

**Assignment**

**Due date**
25/05/2015

**Weighting**
40%

You will submit assessments via the Turnitin assessment drop box on the subject Moodle site. This will submit your assessment to Turnitin and you will receive a report. Turnitin is Internet-based text-matching software which may be used for detecting plagiarism at UOW. Please see the short video in Moodle which provides information about the concept of plagiarism and the use of Turnitin in learning and writing skills.

Following the receipt of your Turnitin report you may revise your assessment and then submit your final version together with the Turnitin report through the final assessment drop box.

Name your file as follows “student email username_assessment number” (e.g. its999_ass3). Access the eLearning space, locate the relevant drop box for the assessment, click on <add attachments>, select your file, and click on <submit>.

**Type of Collaboration**
Individual Assessment

**Length**
3,000 words

**Details**
Specific details about this assessment task are available in eLearning

**Style and format**
Essay

**Marking Criteria**
The marking criteria for this assessment task are available in eLearning

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**Minimum Requirements for a Pass in this Subject**

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks
- meet the minimum participation requirements set out below.

**Minimum Student Attendance and Participation:**
It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Student attendance at tutorials, practicals, seminars and/or simulations is compulsory and students must attend 100% of classes. Absences will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to IRI Hong Kong as soon as practical. For further details about applying for academic consideration as an offshore student please refer to the Academic Consideration Application Procedure in the Student Handbook.

**Scaling:**
Scaling will not occur in this subject.

**Late Submission:**
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about
applying for academic consideration as an offshore student please refer to the Academic Consideration Application Procedure in the Student Handbook.

**Late Submission Penalty:**

Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply \((100 \times 0.05 \times 7)\). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment \((85 \text{ (original mark)} - 35 \text{ (late penalty)} = 50/100 \text{ (final mark)})\).

- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply \((20 \times 0.05 \times 3)\). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report \((17 \text{ (original mark)} - 3 \text{ (late penalty)} = 14/20 \text{ (final mark)})\).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

**Supplementary Assessments**

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meritng an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers or use the following link:


**System of Referencing Used for Written Work**

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: [http://public01.library.uow.edu.au/refcite/style-guides/html/](http://public01.library.uow.edu.au/refcite/style-guides/html/)

**Use of Internet Sources**

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.
Plagiarism
The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University's Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as 'resources'), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”

Submission of Assignments
Refer to the submission requirements under the details of the individual assessments. Students are expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Assessment Return
Assignments will be returned electronically through the assignment drop box on the Moodle site for this subject. You will receive a notification via your UOW email when your assignment has been returned.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Student Charter

c. Academic Integrity and Plagiarism Policy

d. Student Academic Consideration Policy – for offshore students please refer to the Academic Consideration Application Procedure in the Student Handbook

e. Course Progress Policy

f. Graduate Qualities Policy

g. Academic Grievance Policy (Coursework and Honours Students)

h. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

i. Workplace Health and Safety, where relevant

j. Children in the Workplace and Study Environment Policy

k. Intellectual Property Policy

l. IP Student Assignment of Intellectual Property Policy, where relevant

m. Human Research Ethics Guidelines, where relevant

n. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

Student Support Services and Facilities

Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University”, “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html
Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

Version Control Table

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<td>Ashleigh Rae</td>
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