



Faculty of Science, Medicine and Health
School of Nursing, Midwifery and Indigenous Health
Subject Outlines

Subject Name: NMIH206 Therapeutics in Nursing

Section A: Subject Information

Subject Code & Name:	NMIH206 Therapeutics in Nursing
Credit Points:	6
Pre-requisite(s):	NMIH102
Co-requisite(s):	None
Restrictions:	None
Equivalence:	NURS265
Assessment:	Case study 35%; Tutorial group presentation 10%; Exam 55%, Calculation quiz Pass/Fail.
Session:	Spring 2013
Campus Locations:	Wollongong, Bega, Shoalhaven, Southern Sydney
Delivery Method:	On Campus
Contact Hours:	4 hours per week

Subject Timetable

All timetable information is subject to variation, with last minute room changes due to change in enrolment numbers being the most common. **Check the latest information on the university web timetable via the Timetable link under Study Resources on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes, particularly in the first few weeks of session.**

Subject Coordinator

Name: Peter Thomas
Location: School of Nursing, Midwifery and Indigenous Health, Building 41, Room 216
Consultation times: To be advised
Telephone: 61 2 4221 3229
Email: peter_thomas@uow.edu.au

Student Administration

Location: 41.152
Telephone: 61 2 4221 3492
Email: smah_student_enquiries@uow.edu.au

Prescribed Text

Galbraith, A, Bullock, S & Manias, E 2010, *Fundamentals of pharmacology*, 6th edn, Prentice Hall Health, Sydney.

Assessment Tasks

1- Calculation quiz	2- Essay	3- Tutorial group presentation	4- Final examination
Due Date: Week 2 tutorial Percentage: Satisfactory/Unsatisfactory	Due Date: Wed 9/10/13 (Week 10) Percentage: 35%	Due Date: Week 11 or 12 or 13 tutorial Percentage: 10%	Due Date: exam period Percentage: 55%

eLearning Space

For information regarding the eLearning spaces please use the following links:

Blackboard Vista - <http://www.uow.edu.au/student/elearning/vista/index.html>.

Moodle - http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Section A: Subject Information

Subject Description

There are many types of therapy used in the care and treatment of patients/clients. Students of nursing need to understand the role of the nurse in administering medications through the study of pharmacology. However, society in general has become more aware of the use of alternative and complementary therapies in the amelioration of their problems. It is important therefore for the nurse to understand the ethos underpinning alternative and complementary therapies and how these can and should be expanded into patient/client care.

Learning Outcomes

On completion of this subject, students should be able to:

- explain the principles of pharmacokinetics/pharmacodynamics including mechanisms of drug action, drug absorption and distribution and the metabolism and excretion of drugs;
- analyse major drug groups, including actions, side effects, toxicity, hypersensitivity and possible interactions with other drugs;
- apply knowledge of pharmacokinetics/pharmacodynamics, major drug groups, side effects, toxicity, hypersensitivity and possible interactions with other drugs to clinical practice in relation to safe administration of medicines;
- evaluate the philosophical underpinnings of allopathic and a range of alternative/complementary or adjunct therapies and consider ways in which these can be accommodated in modern health care.

Subject Contacts

Subject Coordinator/Lecturer

Name: Dr Peter Thomas

Location: School of select School, Building 41, Room 216

Consultation times: To be advised

Telephone: 61 2 4221 229

Email: peter_thomas@uow.edu.au

select staff type

Name: Robert Goodfellow

Location: School of select School, Building 41, Room 122

Consultation times: To be advised

Telephone: 61 2 4221 3329

Email: robert_goodfellow@uow.edu.au

select staff type

Name: Samantha Lewis

Location: School of select School, Building 41, Room 122

Consultation times: To be advised

Telephone: 61 2 4221 3329

Email: samantha_lewis@uow.edu.au

Subject Timetable

All timetable information is subject to variation, with last minute room changes due to change in enrolment numbers being the most common. Check the latest information on the university web timetable via the Timetable link under Study Resources on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes, particularly in the first few weeks of session.

Attendance/Study time

On-campus delivery: It is expected that students will allocate 12 hours per week to this subject, including class attendance. Class attendance is not an assessable component for the purposes of accumulating marks, but attendance at certain classes may be compulsory and failure to meet attendance requirements may result in a Technical Fail for the subject– please see Section B: Assessment Information for details.

Timetable of Topic

Patterns A & B (Wollongong tutorial groups 1, 2, 3, 4 & 5), Bega, Shoalhaven Patterns A & B, Southern Sydney Patterns A & B

Week	Week start date	Lecture 1	Lecture 2	Tutorial	Assessment Task
1	29/07	Pharmacokinetics 1	Pharmacokinetics 2	1	
2	05/08	Pharmacokinetics 3	Pharmacokinetics 4	2	1
3	12/08	Immunisations	Anticoagulants	3 Online	
4	19/08	Heart failure drugs	Nutrition	No tutorial	
5	26/08	Vitamins & minerals	Anaesthetics	No tutorial	
6	02/09	Anticonvulsants	Hypolipidaemics	No tutorial	
7	09/09	Antihypertensives 1	Antihypertensives 2	No tutorial	
8	16/09	Antiinfectives 1	Antiinfectives 2	4	
9	23/09	Non-steroids	Steroids	5	
Break	30/09	No lecture	No lecture	No tutorial	
10	07/10 *	Herbal remedies	Complementary therapies	6	2
11	14/10	No lecture	No lecture	7	3 or
12	21/10	No lecture	No lecture	8	3 or
13	28/10	No lecture	No lecture	9	3 or

There are no face-to-face lectures. They are recorded for eduStream.

* Monday 7/10 is a public holiday

Patterns C & D (Wollongong tutorial groups 6, 7, 8, 9 & 10), Shoalhaven Patterns C & D, Southern Sydney Patterns C & D

Week	Week start date	Lecture 1	Lecture 2	Tutorial	Assessment Task
1	29/07	Pharmacokinetics 1	Pharmacokinetics 2	1	
2	05/08	Pharmacokinetics 3	Pharmacokinetics 4	2	1
3	12/08	Immunisations	Anticoagulants	4	
4	19/08	Heart failure drugs	Nutrition	5	
5	26/08	Vitamins & minerals	Anaesthetics	6	
6	02/09	Anticonvulsants	Hypolipidaemics	3 Online	
7	09/09	Antihypertensives 1	Antihypertensives 2	No tutorial	
8	16/09	Antiinfectives 1	Antiinfectives 2	No tutorial	
9	23/09	Non-steroids	Steroids	No tutorial	
Break	30/09	No lecture	No lecture	No tutorial	
10	07/10 *	Herbal remedies	Complementary therapies	No tutorial	2
11	14/10	No lecture	No lecture	7	3 or
12	21/10	No lecture	No lecture	8	3 or
13	28/10	No lecture	No lecture	9	3 or

There are no face-to-face lectures. They are recorded for eduStream.

* Monday 7/10 is a public holiday

Textbooks and Supplementary Materials

Prescribed Text

Galbraith, A, Bullock, S & Manias, E 2010, Fundamentals of pharmacology, 6th edn, Prentice Hall Health, Sydney.

Supplementary Materials to Be Purchased by Students

Nil

Recommended Additional Readings

Brett, H 2002, Complementary therapies in the care of older people, Whurr, London. (615.50846/1)

Coleman, Y 2000, Drug-nutrient interactions: the manual, Nutrition Consultants Australia, Hawthorn. (R615.7045/2)

Kuhn, M 1999, Complementary therapies for health care workers, Lippincott, Baltimore. (615.5/24)

Subject Outline: NMIH206 Therapeutics in Nursing

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4

Tjilari, A, Peter, R, Wanatjura, E, Lynch, A, Rive, L, Burke, J (eds) 2003, Ngangari Work – Anangu Way: Traditional Healers of Central Australia, Nganyatjarra Pitjantjajara Yankunytjatjara Women’s Council Aboriginal Corporation, Alice Springs, Australia.

RxList

<http://www.rxlist.com/>

VitaminShoppe.com

<http://www.vitaminshoppe.com/>

ImmunoFacts – The Immunization Gateway: Your Vaccine Fact-Finder

<http://www.immunofacts.com/>

Whole Health Educator for Nurses

<http://www.wholehealtheducation.com/nurse/index.shtml>

Homeopathy Resource

<http://www.homeopathyresource.com/faq.shtml>

MIMS Online

http://mims.hcn.net.au.ezproxy.uow.edu.au:2048/ifmx-nsapi/mimsdata/?Mlval=2MIMS_ssearch

NSW Health Medication Safety Strategy

<http://www.health.nsw.gov.au/quality/natmed/contacts>

Recommended readings are not intended as an exhaustive list and students should use the Library catalogue and databases to locate additional resources.

Distance students studying within Australia should refer to the information and resources found via the Library link on the UOW homepage regarding off-campus library services available.

Distance students studying outside Australia should contact their subject coordinator, as arrangements for library services may be available within their own country.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column.

For information regarding the eLearning spaces please use the following links:

Blackboard Vista - <http://www.uow.edu.au/student/elearning/vista/index.html>.

Moodle - http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

eReadings

Electronic readings for this subject are available through the library website. Visit the Catalogue via the Library link on the UOW homepage or see staff at the Information Desk in the Library for information and help with eReadings.

Graduate Qualities

Information on the UOW Graduate Qualities can be found at via the Learning and Teaching link on the UOW homepage. The University of Wollongong has developed five graduate qualities which it considers express valuable qualities that are essential for UOW graduates in gaining employment and making an important contribution to society and their chosen field. Student development of the following graduate qualities in particular will be enhanced by their participation in this subject:

1. **Informed:** Have a sound knowledge of an area of study or profession and understand its current issues, locally and internationally. Know how to apply this knowledge. Understand how an area of study has developed and how it relates to other areas.
2. **Independent learners:** Engage with new ideas and ways of thinking and critically analyse issues. Seek to extend knowledge through ongoing research, enquiry and reflection. Find and evaluate information, using a variety of sources and technologies. Acknowledge the work and ideas of others.
3. **Problem solvers:** Take on challenges and opportunities. Apply creative, logical and critical thinking skills to respond effectively. Make and implement decisions. Be flexible, thorough, innovative and aim for high standards.
4. **Effective communicators:** Articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognise how culture can shape communication.

5. **Responsible:** Understand how decisions can affect others and make ethically informed choices. Appreciate and respect diversity. Act with integrity as part of local, national, global and professional communities.

Recent Improvements to this Subject

Change: The subject was reduced from 14 weeks to 13 weeks duration.

Reason: To bring the subject duration into line with the majority of other subjects in the university.

Section B: Assessment

Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, students must meet all of the minimum performance requirements as listed below. Failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject even where total marks accumulated are greater than 50%.

Minimum Academic Performance: A Technical Fail (TF) grade **will** be awarded for the subject even where a student gains a total mark that would otherwise allow a passing grade if a student meets one or more of the following criteria:

- does not attempt all assessment tasks
- does not pass the final exam

Minimum Attendance: Student attendance at tutorials is compulsory and only one tutorial absence is permitted. Student attendance at clinical placement and laboratories is compulsory and students must attend 100% of classes. Absences will require a medical certificate or other suitable documentation which must be presented to Student Central along with completion of academic consideration as soon as practical after the absence has occurred. Students who do not meet minimum attendance requirements may be awarded a Technical Fail (TF) for this subject.

Minimum Participation: Student participation in tutorials is not an assessable component of this course. Students who do not meet minimum participation requirements may be awarded a Technical Fail (TF) for this subject.

Students who do not meet the overall minimum performance level requirements outlined above may be given a Technical Fail (TF) grade on their academic transcript even where the total marks accumulated are 50% or higher. Where a Technical Fail is awarded, the grade is displayed as TF but a mark is not displayed on the academic transcript. For the purposes of calculating a Weighted Average Mark (WAM) a TF is allocated a mark of 49.

Details of Assessment Tasks

Assessment 1	Calculation quiz
Format	In-class test
Due date	Tutorial class Week 2
Weighting	Satisfactory/Unsatisfactory
Pass mark	85%
Length	30 minutes
Details	The calculation quiz consists of 10 drug and drip rate calculations. Students will get a maximum of three (3) attempts at the calculation quiz. The calculation quiz must be passed by the end of Week 13 of session. Please note that each tutorial group will sit a different version of the calculation quiz.

Assessment 2	Case study
Format	Essay
Due date	9/10/2013
Weighting	55%
Pass mark	N/A
Length	2,000 words
Details	Ms Amy Apple, 19 years old, presents to the Emergency Department in the early phase of an acute asthma attack. She is complaining of spasms in her chest, chest tightness and has an audible wheeze. She is dyspnoeic and is coughing despite being in the high-Fowler's position. Her vital signs are: Blood pressure: 160/90 mm Hg



	<p>Pulse: 120 bpm Respirations: 34 and shallow Temperature: 37.3 C She is given Ventolin 5 mg via the nebuliser and IV therapy 5% dextrose is commenced at 100 ml/hour. An arterial blood gas (ABG) is done and her results are pH 7.51, pO₂ 74 mmHg, pCO₂ 21 mmHg, HCO₃⁻ 22mEq. Her pulse oximetry reading is 92%. Sputum and blood tests reveal elevated levels of eosinophils and elevated IgE. Oxygen via nasal prongs at 2 L/minute is commenced. Ms Aardvark continues to complain of chest tightness so a stat dose of Atrovent is administered and aminophylline 1 g in 100 ml of 5% dextrose IV fluid is commenced over 1 hour. The patient progresses to status asthmaticus. Adrenaline 0.5 ml of 1:1000 SC is given, resulting in temporary relief of the symptoms. She is ordered hydrocortisone 100 mg IV bolus in 50 ml 5% dextrose stat. She is transferred to the Intensive Care Unit (ICU) in a stable condition. Her laboratory results in ICU are: Serum glucose: 5.4 mmol/L Blood urea nitrogen: 6.0 mmol/L Serum creatinine: 69 micromol/L Serum sodium: 138 mEq/L Serum potassium: 4.5 mEq/L White blood cell count: 7.9 x 10³/mm³ Red blood cell count: 4.4 x 10⁶/mm³ Platelet count: 320,000/mm³ Haemoglobin: 132 g/L Haematocrit: 34.3% Initial pulse oximeter reading: 85% Current arterial blood gas: pH 7.32, pO₂ 58 mm Hg, pCO₂ 64 mm Hg, HCO₃⁻ 28 mEq FEV₁/FVC: 64%</p> <ol style="list-style-type: none"> 1. What is the significance of Ms Apple's Emergency Department test results? 2. What is the significance of her test results in the Intensive Care Unit? 3. What are the purposes of her prescribed medications? 4. What are the most common adverse events (side effects) of her prescribed medications, and what are the potential drug-drug, and drug-food interactions of these medications? <p>ASSIGNMENT OBJECTIVES</p> <ol style="list-style-type: none"> 1. Students will develop and demonstrate knowledge of the significance of laboratory results for a given disease. 2. Students will demonstrate an appreciation of the purposes of selected medications. 3. Students will indicate an understanding of the common side effects and potential drug interactions involving these medications.
Submission	Please refer to detailed information on Submission of Assignments specific to your campus/ education centre located within this document.

Assessment 3	Tutorial group presentation
Format	Presentation
Due date	Tutorial class Week 11 or 12 or 13
Weighting	10%
Pass mark	N/A
Length	30 minutes
Details	<p>In the Week 1 tutorial class students will nominate into a group of 2 or 3 students to present a 30 minute group presentation in their tutorial class in Week 11 or 12 or 13. They will select 1 of the following 9 complementary or alternative therapies to present to their tutorial class.</p> <ol style="list-style-type: none"> 1. acupuncture (Week 11) 2. iridology (Week 11) 3. homeopathy (Week 11) 4. osteopathy (Week 12)

	<p>5. naturopathy (Week 12) 6. reflexology (Week 12) 7. aromatherapy (Week 13) 8. magnetic therapy (Week 13) 9. therapeutic touch (Week 13)</p> <p>During their tutorial group presentation the students need to describe the complementary or alternative therapy, what is claimed to be used for, what research evidence there is that it does or does not do what its proponents claim, what risks or contraindications there might be (if any) in using the therapy and any other relevant information the group wishes to present. Any presentation format can be used. Make it interesting and informative. You need to both involve the class and keep their interest.</p> <p>At the beginning of your group presentation you will need to give to your tutor your Reference List for the topic. The marking guide is attached in this Subject Outline. Use one marking guide with all the students' full names on it.</p> <p>The group will need to work consistently on preparing their presentation throughout Spring Session. Each member of the group is meant to be equally involved in the preparation and presentation of their topic. If there are any problems about this please contact your tutor sooner rather than later.</p>
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Assessment 4	Final examination
Format	Final exam
Due date	To be advised (during the university exam period)
Weighting	55%
Pass mark	50% is required in the exam to pass the subject
Length	2 hours
Details	<p>100 multiple choice questions. Calculators are not permitted or required. There are no calculations.</p> <p>Any of the material covered in this subject in lectures and tutorial classes is examinable. None of the electronic readings or websites provided is specifically examinable, but familiarity with these sources of information will further improve your understanding of the various topics.</p> <p>The vast bulk of the questions relate to two (2) important areas:</p> <ol style="list-style-type: none"> 1. What is the sort of information that the patient needs to know? For example, about side effects, or toxicity, or drug interactions of her medications, or specific considerations with medications, or dietary concerns, or patient preparation for a test. This is patient education that the registered nurse needs to be familiar with in order to question or supply information to the patient. 2. What are the basic and important bits of information that the registered nurse needs to know? For example, about infectious diseases, or preparations for diagnostic tests, or the significance of important test results.

Scaling

Scaling will not occur in this subject.

Submission of Assignments

Specific submission instructions have been included in the assignment details section of this outline. An assignment cover sheet must be attached to all assignments and all sections of the cover sheet must be completed by the student. Receipts will be issued on submission of assignments and students are required to retain this receipt until they have received the final mark for that assessment task. The receipt is the only proof of submission of assignments and students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Note that if assignments are submitted in the after-hours slot in SMAH Central or via post, the receipt must be

filled out and left attached to the coversheet. The receipt will be stamped and retained under the counter at SMAH Central for later collection during business hours. You must collect your receipt personally and you will be required to show your student card at the counter of SMAH Central to obtain your receipt. Any assignments received without the coversheet attached, receipt section completed in full or receipt missing will not be receipted.

Students may post their assignments in to:

SMAH Central (41.152)
University of Wollongong
Wollongong NSW 2522

Bega Education Centre assignment submission: Students should obtain a plain sheet of pink paper from on top of the assignment box and attach it to the assignment so that it covers the HBS assignment submission cover sheet at the Bega Education Centre in Auckland Street.

Southern Sydney Education Centre assignment submission: Coversheets are available from the computer lab (G04). Assignments may be submitted to the student administration desk (room G02) between 9am-5pm Monday-Friday. Receipts will be issued on submission. An after hours mailbox (labelled Uni of Wollongong) is located adjacent to the car park boom gate (external to the building). Students may collect a receipt from the student administration desk (room G02) the following working day for assignments submitted after hours.

Shoalhaven Campus assignment submission: Each assignment should be submitted to the Administration Officer in the Nursing Education Centre (NU.03) (9.30am-4pm) and placed in the Nursing Assignment Box. If an assignment is placed in the Assignment Box after hours, students may collect the receipt from the Nursing Administration Officer in NU.03 the next working day after submission.

The responsibility for ensuring that work is submitted by the due date lies with the student. **Students must keep a copy of their assignments - the onus of proof of submission is on the student, not the lecturer. Students should retain the stamped Student Copy of the receipt as evidence of submission.**

Due Date

Unless otherwise specified, assignments are due by 4:00pm on the due date specified for the assessment task.

The date of submission by post for students will be considered to be the postmark date stamped on the assignment envelope. Note that it is not generally necessary to use Express Post as long as the envelope is clearly postmarked. However, approved late submission or other requirements of the Subject Coordinator may necessitate use of Express Post. If Express Post is used you will need to specifically request that the Post Office postmark your envelope, as Express Post envelopes do not normally carry a postmark.

Late Submission

Late submission of an assessment task without an approved extension of the deadline is not acceptable. Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is the total possible marks x 0.05 x number of days late. For example:

Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply ($100 \times 0.05 \times 7$). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = $50/100$ (final mark)).

Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ($(20 \times 0.05 \times 3)$). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = $14/20$ (final mark)).

For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

No marks will be awarded for work submitted either: a) after the assessment has been returned to the students or b) more than two weeks after the due date, whichever is the sooner. Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Extensions

An extension of time to submit assignments can only be granted by the subject coordinator in exceptional circumstances. Pressure of work, either from employment or from other studies, is not an acceptable reason for seeking an extension of time. Carefully note the due date for each assignment and plan your work so that deadlines can be met.

Students seeking an extension must submit an application for academic consideration through SOLS with appropriate documentation PRIOR to the deadline for submission of the assessment task.

Assessment Return

Marked assignments will be handed out in class or be available for collection during academic consultation hours OR according to the arrangement announced by the Subject Coordinator. In accordance with University Policy marked assignments will usually only be retained by the Subject Coordinator/Tutor for 21 days after the declaration of the marks for that assignment. After that time any uncollected assignments will be destroyed.

Supplementary Assessments

Students can log on to SOLS and click on the link titled "Supplementary Assessment" to view any applicable offers or use the following link; <http://www.uow.edu.au/student/exams/suppassess/index.html>.

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Examination Rules

In 2012, there were a number of changes to the University Examination Rules that affect all current students. You can find this information at the following link; <http://www.uow.edu.au/student/exams/index.html>.

Supplementary Examinations

You can find the information for supplementary examinations at the following link; <http://www.uow.edu.au/student/exams/aboutsupp/index.html>.

Student Academic Consideration Policy

Academic Consideration is a process intended to help minimise the impact of serious or extenuating circumstances beyond a student's control which significantly impair a student's ability to complete an assessment task on or by the due date as stipulated in the Subject Outline or to progress academically in a subject relevant to their course of study. Academic consideration may be granted on the basis of medical grounds, compassionate grounds and/or extenuating circumstances.

It is not possible for academic consideration to compensate for every consequence of illness, injury, other serious cause, or extenuating circumstance affecting a student's academic progress. However, academic consideration, where appropriate, may help to minimise the impact of such circumstances by providing a mechanism to vary assessment requirements of a subject or to avoid some of the usual consequences of failure in a subject.

To apply for academic consideration you must submit an application via SOLS, as well as relevant documentation which is submitted in person to Student Central in Bld 17. The Subject Coordinator will be automatically notified of your request once you have submitted documentation and they will approve or decline your application. Students should log on to SOLS to see if their request has been approved. In the event of a genuine emergency, you must notify the Subject Coordinator as soon as possible by whatever means practical at the time, and follow with a formal academic consideration request as soon as you are able to.

The full policy on Student Academic Consideration is found in the Policy Directory on the UOW website.

System of Referencing Used for Written Work

The School uses the Harvard system of referencing, unless otherwise specified for a particular assignment – check Details of Assessment Tasks. A summary of Harvard system can be accessed via the Library homepage, Related Links, Referencing and citing:

<http://www.library.uow.edu.au/resourcesbytopic/UOW026621.html>.

Use of Internet Sources

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Plagiarism

Plagiarism means using the ideas of someone else without giving them proper credit. ALL work submitted for assessment MUST BE YOUR OWN. The other person may be an author, a lecturer or another student. The work may previously have been published in print or on the Web.

Plagiarism will not be tolerated and may result in the imposition of severe penalties. The University of Wollongong has the power to reprimand and penalise any student found guilty of such offences. If plagiarism is suspected, this will result in appropriate investigations.

“Students are responsible for submitting original work for assessment, without plagiarising or cheating, abiding by the University’s Academic Integrity and Plagiarism Policy as set out in the University Handbook, the University’s online Policy Directory and in Faculty Handbooks and subject guides. . Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism has led to the expulsion from the University.”

To avoid plagiarism when using other people’s work, take care to reference appropriately. For assistance with correct referencing technique, consult with your tutor or lecturer. The Learning Development Centre also provides assistance to students on how to correctly reference.

Please note that you are required to sign a declaration on the assignment cover sheet, stating that you have read and met the requirements for the assignment, that (except for group assignments) you have not collaborated with other students, that you have not plagiarised and that, where you have used the work of others, you have referenced it appropriately. Academic staff will return your assignment unmarked if you have not signed the declaration.

The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

NMIH206 Therapeutics in Nursing
Assessment 2: Case Study Assignment **Marking Guide**

ATTACH THIS MARKING GUIDE AT THE END OF YOUR ASSIGNMENT

Name

Criteria	Absent	Inadequate	Satisfactory	Good	Excellent	Marks
<i>Content.</i> Information is correct. Demonstrates knowledge of the topic. Information is comprehensive and balanced.	0	1-29	30-39	40-51	52-60	/60
<i>Organisation.</i> Assignment logically developed. Evidence of linkage and integration of information. Introduction, body of work, conclusion. Adheres to the word limit.	0	1-9	10-13	14-16	17-20	/20
<i>Language.</i> Appropriate use of language. Technical terms explained where necessary. Range of vocabulary.	0	1-3	3.5-4	5-6	7	/7
<i>Style.</i> Assignment is easy to read. It catches the reader's attention and promotes the conveying of information. Objective and authentic writing style.	0	1-3	3.5-4	5-6	7	/7
<i>Presentation.</i> Syntax, grammar, punctuation and spelling are correct. Legible presentation. Referencing as per School guidelines.	0	1-2	3-4	5	6	/6

This assignment is worth **35%** of the total assessment for this subject.

/ 100

COMMENTS

Late Penalty (if applicable):

Marker:

NMIH206 Therapeutics in Nursing
Assessment 3: Group Presentation Marking Guide

Names

Topic

Criteria	Absent	Inadequate	Satisfactory	Good	Excellent	Marks
<i>Content.</i> Describes the complementary therapy, what is claimed to be used for, what risks there might be in using the therapy. Critically evaluates the evidence. Develops a logical argument that supports an appropriate conclusion.	0	1-29	30-41	42-48	49-60	/60
<i>Research.</i> Quantity of research. Quality of research. References cited during presentation and list submitted prior to presentation	0	1-7	8-9	10-12	13-15	/15
<i>Presentation Skills.</i> Oral communication skills: clarity, pronunciation, speed, tone. Body language: relaxed, faced audience, eye contact. Attempt to engage tutorial group. Appreciation of time limit	0	1-7	8-9	10-12	13-15	/15
<i>Language.</i> Appropriate use of language. Technical terms explained where necessary. Range of vocabulary	0	1-4	5-6	7-8	9-10	/10

This assignment is worth **10%** of the total assessment for this subject.

/ 100

COMMENTS

Marker: