Faculty of Science, Medicine and Health
School of Nursing, Midwifery and Indigenous Health
Subject Outlines
Subject Name: GHMB935 Case Management in Mental Health

Section A: Subject Information

Subject Code & Name: GHMB935 Case Management in Mental Health
Credit Points: 6
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: Students must be enrolled in Masters of Nursing (Mental Health)
Equivalence: None
Assessment: Essay 40%; Literature Review 20%; Case Study 40%
Session: Spring 2013
Delivery Method: Distance

Subject Timetable
All timetable information is subject to variation, with last minute room changes due to change in enrolment numbers being the most common. Check the latest information on the university web timetable via the Timetable link under Study Resources on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes, particularly in the first few weeks of session.

Subject Coordinator
Name: Professor Lorna Moxham
Location: School of Nursing, Midwifery and Indigenous Health, Building 41, Room 219
Consultation times: TBA
Telephone: 61 2 4239 2559
Email: lorna_moxham@uow.edu.au

Student Administration
Location: 41.152
Telephone: 61 2 4221 3492
Email: smah_student_enquiries@uow.edu.au

Recommended Text

Assessment Tasks

<table>
<thead>
<tr>
<th></th>
<th>1- Essay</th>
<th>2- Literature Review</th>
<th>3- Case Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due Date:</td>
<td>14/08/2013</td>
<td>25/09/2013</td>
<td>23/10/2013</td>
</tr>
<tr>
<td>Percentage:</td>
<td>40%</td>
<td>20%</td>
<td>40%</td>
</tr>
</tbody>
</table>

eLearning Space
For information regarding the eLearning spaces please use the following links:
Moodle - [http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf](http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf)
Section A: Subject Information

Subject Description

This subject introduces you to the theory and practice of case management. It presents an overview of interventions and treatment options for people presenting with acute psychiatric disorders as well as those requiring more intensive rehabilitation. Principles and strategies for crisis intervention, including pharmacological management and family and network interventions are examined in detail. The clinical approach adopted is based on cognitive behavioural principles.

The DVD component comprises a series of seven programs which examine the development and implementation of a case management approach in an Australian context. The application of a case management model of care will be reviewed in a number of contexts including metropolitan, rural and remote communities. Discussion will incorporate the views of mental health workers, consumers and carers from around Australia as well as those of academics and clinicians from the United States and the United Kingdom.

The written resource package and your study program will provide you with an opportunity to analyse case management practice using concepts, theories and research from the literature.

The implementation of effective case management based care represents a major challenge to mental health workers. As postgraduate students you are encouraged to read widely in the subject area – beyond the essential readings and references. In this way you can develop your analytic skills to answer questions such as; which model of case management best applies to my area of practice? if it has been implemented, how effective is it? what changes could be made to improve its impact? if it has not been implemented, what has prevented this happening? You also need to analyse whether the model addresses consumer and carer needs as well as organisational needs.

Learning Outcomes

On completion of this subject, students should be able to:

(a) describe a range of models of case management used in contemporary mental health practice;
(b) discuss the advantages and disadvantages of each model and develop an approach to case management which best meets the need of your service;
(c) discuss the critical role of consumer engagement and the development of a treatment alliance in the case management process;
(d) outline the principles and strategies for crisis intervention including pharmacological management;
(e) outline the principles and strategies for intervention with the consumers family and social network, and the utilisation of intersectoral linkages;
(f) describe the development of a management program for a consumer using cognitive behavioural principles

Subject Contacts

Subject Coordinator
Name: Professor Lorna Moxham
Location: School of Nursing, Midwifery and Indigenous Health, Building 41, Room 219
Consultation times: TBA
Telephone: 61 2 4239 2559
Email: lorna_moxham@uow.edu.au

Lecturer
Name: Christopher Patterson
Location: School of Nursing, Midwifery and Indigenous Health, Building 41, Room 217
Consultation times: TBA
Telephone: 61 2 4239 2516
Email: cpatters@uow.edu.au
Subject Timetable
All timetable information is subject to variation, with last minute room changes due to change in enrolment numbers being the most common. Check the latest information on the university web timetable via the Timetable link under Study Resources on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes, particularly in the first few weeks of session.

Attendance/Study time

Distance delivery: It is expected that students will allocate 12 hours per week to this subject to complete the study guide requirements, complete your assignments and prepare for an examination where applicable.

Timetable of Topics

<table>
<thead>
<tr>
<th>Week</th>
<th>Week start date</th>
<th>Tutorial</th>
<th>Assessment Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>29/7/2013</td>
<td>Frameworks for the management of mental illness: factors which determine treatment context</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>05/08/2013</td>
<td>Overview of community-based mental health care: non-institutional treatment of mental illness: history, aspects, effectiveness, and research evidence</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>12/08/2013</td>
<td>Case management (i): general and practice principles, rationale, objectives and tasks</td>
<td>Assessment 1</td>
</tr>
<tr>
<td>4</td>
<td>19/08/2013</td>
<td>Case management (ii): models of case management</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>26/08/2013</td>
<td>Case management (iii): teamwork, team function, team management and the case manager</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>2/09/2013</td>
<td>Case management (iv): informal carers and monitoring and evaluation</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>9/09/2013</td>
<td>Medication management</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>16/09/2013</td>
<td>The therapeutic alliance: a crucial element in case management and effective treatment intervention</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>23/09/2013</td>
<td>Crisis intervention: managing acute episodes of mental illness in the community</td>
<td>Assessment 2</td>
</tr>
<tr>
<td>Break</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>30/09/2013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>7/10/2013*</td>
<td>Crisis intervention: long term treatment and … management of 'difficult crises'</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>14/10/2013</td>
<td>Cognitive-behavioural therapy</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>21/10/2013</td>
<td>Cognitive-behavioural therapy: interventions with individuals</td>
<td>Assessment 3</td>
</tr>
<tr>
<td>14</td>
<td>28/10/2013</td>
<td>Cognitive-behavioural therapy: working with families</td>
<td></td>
</tr>
</tbody>
</table>

* is a public holiday
Textbooks and Supplementary Materials

Prescribed Text
Nil

Supplementary Materials

The DVD presentations take an assertive consumer perspective and the study material addresses the primacy of consumer needs. Within this context, the experience in Australia is examined in a number of contexts including metropolitan, rural and remote areas and within specific groups such as urban and Aboriginal communities.

Recommended Additional Readings
Recommended readings are not intended as an exhaustive list and students should use the Library catalogue and databases to locate additional resources.

Distance students studying within Australia should refer to the information and resources found via the Library link on the UOW homepage regarding off-campus library services available.

Distance students studying outside Australia should contact their subject coordinator, as arrangements for library services may be available within their own country.

For subject


Topic 1


Topic 2


**Topic 3**


**Topic 4**


**Topic 5**


**Topic 6**


Topic 7


Topic 8


Topic 9


Topic 10

The textbook *Crisis intervention: theory and intervention* by Aguilera (1998) is well worth referring to for this topic.


Topic 11


Jones, M 2002, ‘Cognitive-behavioural therapy for psychosis: implications for the way that psychosis is managed within community mental health teams’, *Journal of Mental Health*, vol. 11, no. 6, pp. 595-603.


Topic 12


Topic 13


eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column.

For information regarding the eLearning spaces please use the following links:
Moodle - [http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf](http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf)
eReadings
Electronic readings for this subject are available through the library website. Visit the Catalogue via the Library link on the UOW homepage or see staff at the Information Desk in the Library for information and help with eReadings.

Graduate Qualities
Information on the UOW Graduate Qualities can be found at via the Learning and Teaching link on the UOW homepage. The University of Wollongong has developed five graduate qualities which it considers express valuable qualities that are essential for UOW graduates in gaining employment and making an important contribution to society and their chosen field. Student development of the following graduate qualities in particular will be enhanced by their participation in this subject:

1. **Informed**: Have a sound knowledge of an area of study or profession and understand its current issues, locally and internationally. Know how to apply this knowledge. Understand how an area of study has developed and how it relates to other areas.

2. **Independent learners**: Engage with new ideas and ways of thinking and critically analyse issues. Seek to extend knowledge through ongoing research, enquiry and reflection. Find and evaluate information, using a variety of sources and technologies. Acknowledge the work and ideas of others.

3. **Problem solvers**: Take on challenges and opportunities. Apply creative, logical and critical thinking skills to respond effectively. Make and implement decisions. Be flexible, thorough, innovative and aim for high standards.

4. **Effective communicators**: Articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognise how culture can shape communication.

5. **Responsible**: Understand how decisions can affect others and make ethically informed choices. Appreciate and respect diversity. Act with integrity as part of local, national, global and professional communities.

Recent Improvements to this Subject

Change: Prescribed text removed

Reason: This text is recommended, but, not prescribed.
Section B: Assessment

Minimum Requirements for a Pass in this Subject
To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, students must meet all of the minimum performance requirements as listed below. Failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject even where total marks accumulated are greater than 50%.

Minimum Academic Performance: A Technical Fail (TF) grade will be awarded for the subject even where a student gains a total mark that would otherwise allow a passing grade if a student meets one or more of the following criteria:

- does not attempt all assessment tasks

Minimum Attendance: Student attendance at tutorials is compulsory and only one tutorial absence is permitted. Student attendance at clinical placement and laboratories is compulsory and students must attend 100% of classes. Absences will require a medical certificate or other suitable documentation which must be presented to Student Central along with completion of academic consideration as soon as practical after the absence has occurred. Students who do not meet minimum attendance requirements may be awarded a Technical Fail (TF) for this subject.

Students who do not meet the overall minimum performance level requirements outlined above may be given a Technical Fail (TF) grade on their academic transcript even where the total marks accumulated are 50% or higher. Where a Technical Fail is awarded, the grade is displayed as TF but a mark is not displayed on the academic transcript. For the purposes of calculating a Weighted Average Mark (WAM) a TF is allocated a mark of 49.

Details of Assessment Tasks

<table>
<thead>
<tr>
<th>Assessment 1</th>
<th>Essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>Wednesday, 14 August 2013 (Week 3)</td>
</tr>
<tr>
<td>Weighting</td>
<td>40%</td>
</tr>
<tr>
<td>Pass mark</td>
<td>N/A</td>
</tr>
<tr>
<td>Length</td>
<td>2,500 words</td>
</tr>
</tbody>
</table>

Details

Case management is a collaborative process of assessment, planning, facilitation and advocacy for options and services to meet an individual’s health needs through communication and available resources to promote quality cost effective outcomes (National Standards for Case Management 2008). It is an opportunity to take a ‘bottom up’ approach to planning and delivering services based on the needs and strengths of individual users (Onyett 1998).

The definition of case management notes the focus upon the meeting of a client’s health needs. In the Australian context, case management can be placed within a social model of health. This framework allows for the client and case manager to work on the various aspects of the client’s life that influence the health of a client.

Discuss the validity of this statement with reference to the literature on clinical case management, Assertive Community Treatment and your own clinical experience. Some issues you should consider include:

- Is case management clearly defined in the studies you have read?
- Issues of Efficacy (how far an intervention achieves its intentions under ideal, experimental conditions) versus Effectiveness (the extent to which an intervention, when used in routine clinical practice, does what it is intended to do).
- What groups have been shown to benefit from case management and why?
Refer to marking guide at the end of this Subject Outline.

Submission
Submit hardcopy of your assignment via post to SMAH Central, UOW, Wollongong, NSW, 2522

Assessment 2

<table>
<thead>
<tr>
<th>Literature Review</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Due date</strong></td>
</tr>
<tr>
<td><strong>Weighting</strong></td>
</tr>
<tr>
<td><strong>Pass mark</strong></td>
</tr>
<tr>
<td><strong>Length</strong></td>
</tr>
</tbody>
</table>

**Details**
For assignments 2 and 3 in this subject you must complete a case study detailing case management as an intervention strategy for community management of mental illness. In assignment 2 you are required to complete a literature review of contemporary understandings related to the type of case management used with the consumer you have chosen for your case study.

* Confidentiality must be assured at all times.

Refer to marking guide at the end of this Subject Outline.

Submission
Submit hardcopy of your assignment via post to SMAH Central, UOW, Wollongong, NSW, 2522

Assessment 3

<table>
<thead>
<tr>
<th>Case Study</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Due date</strong></td>
</tr>
<tr>
<td><strong>Weighting</strong></td>
</tr>
<tr>
<td><strong>Pass mark</strong></td>
</tr>
<tr>
<td><strong>Length</strong></td>
</tr>
</tbody>
</table>

**Details**
For assignment 3 in this subject you must complete a case study detailing case management as an intervention strategy for community management of mental illness. Relevant information should be obtained from files, discussion with case workers and by talking to the consumer. Select a consumer from your current caseload. Ensure that no identifying details are included in your assignment.

Note: students not currently working in the area of mental health nursing should contact the subject coordinator by Week 3.

This case study must include an outline of the initial assessment, a description of the presenting problem, including the diagnosis and nursing priorities, and current observable signs and symptoms. Details of the person’s current social situation must also be assessed. The context in which the crisis arose should be analysed, including details of the persons social support system and social networks. If community treatment was considered as an alternative to hospitalisation, outline the process of decision-making whereby management in the community was specified and implemented and in-patient care was not considered appropriate.

Include details of how a case management approach was adopted in the development of a management plan and the process of negotiation with relevant individual/organisations, for example, the consumer, family, case worker, treating doctor and other government and non-government services. Provide details of the progress of treatment and the resolution of the episode of care.

Refer to marking guide at the end of this Subject Outline.

Submission
Submit hardcopy of your assignment via post to SMAH Central, UOW, Wollongong, NSW, 2522
Scaling

Scaling will not occur in this subject

Submission of Assignments

Specific submission instructions have been included in the assignment details section of this outline. A Science, Medicine and Health assignment cover sheet must be attached to all assignments and all sections must be completed by the student. The cover sheet is available from SMAH Central, Building 41, Room 152 (Wollongong Campus); reception area, Nurse Education Building (Shoalhaven Campus); next to the assignment box at main office, Bega Education Centre; room G01 or next to the assignment box located next to the back door on the ground floor at Southern Sydney Education Centre. Receipts will be issued on submission of assignments and students are required to retain this receipt until they have received the final mark for that assessment task. The receipt is the only proof of submission of assignments and students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Note that if assignments are submitted in the after-hours slot in SMAH Central or via post, the receipt must be filled out and left attached to the coversheet. The receipt will be stamped and retained under the counter at SMAH Central for later collection during business hours. You must collect your receipt personally and you will be required to show your student card at the counter of SMAH Central to obtain your receipt. Any assignments received without the coversheet attached, receipt section completed in full or receipt missing will not be receipted. Hard copy is the only accepted format for submission of assignments. The School of Nursing, Midwifery & Indigenous Health does not normally accept email, online, faxed or mailed copies of assignments. Some specific subjects, however, include electronic assignment submission as part of eLearning.

- Wollongong Campus assignment submission: Each assignment should be submitted to SMAH Central, 41.152, or after hours placed in the assignment chute provided in the door of the SMAH Central.
- Bega Education Centre assignment submission: Students should obtain a plain sheet of pink paper from on top of the assignment box and attach it to the assignment so that it covers the SMAH assignment submission cover sheet at the Bega Education Centre in Auckland Street.
- Southern Sydney Education Centre assignment submission: Coversheets are available from either room G01 or next to the assignment box which is located next to the back door on the ground floor. Assignments may be submitted between 9am-5pm Mondays-Thursdays and 9am-2pm Fridays. An after hours submission box is located on the ground floor at the back door. Receipts will be issued on submission. Students may collect a receipt from G01 the following working day for assignments submitted after hours.
- Shoalhaven Campus assignment submission: Each assignment should be submitted to the Administration Officer in the Nursing Education Centre (NU.03) (9.30am-4pm) and placed in the Nursing Assignment Box. If an assignment is placed in the Assignment Box after hours, students may collect the receipt from the Nursing Administration Officer in NU.03 the next working day after submission.

The responsibility for ensuring that work is submitted by the due date lies with the student. Students must keep a copy of their assignments - the onus of proof of submission is on the student, not the lecturer. Students should retain the stamped Student Copy of the receipt as evidence of submission.

Students attending distant clinical placement when an assignment is due may post their assignments in to their local campus:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Administration</th>
<th>Nursing Administration</th>
<th>Nursing Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMAH Central (41.152)</td>
<td>UOW Bega</td>
<td>UOW Shoalhaven</td>
<td>UOW Southern Sydney</td>
</tr>
<tr>
<td>University of Wollongong</td>
<td>PO Box 1020</td>
<td>PO Box 5080</td>
<td>PO Box 482</td>
</tr>
<tr>
<td>WOLLONGONG</td>
<td>BEGA NSW 2550</td>
<td>NOWRA DC NSW 2541</td>
<td>SUTHERLAND</td>
</tr>
<tr>
<td>NSW 2522</td>
<td></td>
<td></td>
<td>NSW 1499</td>
</tr>
</tbody>
</table>
Assignment coversheets downloadable from http://www.uow.edu.au/health/hbs_central/UOW024546.html are to be completed and attached to all assignments individually – do not attach more than one assignment to a coversheet. Receipt of assignments from Distance students will be acknowledged by email provided that you include your student email account (eg. js234@uowmail.edu.au) on the assignment coversheet. If you have submitted an assignment that includes your email account details and have not received an email receipt within 5 working days, please contact SMAH Central on 02 4221 3492. Please keep a copy of your assignment in case of loss after mailing. Assignments will be returned by post as quickly as possible after marking.

Any other requests to submit assignments by post must be agreed in advance with the Subject Coordinator.

**Due Date**

Unless otherwise specified, assignments are due by 4:00pm on the due date specified for the assessment task.

The date of submission by post for students will be considered to be the postmark date stamped on the assignment envelope. Note that it is not generally necessary to use Express Post as long as the envelope is clearly postmarked. However, approved late submission or other requirements of the Subject Coordinator may necessitate use of Express Post. If Express Post is used you will need to specifically request that the Post Office postmark your envelope, as Express Post envelopes do not normally carry a postmark.

**Late Submission**

Late submission of an assessment task without an approved extension of the deadline is not acceptable. Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is the total possible marks x 0.05 x number of days late. For example:

Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).

Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

No marks will be awarded for work submitted either: a) after the assessment has been returned to the students or b) more than two weeks after the due date, whichever is the sooner. Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

**Extensions**

An extension of time to submit assignments can only be granted by the subject coordinator in exceptional circumstances. Pressure of work, either from employment or from other studies, is not an acceptable reason for seeking an extension of time. Carefully note the due date for each assignment and plan your work so that deadlines can be met.

Students seeking an extension must submit an application for academic consideration through SOLS with appropriate documentation PRIOR to the deadline for submission of the assessment task.

**Assessment Return**

Marked assignments will be handed out in class or be available for collection during academic consultation hours OR according to the arrangement announced by the Subject Coordinator. In accordance with University Policy marked assignments will usually only be retained by the Subject Coordinator/Tutor for 21 days after the declaration of the marks for that assignment. After that time any uncollected assignments will be destroyed.
Supplementary Assessments

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers or use the following link: http://www.uow.edu.au/student/exams/suppasses/index.html.

Supplementary assessment may be offered to students who apply for student academic consideration and can demonstrate suitable grounds in accordance with the Student Academic Consideration Policy. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Student Academic Consideration Policy

Academic Consideration is a process intended to help minimise the impact of serious or extenuating circumstances beyond a student’s control which significantly impair a student’s ability to complete an assessment task on or by the due date as stipulated in the Subject Outline or to progress academically in a subject relevant to their course of study. Academic consideration may be granted on the basis of medical grounds, compassionate grounds and/or extenuating circumstances.

It is not possible for academic consideration to compensate for every consequence of illness, injury, other serious cause, or extenuating circumstance affecting a student’s academic progress. However, academic consideration, where appropriate, may help to minimise the impact of such circumstances by providing a mechanism to vary assessment requirements of a subject or to avoid some of the usual consequences of failure in a subject.

To apply for academic consideration you must submit an application via SOLS, as well as relevant documentation which is submitted in person to Student Central in Bld 17. The Subject Coordinator will be automatically notified of your request once you have submitted documentation and they will approve or decline your application. Students should log on to SOLS to see if their request has been approved. In the event of a genuine emergency, you must notify the Subject Coordinator as soon as possible by whatever means practical at the time, and follow with a formal academic consideration request as soon as you are able to.

The full policy on Student Academic Consideration is found in the Policy Directory on the UOW website.

System of Referencing Used for Written Work

The School uses the Harvard system of referencing, unless otherwise specified for a particular assignment – check Details of Assessment Tasks.


Use of Internet Sources

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Plagiarism

Plagiarism means using the ideas of someone else without giving them proper credit. ALL work submitted for assessment MUST BE YOUR OWN. The other person may be an author, a lecturer or another student. The work may previously have been published in print or on the Web.

Plagiarism will not be tolerated and may result in the imposition of severe penalties. The University of Wollongong has the power to reprimand and penalise any student found guilty of such offences. If plagiarism is suspected, this will result in appropriate investigations.

“Students are responsible for submitting original work for assessment, without plagiarising or cheating, abiding by the University's Academic Integrity and Plagiarism Policy as set out in the University Handbook, the University’s online Policy Directory and in Faculty Handbooks and subject guides. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without...
appropriate acknowledgement. Plagiarism has led to the expulsion from the University."

To avoid plagiarism when using other people’s work, take care to reference appropriately. For assistance with correct referencing technique, consult with your tutor or lecturer. The Learning Development Centre also provides assistance to students on how to correctly reference.

Please note that you are required to sign a declaration on the assignment cover sheet, stating that you have read and met the requirements for the assignment, that (except for group assignments) you have not collaborated with other students, that you have not plagiarised and that, where you have used the work of others, you have referenced it appropriately. Academic staff will return your assignment unmarked if you have not signed the declaration.

The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

**Section C: General Advice**

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.
ATTACH THIS MARKING GUIDE AT THE END OF YOUR ASSIGNMENT

Name  ..........................................................................................

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Absent</th>
<th>Inadequate</th>
<th>Satisfactory</th>
<th>Good</th>
<th>Excellent</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content (40%)</td>
<td>0</td>
<td>1-9</td>
<td>10-14</td>
<td>15-17</td>
<td>18-20</td>
<td>/40</td>
</tr>
<tr>
<td>• Discussion of case management – clinical care management, assertive community treatment, own clinical experience.</td>
<td>0</td>
<td>1-4</td>
<td>5-7</td>
<td>7.5-8.5</td>
<td>9-10</td>
<td></td>
</tr>
<tr>
<td>• All terms &amp; concepts are defined and explained – efficacy, efficiency, benefits, limitations.</td>
<td>0</td>
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<td>5-7</td>
<td>7.5-8.5</td>
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<tr>
<td>• Presents and describes a range of evidence including epidemiological data where appropriate.</td>
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<td>Style &amp; Organisation (10%)</td>
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<tr>
<td>• Abstract, introduction and conclusion.</td>
<td>0</td>
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<td>5-6</td>
<td>7-8</td>
<td>9-10</td>
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<tr>
<td>• Adheres to word length.</td>
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<tr>
<td>• Sequencing of material.</td>
<td>0</td>
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<td>9-10</td>
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<tr>
<td>• Sentence and paragraph structure.</td>
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<tr>
<td>• Written expression (language used/spelling)</td>
<td>0</td>
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</table>

This assignment is worth 40% of the total assessment for this subject.  / 100

Late Penalty (if applicable):  

COMMENTS

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Marker:  .............................................................................................
Name .................................................................

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<th>Satisfactory</th>
<th>Good</th>
<th>Excellent</th>
<th>Marks</th>
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<tbody>
<tr>
<td>Presentation, structure and appropriate number of academic references (25%)</td>
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<td>Literature Review (60%)</td>
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<td>- Reviews current understanding of evidence base for the form of case management used.</td>
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<tr>
<td>Description of the search strategy (15%) (appendix, one page)</td>
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<td>The description of the search strategy includes the following:</td>
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<tr>
<td>- Lists the databases and Internet sites chosen (not search engines).</td>
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<tr>
<td>- Briefly justifies choice in terms of how they would contribute to the quality, relevance and comprehensiveness of the search results.</td>
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<td>- Identifies the key terms and words used.</td>
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<tr>
<td>Explains how and why search terms were combined to widen or limit the search using the Boolean operators AND, OR, NOT. Prints out the database searches and attaches them</td>
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This assignment is worth 20% of the total assessment for this subject. / 100

COMMENTS

__________________________________________________________________________

__________________________________________________________________________

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Marker: ..................................................................................
ATTACH THIS MARKING GUIDE AT THE END OF YOUR ASSIGNMENT

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<td>• Problems and issues encountered in case</td>
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<td>• Including actual or expected outcomes.</td>
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