Section A: Subject Information

Subject Code & Name: SHS 352 Research in Human Nutrition
Credit Points: 8
Pre-requisite(s): SHS 150 & SHS 250 & STAT151 OR COMM121 OR STAT251 OR PSYC123
Co-requisite(s): SHS 351 and SHS353 or BMS310 and BMS311
Restrictions: Entry is competitive. A quota may apply to this subject.
Equivalence: GHMA932 or SHS 952 or BMS312
Session: Annual/Autumn
Campus Locations: Wollongong
Delivery Method: On Campus
Contact Hours: Minimum 3 hours/week for weeks 1-4, 9, 12-13.

Subject Timetable
All timetable information is subject to variation, with last minute room changes due to change in enrolment numbers being the most common. Check the latest information on the university web timetable at via the Timetable link under Study Resources on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes, particularly in the first few weeks of session.

Subject Coordinator
Name: Yasmine Probst
Location: School of Health Sciences, Building 41, Room 309
Consultation times: Thursday 8.30am-11.00am (by appointment)
Telephone: 61 2 4221 5302
Email: yasmine_probst@uow.edu.au

Student Administration
Location: 41.152
Telephone: 61 2 4221 3492
Email: hbs_central@uow.edu.au

Students should refer to the Faculty of Health & Behavioural Sciences Student Guide for general advice and information. For information refer to the following link http://www.uow.edu.au/health/hbs_central/index.html

Prescribed Texts
• Crookes PA, Davies S (2004) Research into Practice: Essential Skills for Reading and Applying Research in Nursing and Health Care, 2nd ed, Baillière Tindall: Edinburgh, UK. ($76.00) OR
Assessment Tasks

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Due Date</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- Quiz</td>
<td>by 05/04/2013</td>
<td>10%</td>
</tr>
<tr>
<td>2- Proposal</td>
<td>19/04/2013</td>
<td>30%</td>
</tr>
<tr>
<td>3- Critical appraisal</td>
<td>05/06/2013</td>
<td>50%</td>
</tr>
<tr>
<td>4- Presentation</td>
<td>05/06/2013</td>
<td>10%</td>
</tr>
</tbody>
</table>

**eLearning Space**
For information refer to the following link http://moodle.uowplatform.adu.au

**Section A: Subject Information**

**Subject Description**
The subject provides an overview of the processes in nutrition research, in particular as they relate to evidence based practice. Topics include an overview of research paradigms and associated research methods in nutrition. There is an emphasis on the methods used to undertake evidence based systematic literature reviews using the approach outlined by the NHMRC in the development of practice guidelines and the development of national dietary guidelines.

**Learning Outcomes**
On completion of this subject, students should be able to:
(a) Outline a range of research paradigms which inform society on human nutrition
(b) Identify the study designs and methods applied in various forms of nutrition research and discuss implications for the establishment of evidence based practice
(c) Describe key aspects of diet intake methodology in empirical research and discuss the uses of nutrient databases and technologies for research purposes
(d) Describe health outcome measures which are commonly used in nutrition research
(e) Compare and contrast the requirements of survey and questionnaire design and qualitative research methods in the nutrition research context
(f) Develop a proposal for and undertake a systematic literature review addressing an evidence based question in nutrition

**Subject Contacts**

**Subject Coordinator/Lecturer**
Name: Dr Yasmine Probst
Location: School of Health Sciences, Building 41, Room 309
Consultation times: Thursday 8.30am-11.00am
Telephone: 61 2 4221 5302
Email: yasmine@uow.edu.au

**Subject Timetable**
All timetable information is subject to variation, with last minute room changes due to change in enrolment numbers being the most common. Check the latest information on the university web timetable at via the Timetable link under Study Resources on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes, particularly in the first few weeks of session.

**Attendance/Study time**
On-campus delivery: It is expected that students will allocate 14 hours per week to this subject, including class attendance. Class attendance is not an assessable component for the purposes of accumulating marks, but attendance at certain classes may be compulsory and failure to meet attendance requirements may result in a Technical Fail for the subject– please see Section B: Assessment Information for details.
### Timetable of Topics

<table>
<thead>
<tr>
<th>Week</th>
<th>Week start date</th>
<th>Lecture 1</th>
<th>Assessment Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>04/03/2013</td>
<td>Introduction: Preparing for research Ethics</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>11/03/2013</td>
<td>Literature reviews Systematic Literature Reviews in evidence based practice</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>18/03/2013</td>
<td>Research designs and methods</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>25/03/2013*</td>
<td>Research Proposals</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>01/04/2013*</td>
<td>No lecture</td>
<td>Assessment 1 - online quiz - closes 4pm on Friday 5/4/2013</td>
</tr>
<tr>
<td>6</td>
<td>08/04/2013</td>
<td>No lecture</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>15/04/2013</td>
<td>No lecture</td>
<td></td>
</tr>
<tr>
<td>Break</td>
<td>22/04/2013*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>29/04/2013</td>
<td>No lecture</td>
<td>Assessment 2 - proposal - due by 4pm on Friday 19/04/2013</td>
</tr>
<tr>
<td>9</td>
<td>06/05/2013</td>
<td>Research designs and methods (cont)</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>13/05/2013</td>
<td>No lecture</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>20/05/2013</td>
<td>No lecture</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>27/05/2013</td>
<td>Presentations</td>
<td>Assessment 3 and 4 - student presentations (during lecture 1 time, check timetable for room)</td>
</tr>
<tr>
<td>13</td>
<td>03/06/2013</td>
<td>Presentations</td>
<td>Assessment 4 - student presentations (during lecture 1 time, check timetable for room)</td>
</tr>
</tbody>
</table>

* is a public holiday

### Textbooks and Supplementary Materials

**Prescribed Text**
- Crookes PA, Davies S (2004) Research into Practice: Essential Skills for Reading and Applying Research in Nursing and Health Care, 2nd ed, Baillière Tindall: Edinburgh, UK. ($76.00) OR
Recommended Additional Readings

Useful Websites

National Health and Medical Research Council (NHMRC)

• Ethics in Research
• Guidelines for evidence based practice, Levels of evidence
• CONSORT statement on randomised controlled trials, evidence based medicine standards and research
  http://www.consort-statement.org

UoW

• Ethics form

Journals

• Nutrition and Dietetics
• European Journal of Clinical Nutrition (EJCN)
  http://www.nature.com/ejcn/
• American Journal of Clinical Nutrition (AJCN)
  http://ajcn.nutrition.org/
• Journal of the Academy of Nutrition and Dietetics (JAND)
  http://www.adajournal.org/
• Access to articles can be made via the UoW library webpage

Referencing

• Uniform requirements for submission to biomedical journals
  http://www.icmje.org/
• Abbreviations for journal titles
  http://www.ncbi.nlm.gov/nlmcatalog/journals

Recommended readings are not intended as an exhaustive list and students should use the Library catalogue and databases to locate additional resources. Distance students studying within Australia should refer to the information and resources found via the Library link on the UOW homepage regarding off-campus library services available. Distance students studying outside Australia should contact their subject coordinator, as arrangements for library services may be available within their own country.

eLearning Space

This subject has materials and activities available via the Moodle eLearning platform. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column.

For information on refer to the following link http://moodle.uowplatform.adu.au

Graduate Qualities

Information on the UOW Graduate Qualities can be found at via the Learning and Teaching link on the UOW homepage. The University of Wollongong has developed five graduate qualities which it considers express valuable qualities that are essential for UOW graduates in gaining employment and making an important contribution to society and their chosen field. Student development of the following graduate qualities in particular will be enhanced by their participation in this subject:

1. **Informed**: Have a sound knowledge of an area of study or profession and understand its current issues, locally and internationally. Know how to apply this knowledge. Understand how an area of study has developed and how it relates to other areas.

2. **Independent learners**: Engage with new ideas and ways of thinking and critically analyse issues. Seek to extend knowledge through ongoing research, enquiry and reflection. Find and evaluate information, using a variety of sources and technologies. Acknowledge the work and ideas of others.
3. **Problem solvers**: Take on challenges and opportunities. Apply creative, logical and critical thinking skills to respond effectively. Make and implement decisions. Be flexible, thorough, innovative and aim for high standards.

**Recent Improvements to this Subject**
Change: The review of subject content and assessments is in line with curriculum changes that have occurred in the Nutrition and Dietetics program. Students undertaking this subject are no longer required to undertake a research project in subsequent semesters so the assessment requiring research proposal development is not appropriate. There is, however, opportunity to develop skills in evidence based methodologies such as the systematic literature review process outlined by the NHMRC. Dietary assessment methodology previously included in this subject is included in SHS250.

Reason: The move toward aligning these subjects with the Honours program is continuing.

**Other Information**
Students should refer to the Faculty of Health & Behavioural Sciences Student Guide for general advice and information. The Student Guide is available on the HBS Central website, which is accessed by navigating the links on the Faculty of Health & Behavioural Sciences homepage.

**Section B: Assessment**

**Minimum Requirements for a Pass in this Subject**
To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, students must meet all of the minimum performance requirements as listed below. Failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject even where total marks accumulated are greater than 50%.

**Minimum Academic Performance**: A Technical Fail (TF) grade will be awarded for the subject even where a student gains a total mark that would otherwise allow a passing grade if a student meets one or more of the following criteria:

- does not attempt all assessment tasks
- attendance at critical appraisal presentations

**Minimum Attendance**: student attendance at tutorials, practicals seminars and/or simulations is not compulsory but is strongly recommended. Students are required to attend the critical appraisal presentations in week 12 and 13. Absences will require a medical certificate or other suitable documentation which must be presented to the Subject Coordinator as soon as practical after the absence has occurred. Students who do not meet minimum attendance requirements will be awarded a Technical Fail (TF) for this subject.

**Minimum Participation**: Student participation in tutorials, practicals and/or seminars is not an assessable component of this course. Students who do not meet minimum participation requirements will be awarded a Technical Fail (TF) for this subject.

Students who do not meet the overall minimum performance level requirements outlined above may be given a Technical Fail (TF) grade on their academic transcript even where the total marks accumulated are 50% or higher. Where a Technical Fail is awarded, the grade is displayed as TF but a mark is not displayed on the academic transcript. For the purposes of calculating a Weighted Average Mark (WAM) a TF is allocated a mark of 49.
## Details of Assessment Tasks

<table>
<thead>
<tr>
<th>Assessment 1</th>
<th>Quiz: principles of critical review of literature</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Format</strong></td>
<td>Online quiz</td>
</tr>
<tr>
<td><strong>Due date</strong></td>
<td>Quiz will open from 10am Tuesday 2&lt;sup&gt;nd&lt;/sup&gt; April 2013, and close 4pm Friday 5&lt;sup&gt;th&lt;/sup&gt; April 2013</td>
</tr>
<tr>
<td><strong>Weighting</strong></td>
<td>10%</td>
</tr>
<tr>
<td><strong>Pass mark</strong></td>
<td>13/25</td>
</tr>
<tr>
<td><strong>Length</strong></td>
<td>40 minutes</td>
</tr>
</tbody>
</table>

**Details**

This is a timed web-based multiple choice quiz taken independently during week 5. Students can log on at their convenience to undertake the quiz, they may only log on once and access will automatically cut out after 40 mins. Randomised questions will be based on lecture and reading material provided in weeks 1, 2, 3 and 4 of the class. They will cover the principles of critical systematic review of the scientific literature; forms of study design and of assessment of data; ethical requirements for studies involving human subjects; and critical evaluation of single studies.

The quiz will be marked on the number of correct choices made in the multiple choice design. There is only one correct answer per question. There are 25 questions.

Opportunities for practice quizzes will be addressed during lectures.

**Submission**

Online via eLearning

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<table>
<thead>
<tr>
<th>Assessment 2</th>
<th>Proposal for a critical appraisal (systematic literature review)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Format</strong></td>
<td>Report</td>
</tr>
<tr>
<td><strong>Due date</strong></td>
<td>19/04/2013</td>
</tr>
<tr>
<td><strong>Weighting</strong></td>
<td>30%</td>
</tr>
<tr>
<td><strong>Pass mark</strong></td>
<td>15/30</td>
</tr>
<tr>
<td><strong>Length</strong></td>
<td>1000 words</td>
</tr>
</tbody>
</table>

**Details**

This is a written proposal for a systematic literature review that follows the guidelines for their completion based on NHMRC standards. The submission will provide details of the research question, rationale for database selection, keywords and combinations used, methods for critical appraisal and pathways to evidence based statements.

Proposals should include: title, hypothesis and/or specific aims, rationale based on referenced scientific literature, potential significance and research plan.

Student will be provided with a selection of topics to focus the review on during lectures.

**Submission**

Submit hardcopy of your assignment to HBS Central on Level 1 in Bld 41
Submit an electronic version of your assignment through TurnItIn via upload to eLearning

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Assessment 1 will be marked using the following criteria:

1. Correct answers /25 marks

Assessment 2 will be marked using the following criteria:

1. Clear hypothesis and/or aims 6 marks
2. Adequate rationale for the review 10 marks
3. Appropriate and feasible study design 10 marks
4. Clear, concise and appropriate statement of methods of data collection and analysis 2 marks
4. Appropriate consideration of ethical considerations 2 marks
Assessment 3 | Critical appraisal of a selected nutrition topic
---|---
**Format** | Report
**Due date** | By 4pm week 12 (Wednesday 5th June 2013)
**Weighting** | 50%
**Pass mark** | 25/50
**Length** | 4000 words (excluding tables and evidence rankings)
**Details** | Students will conduct the critical appraisal proposed in assessment 2 utilising review templates provided in e-Learning
| Reports will be written as in the form of a manuscript to be submitted to a scientific journal including a structured abstract, introduction, methods, results, discussion and sections. (see Journal of Nutrition and Dietetics – author guidelines)
**Submission** | Submit hardcopy of your assignment to HBS Central on Level 1 in Bld 41
| Submit an electronic version of your assignment through TurnItIn via upload to eLearning

Assessment 3 will be marked using the following criteria:
1. Quality of abstract | 3 marks
2. Demonstration of adequate understanding of field of research | 5 marks
3. Internally consistent presentation of
   | Aims | 6 marks
   | Methods | 6 marks
   | Results | 6 marks
4. Adequate development of argument through defensible interpretation of results and appropriate
   | use of literature | 15 marks
5. Sound conclusions/recommendations | 4 marks
6. Literary quality | 5 marks

Assessment 4 | Presentation of critical appraisal outcomes
---|---
**Format** | Presentation
**Due date** | During seminar Wednesday 5th June 2013 and Wednesday 12th June 2013
**Weighting** | 10%
**Pass mark** | 5/10
**Length** | 10 minutes
**Details** | Students will provide an oral presentation of their critical appraisal with up to 6 PowerPoint slides addressing:
| • What is the problem (background/rationale/aims)
| • What does your review say about the problem? (study design/data analysis/results)
| • What are the limitations of the review?
| • What is the significance and what are the potential outcomes of the review?
**Submission** | Submit an electronic version of your assignment to your lecturer in class

Assessment 4 will be marked using the following criteria:
1. Presentation skills (including visual aids) | 4 marks
2. Content of presentation | 6 marks

**Scaling**
Scaling will not occur in this subject

**Submission of Assignments**
Specific submission instructions have been included in the assignment details section of this outline. A Health and Behavioural Sciences assignment cover sheet must be attached to all assignments and all sections of the cover sheet must be completed by the student. Receipts will be issued on submission of assignments and students are required to retain this receipt until they have received the final mark for that assessment task.
The receipt is the only proof of submission of assignments and students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Note that if assignments are submitted in the after-hours slot in HBS Central or via post, the receipt must be filled out and left attached to the coversheet. The receipt will be stamped and retained under the counter at
HBS Central for later collection during business hours. You must collect your receipt personally and you will be required to show your student card at the counter of HBS Central to obtain your receipt. Any assignments received without the coversheet attached, receipt section completed in full or receipt missing will not be receipted.

Students may post their assignments in to:

HBS Central (41.152)
University of Wollongong
Wollongong NSW 2522

Distance assignment coversheets provided with the subject materials package are to be completed and attached to all assignments individually – do not attach more than one assignment to a coversheet. Receipt of assignments from Distance students will be acknowledged by email provided that you include your student email account (e.g. js234@uowmail.edu.au) on the assignment coversheet. If you have submitted an assignment that includes your email account details and have not received an email receipt within 5 working days, please contact HBS Central on 02 4221 3492. Please keep a copy of your assignment in case of loss after mailing. Assignments will be returned by post as quickly as possible after marking.

Due Date
Unless otherwise specified, assignments are due by 4:00pm on the due date specified for the assessment task.

The date of submission by post for students will be considered to be the postmark date stamped on the assignment envelope. Note that it is not generally necessary to use Express Post as long as the envelope is clearly postmarked. However, approved late submission or other requirements of the Subject Coordinator may necessitate use of Express Post. If Express Post is used you will need to specifically request that the Post Office postmark your envelope, as Express Post envelopes do not normally carry a postmark.

Late Submission
Late submission of an assessment task without an approved extension of the deadline is not acceptable. Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is the total possible marks \( x \) 0.05 \( x \) number of days late. For example:

Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 \( x \) 0.05 \( x \) 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).

Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 \( x \) 0.05 \( x \) 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

No marks will be awarded for work submitted either: a) after the assessment has been returned to the students or b) more than two weeks after the due date, whichever is the sooner. Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Extensions
An extension of time to submit assignments can only be granted by the subject coordinator in exceptional circumstances. Pressure of work, either from employment or from other studies, is not an acceptable reason for seeking an extension of time. Carefully note the due date for each assignment and plan your work so that deadlines can be met.

Students seeking an extension must submit an application for academic consideration through SOLS with
appropriate documentation PRIOR to the deadline for submission of the assessment task.

**Assessment Return**
Marked assignments will be handed out in class or be available for collection during academic consultation hours OR according to the arrangement announced by the Subject Coordinator. In accordance with University Policy marked assignments will usually only be retained by the Subject Coordinator/Tutor for 21 days after the declaration of the marks for that assignment. After that time any uncollected assignments will be destroyed.

**Supplementary Assessments**
This subject has been identified as unsuitable for supplementary assessment, and no supplementary assessment will be offered.

**Student Academic Consideration Policy**
Academic Consideration is a process intended to help minimise the impact of serious or extenuating circumstances beyond a student’s control which significantly impair a student’s ability to complete an assessment task on or by the due date as stipulated in the Subject Outline or to progress academically in a subject relevant to their course of study. Academic consideration may be granted on the basis of medical grounds, compassionate grounds and/or extenuating circumstances. It is not possible for academic consideration to compensate for every consequence of illness, injury, other serious cause, or extenuating circumstance affecting a student’s academic progress. However, academic consideration, where appropriate, may help to minimise the impact of such circumstances by providing a mechanism to vary assessment requirements of a subject or to avoid some of the usual consequences of failure in a subject.

To apply for academic consideration you must submit an application via SOLS, as well as relevant documentation which is submitted in person to Student Central in Bld 17. The Subject Coordinator will be automatically notified of your request once you have submitted documentation and they will approve or decline your application. Students should log on to SOLS to see if their request has been approved. In the event of a genuine emergency, you must notify the Subject Coordinator as soon as possible by whatever means practical at the time, and follow with a formal academic consideration request as soon as you are able to.

The full policy on Student Academic Consideration is found in the Policy Directory on the UOW website.

**System of Referencing Used for Written Work**
The School uses the Harvard system of referencing, unless otherwise specified for a particular assignment – check Details of Assessment Tasks.


**Use of Internet Sources**
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

**Plagiarism**
Plagiarism means using the ideas of someone else without giving them proper credit. ALL work submitted for assessment MUST BE YOUR OWN. The other person may be an author, a lecturer or another student. The work may previously have been published in print or on the Web.

Plagiarism will not be tolerated and may result in the imposition of severe penalties. The University of Wollongong has the power to reprimand and penalise any student found guilty of such offences. If plagiarism is suspected, this will result in appropriate investigations.

“Students are responsible for submitting original work for assessment, without plagiarising or cheating, abiding by the University’s Academic Integrity and Plagiarism Policy as set out in the University Handbook, the
University’s online Policy Directory and in Faculty Handbooks and subject guides. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism has led to the expulsion from the University.”

To avoid plagiarism when using other people’s work, take care to reference appropriately. For assistance with correct referencing technique, consult with your tutor or lecturer. The Learning Development Centre also provides assistance to students on how to correctly reference.

To assist students in avoiding ‘inadvertent plagiarism’, students MUST submit an electronic copy of their written assignments to the TurnItIn plagiarism detection system. You will automatically be enrolled through the Moodle eLearning platform.

You MUST include the following declaration at the end of your assignment

I declare that this assignment is original and has not been submitted for assessment elsewhere, and acknowledge that the assessor of this assignment may, for the purpose of assessing this assignment:
  a) Reproduce this assignment/ and provide a copy to another member of academic staff;
  and/or
  b) Communicate a copy of this assignment to a plagiarism checking service (which may then retain a copy of this assignment on its database for the purpose of future plagiarism checking).

Please note that when you submit your assignment to the TurnItIn system the text you submit will be linked to you UOWmail address and student ID. If you are concerned about the content of your assignment being linked to your email address or the form of student identification used by the subject coordinator/lecturer on the TurnItIn database, it is possible for your assignment to be submitted anonymously. Learning Development can assist with the implementation of this procedure. Alternatively document checking can be limited to the Internet and ProQuest database so that the assignment is not retained on the TurnItIn database. Any student wishing to make use of these two options will require a recommendation from the Sub-Dean of the Faculty in which he or she is enrolled. The Sub-Dean of the Faculty of Health and Behavioural Sciences if Dr Peter Thomas who can be contacted at pgt@uow.edu.au.

After the initial submission, students can amend and resubmit their assignment until the due date of the assignment. This allows students to revise their assignment according to the TurnItIn originality report to remove/revise any sentences/paragraphs identified by the system to be highly similar to other sources.

Please note that when you submit your hardcopy of your assignment you are required to sign a declaration on the assignment cover sheet, stating that you have read and met the requirements for the assignment, that (except for group assignments) you have not collaborated with other students, that you have not plagiarised and that, where you have used the work of others, you have referenced it appropriately. Academic staff will return your assignment unmarked if you have not signed the declaration.

The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

Section C – General Advice
Students should refer to the Faculty of Health & Behavioural Sciences Student Guide for information on policies, learning and support services and other general advice.

The HBS Student Guide is available on the HBS Central website, which is accessed by navigating the links on the Faculty of Health & Behavioural Sciences homepage.