School of Nursing

NMIH322: Nursing Care of People with Chronic and Complex Conditions

Subject Outline
Autumn, 2015
On-Campus
Wollongong

Subject Information
Credit Points: 6
Pre-requisite(s): NMIH207 and NMIH208
Co-requisite(s): Nil
Restrictions: Students must be enrolled in the Bachelor of Nursing For Overseas Qualified Nurses
Contact Hours: 2 hours lectures (online), 2 hours tutorial per week, 4 x 4 hour laboratories through session, 20 days workplace experience placement

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name:</th>
<th>Dr Moira Stephens</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Wollongong, Building 41, Room 221</td>
</tr>
<tr>
<td>Telephone:</td>
<td>61 2 4221 5350</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:moira_stephens@uow.edu.au">moira_stephens@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Refer to NMIH322 Moodle site for consultation times. Consultation is also available via Skype by appointment</td>
</tr>
<tr>
<td>Skype contact:</td>
<td>moira.stephens2</td>
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</tbody>
</table>

Student Support and Advice
For general enquiries please contact the Student Centre:

| Location: | 41.152 |
| Telephone: | 61 2 4221 3492 |
| Email: | smah-students@uow.edu.au |
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Section A: General Information

Subject Learning Outcomes

On completion of this subject, students should be able to:

a) Identify commonly occurring chronic and complex conditions across the lifespan and diversity of individuals.

b) Explain the nature of chronicity and outline the implications for the provision of care for individuals experiencing chronic conditions.

c) Critically analyse the bio/psycho/social/cultural/politico/economic/environmental factors that are affected or affect individuals with chronic conditions.

d) Demonstrate their understanding of a person-centred approach to care.

e) Identify the features of person-centred care that distinguish it from other models of care in practice.

f) Differentiate and critically analyse the elements of person-centred comprehensive assessments and person-centred focused assessments, identifying the strategies used and the importance of this process.

g) Critically analyse and evaluate the nursing care for individuals with chronic and complex conditions identifying the role of the intradisciplinary team in the collaborative approach to care.

h) Critically analyse the principles of the habilitation, rehabilitation and palliative phases for a person living with a chronic and complex condition and the implications for the care of individuals in these phases.

i) Synthesise and integrate a person-centred approach in their nursing care of people living with chronic and complex conditions

Subject Description

Students will explore the nature and experience of living with chronic and complex conditions together with the provision of holistic and person-centred care. The subject focuses on self-management within a health promotion framework and aims to enable students to further develop their skills in; care planning; intradisciplinary team work; rehabilitation and palliative care. In addition, Australian and global initiatives with regard to preventing and managing chronic conditions will be examined. Chronic and complex conditions affect the physical, psychological, and social aspects of the lives of individuals and families. It is important to distinguish between the terms chronic disease and chronic illness. Chronic disease is the problem viewed from a biomedical model, whereas chronic illness reflects the human experience of the symptoms and suffering and how the disease is experienced, and managed in daily life. The student will have the opportunity to integrate knowledge gained from previous subjects. Students will have the opportunity to participate in care delivery in practice during a 20 day workplace experience attached to this subject. (This subject is built on an existing subject in the BN programme (NMIH301)). To provide opportunities for students to explore aspects of chronic and complex conditions and the provision of holistic individualised care.

Graduate Qualities

The University of Wollongong has developed five graduate qualities (http://www.uow.edu.au/student/qualities/index.html), which it considers express valuable qualities that are essential for UOW graduates in gaining employment and making an important contribution to society and their chosen field. Student development of the following graduate qualities will be enhanced by their participation in this subject:

1. **Informed**: Have a sound knowledge of an area of study or profession and understand its current issues, locally and internationally. Know how to apply this knowledge. Understand how an area of study has developed and how it relates to other areas.

2. **Independent learners**: Engage with new ideas and ways of thinking and critically analyse issues. Seek to extend knowledge through ongoing research, enquiry and reflection. Find and evaluate information, using a variety of sources and technologies. Acknowledge the work and ideas of others.
3. **Problem solvers**: Take on challenges and opportunities. Apply creative, logical and critical thinking skills to respond effectively. Make and implement decisions. Be flexible, thorough, innovative and aim for high standards.

4. **Effective communicators**: Articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognise how culture can shape communication.

5. **Responsible**: Understand how decisions can affect others and make ethically informed choices. Appreciate and respect diversity. Act with integrity as part of local, national, global and professional communities.

**eLearning Space**
This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

**Lecture, Tutorial, Laboratory Times**
All timetable information is subject to variation. Check the latest information on the university web timetable via the Timetable link under Study Resources on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes.

**Readings, References and Materials**

**Prescribed Textbooks**
It is expected that students will purchase the following text.


**Prescribed Readings (includes eReadings)**
A list of prescribed texts for this subject is available on the eLearning site for this subject. Students are not expected to purchase these. They are available to students through the library on the subject’s eLearning site.

**Materials**
Nil

**Recommended Readings**
The following references complement the prescribed readings and textbooks:


Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.
Recent Changes to this Subject
i. Update to textbook learning package

Laboratory & Simulation Guidelines
The rules below are general rules that are required in the nursing laboratory and simulation areas.

- Please be on time for all simulation laboratories. Admission to the laboratory or simulation class will be closed 10 minutes after the scheduled commencement time. If you arrive late, you may not be able to participate in the laboratory or simulation session.
- It is your responsibility to ensure that you sign your name on your specific class roll book located in the foyer area of the laboratory and simulation area, prior to entering your class.
- If you cannot attend or were excluded from your designated laboratory or simulation session, you must immediately contact your subject coordinator who will advise you about what you must do. Please refer to your subject outline about attendance requirements.
- Appropriate attire must be worn for every laboratory or simulation session. No access will be granted to the laboratory or simulation areas without appropriate footwear.
- Please see the Simulation Technician/Assistant if you need to move any equipment including the manikins, beds, tables or other equipment in the simulation / laboratory environment. Please do not move simulators or manikins from their beds without assistance.
- Any accident, injury or near miss, potentially dangerous, malfunctioning or accident-prone equipment, fixtures or situation has to be reported promptly to the Simulation Technician/Assistant or your demonstrator. The university approved ‘Hazard and incident report form’ must be completed and forwarded to the Head of School- Associate Professor Angela Brown.
- If you have any allergies to latex, hand soaps, dressings or any other materials you could be exposed to during your laboratory or simulation class, please inform the Simulation Technician/Assistant or your demonstrator.
# List of Topics Covered

The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

## Professional Practice

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<tbody>
<tr>
<td>Autonomy</td>
<td>Manual handling</td>
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## Critical Thinking and Analysis

<table>
<thead>
<tr>
<th>Critical review of clients with chronic problems.</th>
<th>Evaluate situations.</th>
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<tbody>
<tr>
<td>Critical analysis and evaluation</td>
<td>Clinical reasoning</td>
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## Provision and Coordination of Care

<table>
<thead>
<tr>
<th>Nursing Process - Comprehensive assessment, reassessment and evaluation interdisciplinary care planning and discharge planning, prioritising.</th>
<th>Context of care continuum - Admission, transfer and discharge; interfaces between acute services hospice and palliative and community services, including rural and remote provision.</th>
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</thead>
<tbody>
<tr>
<td>Aetiology of chronic conditions in Aboriginal and Torres Strait Islander people</td>
<td>Problems and treatment of diabetes, cancer, chronic pain, stroke, cardiac and respiratory failure.</td>
</tr>
<tr>
<td>Issues in palliative care for Aboriginal and Torres Strait Islander people</td>
<td>Activities of living - Common chronic disorders, phases of illness</td>
</tr>
<tr>
<td>Care of the dying: Grief and bereavement of Aboriginal and Torres Strait Islander people.</td>
<td>Changing support roles partnership, expert patient/client and families.</td>
</tr>
<tr>
<td>Chronic conditions in Aboriginal and Torres Strait Islander people.</td>
<td>Care of the dying: grief and bereavement; family; carers - lay and professional.</td>
</tr>
<tr>
<td>Referrals to and from other agencies</td>
<td>Care coordination.</td>
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<tr>
<td>Person-centred nursing care.</td>
<td>Living with enduring conditions</td>
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## Collaborative and Therapeutic Practice

<table>
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<tr>
<th>Power balance, empowerment and assertiveness.</th>
<th>Symptom management, artificial hydration and nutrition, oxygen therapy.</th>
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<tbody>
<tr>
<td>Risk assessment.</td>
<td>Interdisciplinary working, management plan.</td>
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<td>Non-compliance, non-adherence</td>
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Section B: Assessment

Assessment Summary

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<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>In-session quiz</td>
<td>Tutorial week 2</td>
<td>0%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Concept Map</td>
<td>Wednesday, Week 8</td>
<td>60%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Creative Work</td>
<td>Wednesday, Week 12</td>
<td>40%</td>
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<tr>
<td>Assessment 4</td>
<td>Nursing Competency Assessment Schedule (NCAS)</td>
<td>Within 1 week of finishing the placement</td>
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<tr>
<td>Total Marks</td>
<td></td>
<td></td>
<td>100%</td>
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Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

**Assessment 1**
- **Due date**: Tutorial week 2
- **Weighting**: No weighting (minimum satisfactory level must be achieved)
- **Submission**: Submit a hardcopy of your assessment to your tutor/demonstrator in class
- **Type of Collaboration**: Individual Assessment
- **Length**: 10 questions
- **Details**: Specific details about this assessment task are available in eLearning
- **Style and format**: In-session quiz
- **Marking Criteria**: The marking criteria for this assessment task are available in eLearning

**Assessment 2**
- **Due date**: Wednesday 29th of April, Week 8 (before 12 - midnight)
- **Weighting**: 60%
- **Submission**: Submit an electronic version of your assessment via upload to eLearning
- **Type of Collaboration**: Individual Assessment
- **Length**: A minimum depth of 4 layers of sub-concepts + 500 word reflective commentary
- **Details**: Specific details about this assessment task are available in eLearning
- **Style and format**: Poster
- **Marking Criteria**: The marking criteria for this assessment task are available in eLearning

**Assessment 3**
- **Due date**: Wednesday 27th of May, Week 12 (before 12 - midnight)
- **Weighting**: 40%
- **Submission**: Submit an electronic copy of your assessment via upload to eLearning
- **Type of Collaboration**: Individual Assessment
- **Length**: 3-4 minutes
- **Details**: Specific details about this assessment task are available in eLearning
- **Style and format**: Individual Online Presentation
- **Marking Criteria**: The marking criteria for this assessment task are available in eLearning
Assessment 4  Nursing Competency Assessment Schedule (NCAS)
Due date  Within 1 week of finishing the workplace experience placement
Weighting  Satisfactory/Unsatisfactory
Submission  Submit a hardcopy of your NCAS to the Student Centre
Please refer to detailed information on Submission of Assessments specific to your campus/education centre located within this document.
Type of Collaboration  Individual Assessment
Details  Specific details about this assessment task are available in eLearning
Style and format  Nursing Competency Assessment Schedule

Minimum Requirements for a Pass in this Subject
To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks
- obtain 100% in medication calculation quiz
- meet the minimum requirements NCAS

Minimum Student Attendance and Participation:
It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Students’ attendance is required for all tutorial classes. In exceptional circumstances, absence from one tutorial for the subject may be accommodated without penalty. Absences exceeding one (1) tutorial will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Students’ attendance at workplace experience placement is compulsory and students must attend 100% of all scheduled activities. Absences will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Scaling:
Scaling will not occur in this subject.

Late Submission:
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html
Students who have an active Reasonable Adjustment should contact the Subject Coordinator to request an extension on an assessment task. An extension can only be granted on formal request by the student and if the Reasonable Adjustment includes the provision of a possible extension for assessment tasks. If the provision of an extension is not included in the Reasonable Adjustment or if the circumstances affecting the student do not relate to the condition set out in the Reasonable Adjustment the student should apply for an Academic Consideration (see above).

**Late Submission Penalty:**
Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assessment which is marked out of 100. The assessment is submitted 7 days late. This means that a late penalty of 35 marks will apply \((100 \times 0.05 \times 7)\). The assessment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assessment \((85 \text{ (original mark)} - 35 \text{ marks (late penalty)} = 50/100 \text{ (final mark)})\).

- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply \((20 \times 0.05 \times 3)\). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report \((17 \text{ (original mark)} - 3 \text{ marks (late penalty)} = 14/20 \text{ (final mark)})\).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

**Supplementary Assessments**
Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers. Further information about Supplementary Assessments is available at:

**System ofReferencing Used for Written Work**
The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assessment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: http://public01.library.uow.edu.au/refcite/style-guides/html/
Use of Internet Sources

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Plagiarism

The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University’s Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”

Submission of Assessments

Refer to the submission requirements under the details of the individual assessments.

NCAS SUBMISSION ONLY

NCAS documents are to be submitted at:

1. The Student Centre (41.152) or
2. Regional Campus Office for Regional students (Southern Sydney, Shoalhaven, Batemans Bay and Bega)

All assignments must have a SATS (Student Assignment Tracking System) coversheet attached to the front of the assignment. Instructions for generating a coversheet can be found on: http://smah.uow.edu.au/current-students/UOW151958.html. Please note the instructions on what to do if you are experiencing any difficulties generating or printing a SATS Coversheet.

For an assignment to be successfully submitted please note the following:

- The coversheet must be signed and dated.
- The assignment must have the correct coversheet i.e. the correct subject code and tutorial group (if applicable).
- A legible barcode with all numbers and digits below e.g. UOW20121007656.
- Assignments must be submitted by 4:00pm on the due date.

If an assignment is submitted to the Student Centre without any of the above we will contact you through your student email address and advise that you need to return to the Student Centre or your Regional Campus office with the correct coversheet. Your assignment won’t be considered submitted until the correct coversheet is attached. This might mean that your assignment is submitted late.

An email receipt will be issued on the same day as submission of assignments and students are required to retain this receipt until they have received the final mark for that assessment task. It is your responsibility to contact the Student Centre or your Regional Campus office if you have not received this receipt by the following business day. The receipt is proof of submission of assignments and students will be required to produce this in the event that an assessment task
is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required. SATS Group Assignment Coversheets are printed by the lead member of the group and subsequent names can be added in the SATS student interface before printing. All members of the group must sign the printed SATS Group Assignment Coversheet before submitting the assignment.

Note that if assignments are submitted in the after-hours slot at the Student Centre or at the Regional Campus Office it will be scanned into SATS the following business day. Assignments submitted via post will be scanned into SATS on the day of delivery. Any assignments received without the correct assignment coversheet attached will not be accepted by SATS. It is the student’s responsibility to ensure that the correct assignment coversheet is submitted with their assignment.

Wollongong Students may post their assignments to:
- The Student Centre (41.152) University of Wollongong, Wollongong, NSW 2522

Regional Students may post their assignments to their Regional Campus:
- UOW Southern Sydney PO Box 482 Sutherland NSW 1499
- UOW Shoalhaven P.O. Box 5080 Nowra Distribution Centre 2541 NSW
- UOW Batemans Bay "Hanging Rock", Beach Road Batemans Bay NSW 2536
- UOW Bega P.O. Box 1020 Bega NSW 2550

Assignments received by mail will be considered submitted on the date of postage. It is the student’s responsibility to ensure they have evidence of their submission date if it arrives at the office after due date.

Distance students who would like to have marked assignments returned must include a stamped self-addressed envelope with the posted assignment.

**Assessment Return**

Students will be notified when they are able to view their marked assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.

**NCAS ASSESSMENT RETURN ONLY**

Students will be notified by email when marked SATS assignments are available for collection from the Student Centre or their Regional Campus Office during business hours. Students will be required to present their student card when collecting marked assignments. Subject Coordinators/Tutors may opt to hand marked assignments back to students in class or during their consultation hours.

- **Wollongong:** Building 41 Student Centre
  Business Hours & Location:
  Monday – Friday
  9:00 am to 4:30 pm
  Building 41.152

- **UOW Southern Sydney**
  Monday – Friday
  9:00 am to 5:00 pm
  1 Pitt Street, Loftus NSW 2232

- **UOW Shoalhaven**
  Monday – Friday
  9:00 am to 5:00 pm
  George Evans Drive, West Nowra, NSW, 2541
Feedback on quizzes, examinations and/or presentations:
Contact your lecturer/tutor/subject coordinator if you would like feedback on your assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment  

b. Student Charter  

c. Code of Practice – Student Professional Experience  

d. Academic Integrity and Plagiarism Policy  

e. Student Academic Consideration Policy  

f. Course Progress Policy  

g. Graduate Qualities Policy  

h. Academic Grievance Policy (Coursework and Honours Students)  

i. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation  

j. Workplace Health and Safety  

k. Children in the Workplace and Study Environment Policy  

l. Intellectual Property Policy  

m. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students  

Student Support Services and Facilities

Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University”, “Help at University” as well as information and support on “Career’s and Jobs”.  
Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
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<tr>
<td>1</td>
<td>20150123</td>
<td>Dr Moira Stephens</td>
<td>Ashleigh Rae ADE Nominee</td>
<td>Final NMIH322 Autumn 2015 outline</td>
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<td></td>
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<td></td>
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</tr>
<tr>
<td>2</td>
<td>20150218</td>
<td>Dr Moira Stephens</td>
<td>Ruth Morris ADE Nominee</td>
<td>Amendment to assessment due dates.</td>
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<td>Dr Moira Stephens</td>
<td>Ruth Morris ADE Nominee</td>
<td>Amendment to Online assessments - time</td>
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