School of Nursing & Midwifery

GHMB906: Acute Care Nursing – Reflection of Practice

Subject Outline
Spring, 2014
Flexible
Hong Kong

Subject Information
Credit Points: 6
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: 4 x 4 hour lectures (as per subject timetable) and completion of online Learning Activities accessed via eLearning

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Section A: General Information

Subject Learning Outcomes

On completion of this subject, students should be able to:

| a) | Review the bodies physiological control mechanisms and vital functions |
| b) | Discuss the body’s compensatory mechanisms (e.g. shock) |
| c) | Demonstrate an appropriate knowledge base for assessment in nursing practice |
| d) | Reflect on comprehensive and accurate nursing assessment practices in acute care settings |
| e) | Explore the use of a range of clinical nursing assessment tools |
| f) | Demonstrate an understanding of appropriate therapeutic interventions |
| g) | Analyse critical incident management |
| h) | Demonstrate an appreciation of the continuum of care for patients in relation to effective acute care management |
| i) | Reflection on promoting and maintaining safe nursing practice |
| j) | Demonstrate responsibility and accountability for nursing practice |
| k) | Reflect on establishing and maintaining collaborative relationships within the healthcare team |
| l) | Explore reflection as a basis for change in nursing practice |

Subject Description

This subject aims to introduce the registered nurse to the concepts of high dependency nursing practice. The subject allows each student to consolidate their previous learning (theoretical and clinical practice), and to build upon that learning in relation to the care of the highly dependent and acutely ill patient. This subject will facilitate the student to move through cognitive levels of knowledge: comprehension; application; and simultaneously reflect on clinical practice competencies from guided behaviour; mechanistic behaviour; overt behaviour to assessing then managing the highly dependent patient.

Graduate Qualities

The University of Wollongong has developed five graduate qualities (http://www.uow.edu.au/student/qualities/index.html), which it considers express valuable qualities that are essential for UOW graduates in gaining employment and making an important contribution to society and their chosen field. Student development of the following graduate qualities will be enhanced by their participation in this subject:

1. **Informed**: Have a sound knowledge of an area of study or profession and understand its current issues, locally and internationally. Know how to apply this knowledge. Understand how an area of study has developed and how it relates to other areas.
2. **Independent learners**: Engage with new ideas and ways of thinking and critically analyse issues. Seek to extend knowledge through ongoing research, enquiry and reflection. Find and evaluate information, using a variety of sources and technologies. Acknowledge the work and ideas of others.
3. **Problem solvers**: Take on challenges and opportunities. Apply creative, logical and critical thinking skills to respond effectively. Make and implement decisions. Be flexible, thorough, innovative and aim for high standards.
4. **Effective communicators**: Articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognise how culture can shape communication.
5. **Responsible**: Understand how decisions can affect others and make ethically informed choices. Appreciate and respect diversity. Act with integrity as part of local, national, global and professional communities.
eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times

Timetable information will be provided by IRI Hong Kong administration prior to the start of session. During session this information will be available on the subject's eLearning site. All timetable information is subject to variation.

Readings, References and Materials

Textbooks:
The following text(s) will need to be purchased by students enrolled in this class.

Nil

Prescribed Readings (includes eReadings):
The following texts are prescribed for this subject, but students are not expected to purchase these. They are available to students through the library on the subject's eLearning site.


Materials:

Nil

Recommended Readings:
Additional references that complement the prescribed readings and textbooks are available to students via the eLearning site for this subject.

Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject

Nil
List of Topics Covered
The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Content</th>
</tr>
</thead>
</table>
| Lecture 1    | • Introduction/Overview of the subject  
               • Review of assessments  
               • Roles of the registered nurse in practice.  
               Group work: identify key learnings/key messages based on your own practice & share these with the group. |
| Lecture 2    | • Explore and apply nursing model(s) (e.g. Roper, Logan & Tierney 1999)  
               • The place of assessment tools in the registered nurses’ tool kit.  
               Group work: identify key aspects of the model(s) that relate to your area of practice and feedback  
               • Specifically explore assessment tools used in your areas of practice  
               Group work: highlight key principles for assessment derived from the tools. |
| Lecture 3    | Preparation for Group Presentations  
               This will be a ‘drop in’ session on either the morning or afternoon – depending on your group assignment (A-B-C-D) |
| Lecture 4    | Group Presentations – groups to be agreed prior to commencement (Late July-2014) and times identified for presentations |
| Online Activity | • Consider specific therapeutic interventions in your practice field  
                    • Identify and elaborate on intervention strategies used in practice  
                    • Decision making and clinical reasoning  
                    • Analyse critical incident management in your workplace.  
                    Online: using examples explore strengths and weaknesses of these systems |
| Online activity | • Review/revisit models of care – relate to your area of practice  
                    Online: reflect on ways to enhance and/or improve your area of practice |
## Section B: Assessment

### Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>In-class Tutorial Presentation</td>
<td>During teaching period in Hong Kong</td>
<td>30%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Online Quiz</td>
<td>Opens Monday 15&lt;sup&gt;th&lt;/sup&gt; September 2014 9am, Closes Wed 17 September 5pm</td>
<td>35%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Essay</td>
<td>22 October 2014</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td><strong>Total Marks</strong></td>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

#### Assessment 1
- **In-class Tutorial Presentation**
- **Due date**: During teaching period in Hong Kong
- **Weighting**: 30%
- **Submission**: Copy of slides and references to be handed to subject teacher at the commencement of the group presentation
- **Type of Collaboration**: Group Assessment (to be presented in class by a minimum of four and a maximum of five presenters)
- **Length**: 20 minutes (15 minutes for presentation and 5 minutes for questions and discussion)
- **Details**: Specific details about this assessment task are available in eLearning
- **Style and format**: Presentation
- **Marking Criteria**: The marking criteria for this assessment task are available in eLearning

#### Assessment 2
- **Online Quiz**
- **Due date**: Opens Monday 15<sup>th</sup> September 2014 9am, Closes Wed 17 September 5pm
- **Weighting**: 35%
- **Submission**: Please see online quiz information on e-learning for instruction on how to log in and submit the final attempt
- **Type of Collaboration**: Individual Assessment
- **Length**: 60 minutes - 3 questions no more than 300 words each
- **Details**: Specific details about this assessment task are available in eLearning
- **Style and format**: Online Quiz
- **Marking Criteria**: The marking criteria for this assessment task are available in eLearning

#### Assessment 3
- **Essay**
- **Due date**: 22 October 2014
- **Weighting**: 35%
- **Submission**: You will submit assessments via the Turnitin assessment drop box on the subject Moodle site. This will submit your assessment to Turnitin and you will receive a report. Following the receipt of your Turnitin report you may revise your assessment and then submit you final version together with the Turnitin report through the final assessment drop box. Name your file as follows “student email username_assignment number” (e.g. its999_ass3). Access the eLearning space, locate the relevant drop box for the assignment, click on <add attachments>, select your file, and click on <submit>.
Turnitin is Internet-based text-matching software which may be used for detecting plagiarism at UOW. Please see the short video in Moodle which provides information about the concept of plagiarism and the use of Turnitin in learning and writing skills.

<table>
<thead>
<tr>
<th>Type of Collaboration</th>
<th>Individual Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Length</td>
<td>2500 words</td>
</tr>
<tr>
<td>Details</td>
<td>Specific details about this assessment task are available in eLearning</td>
</tr>
<tr>
<td>Style and format</td>
<td>Essay</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>The marking criteria for this assessment task are available in eLearning</td>
</tr>
</tbody>
</table>

### Minimum Requirements for a Pass in this Subject
To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks
- must meet the attendance requirements for on campus sessions delivered at IRI Hong Kong.

### Minimum Student Attendance and Participation:
It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Student attendance at tutorials, practicals, seminars and/or simulations is compulsory and students must attend at least 100% of classes. Absences will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to IRI Hong Kong as soon as practical. For further details about applying for academic consideration as an offshore student please refer to the Academic Consideration Application Procedure in the Student Handbook.

### Scaling:
Scaling will not occur in this subject.

### Late Submission:
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration as an offshore student please refer to the Academic Consideration Application Procedure in the Student Handbook.

### Late Submission Penalty:
Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the
late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).

- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Supplementary Assessments
This subject has been identified as unsuitable for supplementary assessment, and no supplementary assessment will be offered.

System of Referencing Used for Written Work
The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: http://public01.library.uow.edu.au/refcite/style-guides/html/

Use of Internet Sources
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Plagiarism
The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University's Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”
Submission of Assignments

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Assessment Return

Students will be notified when they can collect their assign or view their marked assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Code of Practice – Honours, where relevant

d. Student Charter

e. Code of Practice – Student Professional Experience, where relevant

f. Academic Integrity and Plagiarism Policy

g. Student Academic Consideration Policy - for offshore students please refer to the Academic Consideration Application Procedure in the Student Handbook

h. Course Progress Policy

i. Graduate Qualities Policy

j. Academic Grievance Policy (Coursework and Honours Students)

k. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

l. Workplace Health and Safety, where relevant

m. Children in the Workplace and Study Environment Policy

n. Intellectual Property Policy

o. IP Student Assignment of Intellectual Property Policy, where relevant

p. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant
q. Human Research Ethics Guidelines, where relevant

r. Animal Research Guidelines, where relevant

s. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University,” “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
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<tr>
<td>1</td>
<td>20140619</td>
<td>Mr Roy Brown Subject Coordinator</td>
<td>Miss Emma Purdy ADE Nominee</td>
<td>Final GHMB906 Spring 2014 Outline</td>
</tr>
<tr>
<td>2</td>
<td>20140627</td>
<td>Mr Roy Brown Subject Coordinator</td>
<td>Miss Emma Purdy ADE Nominee</td>
<td>Minor amendment to assignment submission instructions and list of topics covered</td>
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<tr>
<td>3</td>
<td>20140804</td>
<td>Mr Roy Brown Subject Coordinator</td>
<td>Miss Emma Purdy ADE Nominee</td>
<td>Amendment to timetable of topics</td>
</tr>
</tbody>
</table>