Faculty of Health and Behavioural Sciences  
School of Health Sciences  
Subject Outline  
SHS 334 Research Skills in Public Health – AUTUMN 2013

Section A: Subject Information

Subject Code & Name: SHS 334 Research Skills in Public Health  
Credit Points: 8  
Pre-requisite(s): STAT251 OR STAT151 OR PSYC123 OR COMM121 OR STAT252  
Co-requisite(s): None  
Restrictions: None  
Equivalence: None  
Assessment: a) Literature review of public health topic 20%; b) Ethics case study 10%; c) Data analysis quiz 10%; d) Presentation of research plans 20%; e) Research proposal 40%.  
Session: Autumn  
Campus Locations: Wollongong  
Delivery Method: On Campus  
Contact Hours: 2 hour Lecture per week (note online lecture material in Week 6); 2 hours tutorial in Weeks 3, 6, 8, 10, 12; 2 hours computer lab in weeks 2 and 7.

Subject Timetable
All timetable information is subject to variation, with last minute room changes due to change in enrolment numbers being the most common. Check the latest information on the university web timetable via the Timetable link under Study Resources on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes, particularly in the first few weeks of session.

Subject Coordinator
Name: Keryn Johnson  
Location: School of select School, Building 41, Room 224  
Consultation times: Tuesday 10.00-12.00; Thursday 15.30 - 17.30  
Telephone: 61 2 4221 5214  
Email: keryn_johnson@uow.edu.au

Student Administration
Location: 41.152  
Telephone: 61 2 4221 3492  
Email: hbs_central@uow.edu.au

Students should refer to the Faculty of Health & Behavioural Sciences Student Guide for general advice and information. For information refer to the following link http://www.uow.edu.au/health/hbs_central/index.html

Assessment Tasks

<table>
<thead>
<tr>
<th>1- Literature review</th>
<th>2A-Ethics short answer questions</th>
<th>2B –Data analysis quiz</th>
<th>3 -Presentation</th>
<th>4- Research proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due Date: 29/03/2013</td>
<td>Due Date: 19/04/2013</td>
<td>Due Date: 03/05/2013</td>
<td>Due Date: Wk 12 or 13 TBA</td>
<td>Due Date: 07/06/2013</td>
</tr>
<tr>
<td>Percentage: 20%</td>
<td>Percentage:10%</td>
<td>Percentage:10%</td>
<td>Percentage:20%</td>
<td>Percentage:40%</td>
</tr>
</tbody>
</table>

eLearning Space
For information refer to the following link http://www.uow.edu.au/student/elearning/vista/index.html.
Subject Description
This subject introduces students to key components of public health research, with an emphasis on practical skills which can be applied in public health settings. Topics will include: literature review skills, development of a research proposal, ethics considerations, including ethics requirements for indigenous health research, study and survey design, and communication of research to scientific and lay audiences.

Learning Outcomes
On completion of this subject, students should be able to:
(a) Conduct a literature review and critically appraise the literature, including identification of health needs.
(b) Develop a research proposal, including framing of research question, aims and study design (suitable for an intervention or descriptive study)
(c) Develop an understanding of ethical issues (including ethics requirements for indigenous health) and be able to undertake a submission for ethics approval.
(d) Develop skills to apply for research funding
(e) Communicate key research components to a scientific and lay audience.

Subject Contacts

Subject Coordinator/Lecturer
Name Name: Keryn Johnson
Location: School of Health Sciences, Building 41, Room 224
Consultation times: Tuesday 10-12pm; Thursday 1.30-2.30pm
Telephone: 61 2 4221 5214
Email: keryn_johnson@uow.edu.au

Lecturer
Name: Assoc-Prof Vicki Flood
Location: School of Health Sciences, Building 41, Room 254
Consultation times: By appointment
Telephone: 61 2 4221 3947
Email: vflood@uow.edu.au

Subject Timetable
All timetable information is subject to variation, with last minute room changes due to change in enrolment numbers being the most common. Check the latest information on the university web timetable at via the Timetable link under Study Resources on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes, particularly in the first few weeks of session.

Attendance/Study time
On-campus delivery: It is expected that students will allocate 16 hours per week to this subject, including class attendance. Class attendance is not an assessable component for the purposes of accumulating marks, but attendance at certain classes may be compulsory and failure to meet attendance requirements may result in a Technical Fail for the subject– please see Section B: Assessment Information for details.
<table>
<thead>
<tr>
<th>Week</th>
<th>Week start date</th>
<th>Lecture 1</th>
<th>Tutorial</th>
<th>Laboratory</th>
<th>Assessment Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>04/03/2013</td>
<td>Introduction Literature review * Keryn Johnson</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>11/03/2013</td>
<td>Developing research questions * Vicki Flood</td>
<td>**Online quiz: research designs</td>
<td>Literature searching</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Guest speaker: Mary-Anne Land</td>
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<tr>
<td>3</td>
<td>18/03/2013</td>
<td>Research designs/methods * Keryn Johnson</td>
<td>Developing research questions **Online quiz: choosing research designs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>25/03/2013*</td>
<td>Survey design Measurement * Keryn Johnson</td>
<td>**Review article and Online quiz: measurement</td>
<td>Assessment 1 due: Literature review</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>01/04/2013*</td>
<td>Ethics * Vicki Flood</td>
<td>**Review descriptive research and ecological research studies</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Student guest speaker</td>
<td></td>
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<tr>
<td>6</td>
<td>08/04/2013</td>
<td>Online lecture Quantitative analysis and data cleaning * Vicki Flood</td>
<td>Ethics case study</td>
<td></td>
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</tr>
<tr>
<td>7</td>
<td>15/04/2013</td>
<td>Planning for research/sampling/recruitment * Keryn Johnson</td>
<td>SPSS data analysis</td>
<td>Assessment 2A due: Ethics case study</td>
<td></td>
</tr>
<tr>
<td>Break</td>
<td>22/04/2013*</td>
<td></td>
<td></td>
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<tr>
<td>8</td>
<td>29/04/2013</td>
<td>Confounding * Vicki Flood</td>
<td>Developing research designs/sampling</td>
<td>Assessment 2B due Data analysis quiz</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student guest speaker</td>
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</tr>
<tr>
<td>9</td>
<td>06/05/2013</td>
<td>Qualitative methods and mixed methods * Keryn Johnson</td>
<td>*Review article: RCT</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student guest speaker</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>13/05/2013</td>
<td>Indigenous research * Guest speaker: Prof Kathleen Clapham Student guest speaker</td>
<td>Research practical issues</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>20/05/2013</td>
<td>Research Proposals Funding Communicating your research * Vicki Flood</td>
<td>*Review articles: Cohort study Case control</td>
<td></td>
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<td></td>
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<td></td>
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</tr>
<tr>
<td>12</td>
<td>27/05/2013</td>
<td>Presentation of research proposals</td>
<td>Presentation of research proposals</td>
<td>Assessment 3TBA (week 12 or 13)</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>03/06/2013</td>
<td>Presentation of research proposals</td>
<td></td>
<td>Assessment 4 due</td>
<td></td>
</tr>
</tbody>
</table>

* is a public holiday  
** self-directed /online learning
Textbooks and Supplementary Materials

Prescribed Text

AND/OR

Supplementary Materials to Be Purchased by Students
Nil

Recommended Additional Readings

Recommended readings are not intended as an exhaustive list and students should use the Library catalogue and databases to locate additional resources.

Week 1


Week 2

Stamler, L, 2002, Developing and refining the research question: Step 1 in the research process, The Diabetes Educator, vol. 28, No. 6, pp. 958-962.

Week 3


Week 4


Week 5


Week 7

Week 8


Week 9


Week 10


Week 11


**eLearning Space**
This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column.


**eReadings**
Electronic readings for this subject are available through the library website. Visit the Catalogue via the Library link on the UOW homepage or see staff at the Information Desk in the Library for information and help with eReadings.

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Subject Outline: SHS334 Research Skills in Public Health

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Graduate Qualities
Information on the UOW Graduate Qualities can be found at via the Learning and Teaching link on the UOW homepage. The University of Wollongong has developed five graduate qualities which it considers express valuable qualities that are essential for UOW graduates in gaining employment and making an important contribution to society and their chosen field. Student development of the following graduate qualities in particular will be enhanced by their participation in this subject:

1. **Informed**: Have a sound knowledge of an area of study or profession and understand its current issues, locally and internationally. Know how to apply this knowledge. Understand how an area of study has developed and how it relates to other areas.

2. **Independent learners**: Engage with new ideas and ways of thinking and critically analyse issues. Seek to extend knowledge through ongoing research, enquiry and reflection. Find and evaluate information, using a variety of sources and technologies. Acknowledge the work and ideas of others.

3. **Problem solvers**: Take on challenges and opportunities. Apply creative, logical and critical thinking skills to respond effectively. Make and implement decisions. Be flexible, thorough, innovative and aim for high standards.

4. **Effective communicators**: Articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognise how culture can shape communication.

5. **Responsible**: Understand how decisions can affect others and make ethically informed choices. Appreciate and respect diversity. Act with integrity as part of local, national, global and professional communities.

Recent Improvements to this Subject
Change: Revision of lectures and materials.

Reason: Updating subject content

Other Information
Students should refer to the Faculty of Health & Behavioural Sciences Student Guide for general advice and information. The Student Guide is available on the HBS Central website, which is accessed by navigating the links on the Faculty of Health & Behavioural Sciences homepage.
Section B: Assessment

Minimum Requirements for a Pass in this Subject
To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, students must meet all of the minimum performance requirements as listed below. Failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject even where total marks accumulated are greater than 50%.

Minimum Academic Performance: A Technical Fail (TF) grade will be awarded for the subject even where a student gains a total mark that would otherwise allow a passing grade if a student meets one or more of the following criteria:

- does not attempt all assessment tasks

Minimum Attendance: student attendance at tutorials, practicals seminars and/or simulations is compulsory and students must attend at least 80% of classes. Students who do not meet minimum attendance requirements may be awarded a Technical Fail (TF) for this subject.

Minimum Participation: Student participation in tutorials, practicals and/or seminars is not an assessable component of this course.

Students who do not meet the overall minimum performance level requirements outlined above may be given a Technical Fail (TF) grade on their academic transcript even where the total marks accumulated are 50% or higher. Where a Technical Fail is awarded, the grade is displayed as TF but a mark is not displayed on the academic transcript. For the purposes of calculating a Weighted Average Mark (WAM) a TF is allocated a mark of 49.

Details of Assessment Tasks

<table>
<thead>
<tr>
<th>Assessment 1</th>
<th>Literature review of public health topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Format</td>
<td>Report</td>
</tr>
<tr>
<td>Due date</td>
<td>29/03/2013</td>
</tr>
<tr>
<td>Weighting</td>
<td>20%</td>
</tr>
<tr>
<td>Length</td>
<td>1200 to 1500 words</td>
</tr>
</tbody>
</table>

Details

| Literature review of public health topic, in a sub-population of interest. The literature review may focus on a descriptive review of the current status or on interventions conducted to prevent the adverse health outcome. You should consider this in the context of what you plan to include in your research proposal. You will need to choose a topic from the list below and enrol via the tutorial enrolment system. As you develop your theme throughout the semester, consult with your tutors. |

Submission

Submit hardcopy of your assignment to HBS Central on Level 1 in Bld 41 or an electronic copy via the eLearning dropbox.

List of possible topics to choose from:

1. Healthy lifestyle interventions in Indigenous communities;
2. Health needs of CALD populations;
3. Physical activity among middle aged adults;
4. Health needs/risk factors for dementia;
5. Indoor air quality and health

**You will need to choose your topic and enrol via the tutorial enrolment site on SOLS. We can only have 4 to 5 people in each group, therefore you may not get your first choice of topic.
Assessment 1 will be marked using the following criteria:
1. Research topic/question, search strategy (7 marks)
2. Critical analysis (10 marks)
3. Writing style, grammar, references (3 marks)

<table>
<thead>
<tr>
<th>Assessment 2A</th>
<th>Ethical issues in Indigenous research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Format</td>
<td>Short answer format</td>
</tr>
<tr>
<td>Due date</td>
<td>19/04/2013</td>
</tr>
<tr>
<td>Weighting</td>
<td>10%</td>
</tr>
<tr>
<td>Length</td>
<td>2 pages</td>
</tr>
<tr>
<td>Details</td>
<td>You will be provided with a scenario about a research project in an Indigenous community. Discuss ethical issues related to: 1. Research merit and integrity, and justice (1/2 page); 2. Benefits and respect (1/2 page); 3. Ethical obligations (1/2 page); 4. Cultural appropriateness (1/2 page). See your Lecture and Tutorial notes for further details.</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit hardcopy of your assignment to HBS Central on Level 1 in Bld 41 or an electronic copy via the eLearning dropbox.</td>
</tr>
</tbody>
</table>

Assessment 2A will be marked using the following criteria:
1. Research merit and integrity, and justice (2.5 marks)
2. Benefits and Respect (2.5 marks)
3. Ethical obligations (2.5 marks)
4. Cultural appropriateness (2.5 marks)

<table>
<thead>
<tr>
<th>Assessment 2B</th>
<th>Data analysis quiz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Format</td>
<td>Online quiz</td>
</tr>
<tr>
<td>Due date</td>
<td>3/05/2013</td>
</tr>
<tr>
<td>Weighting</td>
<td>10%</td>
</tr>
<tr>
<td>Length</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Details</td>
<td>A quiz about data analysis is provided on the elearning site. Complete the quiz by the due date.</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit an electronic version of your assignment via eLearning</td>
</tr>
</tbody>
</table>

Assessment 2B will be marked using the following criteria:
1. Correct answers 10 marks

<table>
<thead>
<tr>
<th>Assessment 3</th>
<th>Presentation of research plans</th>
</tr>
</thead>
<tbody>
<tr>
<td>Format</td>
<td>Presentation</td>
</tr>
<tr>
<td>Due date</td>
<td>Weeks 12 and 13. Specific times to be advised</td>
</tr>
<tr>
<td>Weighting</td>
<td>20%</td>
</tr>
<tr>
<td>Length</td>
<td>7 - 8 minute presentation + 2 minutes question time (timed)</td>
</tr>
<tr>
<td>Details</td>
<td>Present a short presentation to your peers to communicate your research proposal, at a standard which may be delivered at a research conference. Question time will also occur. You will be timed for this activity and will be stopped if you go over time. As a guide aim for approximately 10 ppt slides. Your tutor will advise you on your times for presentation.</td>
</tr>
<tr>
<td>Submission</td>
<td>Present within class times as advised, with a copy of your Powerpoint slides.</td>
</tr>
</tbody>
</table>

Subject Outline: SHS334 Research Skills in Public Health
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Assessment 3 will be marked using the following criteria:
1. Clear description of plan (10 marks)
2. Presentation clarity and style (5 marks)
3. Ability to answer questions (3 marks)
4. Evidence based plan, including appropriate referencing (2 marks)

<table>
<thead>
<tr>
<th>Assessment 4</th>
<th>Research Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Format</strong></td>
<td>Report</td>
</tr>
<tr>
<td><strong>Due date</strong></td>
<td>7/06/2013</td>
</tr>
<tr>
<td><strong>Weighting</strong></td>
<td>40%</td>
</tr>
<tr>
<td><strong>Length</strong></td>
<td>3000 words</td>
</tr>
</tbody>
</table>

Details: Using the topic you identified in Assessment 1, write a research proposal for your research topic. This will include material you have developed throughout the semester: background (from the literature review), research question, aims/objectives and hypotheses, proposed research methods (including information about survey tools), proposed statistical analyses, timeline, brief mention of specific ethics considerations and resource considerations. A template will be provided in class.

Submission: Submit an electronic version of your assignment via upload to eLearning

Assessment 4 will be marked using the following criteria:
1. Scientific quality (20 marks)
2. Research Significance and Innovation (10 marks)
3. Consideration of Ethical Issues (3 marks)
4. Resource considerations (2 marks)
5. Writing style, grammar, referencing (5 marks)

Scaling: Scaling will not occur in this subject.

Submission of Assignments
Specific submission instructions have been included in the assignment details section of this outline. A Health and Behavioural Sciences assignment cover sheet must be attached to all assignments and all sections of the cover sheet must be completed by the student. Receipts will be issued on submission of assignments and students are required to retain this receipt until they have received the final mark for that assessment task. The receipt is the only proof of submission of assignments and students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Note that if assignments are submitted in the after-hours slot in HBS Central or via post, the receipt must be filled out and left attached to the coversheet. The receipt will be stamped and retained under the counter at HBS Central for later collection during business hours. You must collect your receipt personally and you will be required to show your student card at the counter of HBS Central to obtain your receipt. Any assignments received without the coversheet attached, receipt section completed in full or receipt missing will not be receipted.

Due Date
Unless otherwise specified, assignments are due by 4:00pm on the due date specified for the assessment task.

Late Submission
Late submission of an assessment task without an approved extension of the deadline is not acceptable. Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is the total possible marks x 0.05 x number of days late. For example:

Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out
of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).

Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

No marks will be awarded for work submitted either: a) after the assessment has been returned to the students or b) more than two weeks after the due date, whichever is the sooner. Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Extensions
An extension of time to submit assignments can only be granted by the subject coordinator in exceptional circumstances. Pressure of work, either from employment or from other studies, is not an acceptable reason for seeking an extension of time. Carefully note the due date for each assignment and plan your work so that deadlines can be met.

Students seeking an extension must submit an application for academic consideration through SOLS with appropriate documentation PRIOR to the deadline for submission of the assessment task.

Assessment Return
Marked assignments will be handed out in class or be available for collection during academic consultation hours OR according to the arrangement announced by the Subject Coordinator. In accordance with University Policy marked assignments will usually only be retained by the Subject Coordinator/Tutor for 21 days after the declaration of the marks for that assignment. After that time any uncollected assignments will be destroyed.

Supplementary Assessments
Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers or use the following link; http://www.uow.edu.au/student/exams/suppassess/index.html.

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Examination Rules
In 2012, there were a number of changes to the University Examination Rules that affect all current students. You can find this information at the following link; http://www.uow.edu.au/student/exams/index.html.

Supplementary Examinations
You can find the information for supplementary examinations at the following link; http://www.uow.edu.au/student/exams/aboutsupp/index.html.

Student Academic Consideration Policy
Academic Consideration is a process intended to help minimise the impact of serious or extenuating circumstances beyond a student’s control which significantly impair a student’s ability to complete an assessment task on or by the due date as stipulated in the Subject Outline or to progress academically in a subject relevant to their course of study. Academic consideration may be granted on the basis of medical grounds, compassionate grounds and/or extenuating circumstances. It is not possible for academic consideration to compensate for every consequence of illness, injury, other serious cause, or extenuating circumstance affecting a student’s academic progress. However, academic consideration, where appropriate, may help to minimise the impact of such circumstances by providing a
mechanism to vary assessment requirements of a subject or to avoid some of the usual consequences of failure in a subject.

To apply for academic consideration you must submit an application via SOLS, as well as relevant documentation which is submitted in person to Student Central in Bld 17. The Subject Coordinator will be automatically notified of your request once you have submitted documentation and they will approve or decline your application. Students should log on to SOLS to see if their request has been approved. In the event of a genuine emergency, you must notify the Subject Coordinator as soon as possible by whatever means practical at the time, and follow with a formal academic consideration request as soon as you are able to.

The full policy on Student Academic Consideration is found in the Policy Directory on the UOW website.

**System of Referencing Used for Written Work**
The School uses the Harvard system of referencing, unless otherwise specified for a particular assignment – check Details of Assessment Tasks.


**Use of Internet Sources**
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

**Plagiarism**
Plagiarism means using the ideas of someone else without giving them proper credit. ALL work submitted for assessment MUST BE YOUR OWN. The other person may be an author, a lecturer or another student. The work may previously have been published in print or on the Web.

Plagiarism will not be tolerated and may result in the imposition of severe penalties. The University of Wollongong has the power to reprimand and penalise any student found guilty of such offences. If plagiarism is suspected, this will result in appropriate investigations.

"Students are responsible for submitting original work for assessment, without plagiarising or cheating, abiding by the University’s Academic Integrity and Plagiarism Policy as set out in the University Handbook, the University’s online Policy Directory and in Faculty Handbooks and subject guides. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism has led to the expulsion from the University."

To avoid plagiarism when using other people’s work, take care to reference appropriately. For assistance with correct referencing technique, consult with your tutor or lecturer. The Learning Development Centre also provides assistance to students on how to correctly reference.

Please note that you are required to sign a declaration on the assignment cover sheet, stating that you have read and met the requirements for the assignment, that (except for group assignments) you have not collaborated with other students, that you have not plagiarised and that, where you have used the work of others, you have referenced it appropriately. Academic staff will return your assignment unmarked if you have not signed the declaration.

The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

**Section C – General Advice**
Students should refer to the Faculty of Health & Behavioural Sciences Student Guide for information on policies, learning and support services and other general advice.

The HBS Student Guide is available on the HBS Central website, which is accessed by navigating the links on the Faculty of Health & Behavioural Sciences homepage.