School of Nursing

SNPG955: Dementia Care Across Settings

Subject Outline
Autumn 2016
Distance/Flexible
Wollongong

Subject Information
Credit Points: 6
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: Online learning activities and optional 2 x workshop days + 4 x 2 hrs tutorials
(distance), Online learning activities and compulsory 2 x workshop days + 4 x 2 hrs tutorials for
international students (flexible)

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name</th>
<th>Ms Hui Chen Chang</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Wollongong, Building 41, Room 111</td>
</tr>
<tr>
<td>Telephone</td>
<td>61 2 4221 3174</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:rita_chang@uow.edu.au">rita_chang@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times</td>
<td>Face to Face and Telephone appointments</td>
</tr>
<tr>
<td></td>
<td>Monday 14:00 – 16:00pm</td>
</tr>
<tr>
<td></td>
<td>Thursday 10:00-12:00</td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact StudentHub 41:

Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about
- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue
- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy
- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephone the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
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Section A: General Information

Subject Learning Outcomes

On completion of this subject, students should be able to:

1. Generate an understanding of way in which persons living with dementia and their supporters (including carer partners) may (need to) transform because of the effects of the dementia process

2. Critically reflect on how environments and the broader social world can impact on persons with dementia

3. Clarify the principles underpinning person-centred care for persons with dementia and reflect on what this means for you and health care practice

4. Develop personal plans for effective person-centred partnership working in dementia care in your care setting

Subject Description

The following will be the focus in this subject: workshop activities to develop new clinical skills and influence attitudes about working with people with dementia and their carers. The subject provides the opportunities to challenge negative attitudes and understanding about how situations, not individuals with dementia, are the cause of the distress expressed.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times

Distance Delivery:
Where relevant, students will be advised by the Subject Coordinator of any online classes or discussion forums that they need to part-take in.

Flexible Delivery:
Dates for study days and weeks will be listed online. Check latest timetabling information on the ‘Current Student’ webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes. http://www.uow.edu.au/student/index.html

Timetable information can be accessed from http://www.uow.edu.au/student/timetables/info/index.html

Key University Dates can be accessed from http://www.uow.edu.au/student/dates/index.html
Readings, References and Materials

Prescribed Textbooks
It is expected that students will purchase the following text.

Downs, M. & Bowers, B. 2014 Excellence in Dementia Care: Research into practice 2nd Edition
Berks, Open University Press, Berks.

Prescribed Readings (includes eReadings)
A list of prescribed readings for this subject is available on the eLearning site for this subject. Students are not expected to purchase these. They are available to students through the library on the subject’s eLearning site.

Materials
Nil.

Recommended Additional Readings
Additional references that complement the prescribed readings and textbooks are available to students via the eLearning site for this subject.

Recent Changes to this Subject
Nil
### Timetable of Face-to-Face Sessions*

<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
<th>Topic</th>
<th>Location</th>
<th>Time</th>
<th>Day</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Tutorial 1</td>
<td>Introduction and Welcome</td>
<td>24.G02</td>
<td>10.00-12.00</td>
<td>Thursday</td>
<td>10\textsuperscript{th} March</td>
</tr>
<tr>
<td>4</td>
<td>Tutorial 2</td>
<td>Assessment Task 1: Preparation activities</td>
<td>24.G02</td>
<td>10.00-12.00</td>
<td>Thursday</td>
<td>24\textsuperscript{th} March</td>
</tr>
<tr>
<td></td>
<td>Workshop 1</td>
<td>Environmental Factors in Dementia Care</td>
<td>24.G02</td>
<td>10:00-15:00</td>
<td>Wednesday</td>
<td>30\textsuperscript{th} March</td>
</tr>
<tr>
<td></td>
<td>Workshop 1</td>
<td>Personal Care for Individuals Living with a Dementia</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>9</td>
<td>Tutorial 3</td>
<td>Assessment Task 2: Preparation activities</td>
<td>24.G02</td>
<td>14:30-16:30</td>
<td>Wednesday</td>
<td>4\textsuperscript{th} May</td>
</tr>
<tr>
<td>9</td>
<td>Workshop 2</td>
<td>Malignant Social Psychology in Dementia Care</td>
<td>24.G02</td>
<td>09:00-14:00</td>
<td>Wednesday</td>
<td>4\textsuperscript{th} May</td>
</tr>
<tr>
<td></td>
<td>Workshop 2</td>
<td>Meaningful Activities for Individuals Living with a Dementia</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>10</td>
<td>Tutorial 4</td>
<td>Assessment Task 2: Final questions</td>
<td>24.G03</td>
<td>10.00-12.00</td>
<td>Thursday</td>
<td>12\textsuperscript{th} May</td>
</tr>
</tbody>
</table>

*Timetable of Topics will be available from the eLearning site in Orientation Week. (Week O of session)

### List of Topics Covered*

The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td>Preparation Activities: StartSmart, StaySmart and EndNote Modules</td>
</tr>
<tr>
<td>1-2</td>
<td></td>
<td>Introduction and Welcome</td>
</tr>
<tr>
<td>2-3</td>
<td>Module 1</td>
<td>Dementia in Australia and Values and Beliefs of Dementia Care</td>
</tr>
<tr>
<td>3-4</td>
<td>Module 2</td>
<td>Environment and Dementia</td>
</tr>
<tr>
<td>4-5</td>
<td>Module 3</td>
<td>Person-centred Care and Malignant Social Psychology</td>
</tr>
<tr>
<td>5-6</td>
<td>Module 4</td>
<td>Self-Directed Learning: Assessment Task 1: Preparation activities</td>
</tr>
<tr>
<td>6-7</td>
<td>Module 5</td>
<td>Voices of and Evidence from Persons with Dementia</td>
</tr>
<tr>
<td>7-8</td>
<td>Module 6</td>
<td>Dementia Pathophysiology. Assessment and Screening</td>
</tr>
<tr>
<td>8-9</td>
<td>Module 7</td>
<td>Principles of Good Design in Dementia Care</td>
</tr>
<tr>
<td>9-10</td>
<td>Module 8</td>
<td>Communication in Dementia Care</td>
</tr>
<tr>
<td>10-11</td>
<td>Module 9</td>
<td>Dialectics of Dementia</td>
</tr>
<tr>
<td>11-12</td>
<td>Module 10</td>
<td>Self-Directed Learning: Assessment Task 2: Preparation activities</td>
</tr>
<tr>
<td>12-13</td>
<td></td>
<td>Closure and Evaluation Activities</td>
</tr>
<tr>
<td>13-</td>
<td></td>
<td>Preparation Activities: StartSmart, StaySmart and EndNote Modules</td>
</tr>
</tbody>
</table>

*A Timetable of Topics will be available from the eLearning site in Orientation Week. (Week O of session)
Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Dates</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Report</td>
<td>Thursday 31st March Week 5</td>
<td>Within 21 days of due date</td>
<td>40%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Case Study (written)</td>
<td>Thursday 26th May Week 12</td>
<td>Release of results</td>
<td>60%</td>
</tr>
<tr>
<td><strong>Total Marks</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

Assessment 1 Report
Due date Thursday 31st March Week 5
Weighting 40%

Submission
Submit an electronic copy (PDF) of your assessment via upload to eLearning (Drop Box 2)

1. Create your assessment using the prescribed software.
2. Ensure the footer of all documents created for the assessment includes the following identifying details: page numbers, details of your username, the Subject Code, Assessment Number and your mode of study, for example, p. 1, SNPG955: Assessment 1: On Campus Study.
3. Once you are satisfied that you have completed the final draft, name your file as follows "name_discussion group number_assignment number_subject code_year",
   For example: TRAYNOR V_DISCUSSION GROUP 2_ASS 1_GHMB955_2015.
4. Convert the document to a PDF

Note: modifications may be illustrated with photographs, these need to be embedded in the document prior to creating the PDF version.

Please remember to submit a signed coversheet with your assessment, this form can be located in the shared Moodle site ‘Aged and Dementia Care Shared Learning Resource’

Type of Collaboration Individual Assessment
Length 1,500 Words + Action Plan
Details Specific details about this assessment task are available in eLearning
Style and format Report
Subject Learning Outcomes 1-4
Marking Criteria The marking criteria for this assessment task are available in eLearning
<table>
<thead>
<tr>
<th>Assessment 2</th>
<th>Case Study (written)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>Thursday 26th May Week 12</td>
</tr>
<tr>
<td>Weighting</td>
<td>60%</td>
</tr>
</tbody>
</table>

**Submission**

Submit an electronic copy (PDF) of your assessment via upload to eLearning (Drop Box 2)

1. Create your assessment using the prescribed software.
2. Ensure the footer of all documents created for the assessment includes the following identifying details: page numbers, details of your username, the Subject Code, Assessment Number and your mode of study, for example, p. 1, SNPG955: Assessment 1: On Campus Study.
3. Once you are satisfied that you have completed the final draft, name your file as follows “name_discussion_group number_assignment_number_subject_code_year”, For example: TRAYNOR_V_DISCUSSION_GROUP_2_ASS 2_GHMB955_2015.
4. Convert the document to a PDF

Please remember to submit a signed coversheet with your assessment, this form can be located in the shared Moodle site ‘Aged and Dementia Care Shared Learning Resource’

<table>
<thead>
<tr>
<th>Type of Collaboration</th>
<th>Individual Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Length</td>
<td>3,000 Words + Summary Biography</td>
</tr>
<tr>
<td>Details</td>
<td>Specific details about this assessment task are available in eLearning</td>
</tr>
<tr>
<td>Style and format</td>
<td>Case Study</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1-4</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>The marking criteria for this assessment task are available in eLearning</td>
</tr>
</tbody>
</table>

**Minimum Requirements for a Pass in this Subject**

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks

**Minimum Student Attendance and Participation:**

It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

**Distance delivery:** Students are expected to complete 80% of the online learning modules. Fully distance learners can substitute online learning activities for face-to-face sessions they attend. Students are invited to attend on campus workshops and tutorial sessions for value add optional learning. Dates for on campus workshops and tutorial sessions will be listed on the subject timetable, found via the Subject Descriptions link on the Course Handbook page.

**Minimum Online Participation:** In both instances, participation in online activities will be defined as the following:

- adding two original postings to an online discussion and,
- adding two postings in response to the contribution of one other learner.

As well as those listed above, students in both flexible and distance modes are also expected to complete the following online activities:

- StartSmart;
- StaySmart; and
- EndNote Learning Module.
Scaling:
Scaling will not occur in this subject.

Late Submission:
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Late Submission Penalty:
Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:
- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

System of Referencing Used for Written Work
The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: http://public01.library.uow.edu.au/refcite/style-guides/html/

Use of Internet Sources
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.
Plagiarism
The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University’s Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”

Submission of Assignments
Assignments are to be submitted via drop box in the eLearning site.

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Assessment Return
Once your assignment has been marked and your Subject Coordinator releases results for the assessment you will be able to access feedback on your assignment within the assessment submission page on the Moodle site for this subject. This will include feedback within the marking guide, feedback comments and feedback files (where applicable) that provide you with your markers feedback on your written work. You will receive an automated notification that your assignment results are available for download / review within Moodle.

You can access feedback on your marked assignment on the Assignment submission page, when marks and feedback have been released to students, please note that the Feedback section appears at the bottom of the page.

Your final mark in the assessment task will be posted within SOLS.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies
Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Code of Practice – Honours, where relevant

d. Student Charter

e. Code of Practice – Student Professional Experience, where relevant

f. Academic Integrity and Plagiarism Policy

g. Student Academic Consideration Policy

h. Course Progress Policy

i. Graduate Qualities Policy

j. Academic Complaints Policy (Coursework and Honours Students)

k. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

l. Workplace Health and Safety, where relevant

m. Children in the Workplace and Study Environment Policy

n. Intellectual Property Policy

o. IP Student Assignment of Intellectual Property Policy, where relevant

p. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant

q. Human Research Ethics Guidelines, where relevant
r. Animal Research Guidelines, where relevant

s. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University,” “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>20160219</td>
<td>A/Prof Victoria Traynor – Subject Coordinator</td>
<td>Sonia Losinno – ADE Nominee</td>
<td>Change subject Coordinator</td>
</tr>
<tr>
<td>1</td>
<td>20151208</td>
<td>A/Prof Victoria Traynor – Subject Coordinator</td>
<td>Sonia Losinno – ADE Nominee</td>
<td>Final SNPG955 Autumn 2016 Subject Outline</td>
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</table>