School of Nursing

SNPG934: Informed Practice in Mental Health Nursing

Subject Outline
Autumn, 2016
Flexible
Wollongong

Subject Information
Credit Points: 6
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: Online

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name:</th>
<th>Mr Chris Patterson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Wollongong, Building 41, Room 217</td>
</tr>
<tr>
<td>Telephone:</td>
<td>61 2 4239 2516</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:christopher_patterson@uow.edu.au">christopher_patterson@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact StudentHub 41:

Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about
- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue
- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy
- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
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Section A: General Information

Subject Learning Outcomes

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<th>On completion of this subject, students should be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Critically analyse the underpinning values and philosophy which inform contemporary mental health service delivery</td>
</tr>
<tr>
<td>2. Assess developments in the provision of mental health care</td>
</tr>
<tr>
<td>3. Critically analyse contemporary models of care in mental health</td>
</tr>
<tr>
<td>4. Critically analyse the practice implications associated with the provision of contemporary models of care in mental health</td>
</tr>
<tr>
<td>5. Critique the application of models of care in mental health nursing practice</td>
</tr>
</tbody>
</table>

Subject Description

Mental health nursing practice is informed by contemporary values and philosophies of mental health care. The development of particular models of care in mental health seeks to ensure the best outcomes for consumers, carers and the wider community. This subject will explore contemporary mental health care and will analyse the strategies, frameworks and models of care that inform mental health nursing practice. The subject will explore the application of models of care in mental health nursing practice and changes in and the influence of governance and policy directions.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link:
http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times

Dates for study days and weeks will be listed online. Check latest timetabling information on the ‘Current Student’ webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.

Timetable information can be accessed from

Key University Dates can be accessed from
Readings, References and Materials

Prescribed Textbooks
Nil

Prescribed Readings (includes eReadings)
A list of prescribed texts for this subject is available on the eLearning site for this subject. Students are not expected to purchase these. They are available to students through the library on the subject’s eLearning site.

Materials
Nil

Recommended Additional Readings
Additional references that complement the prescribed readings and textbooks are available to students via the eLearning site for this subject.

Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject
Nil
### Timetable of Topics*

<table>
<thead>
<tr>
<th>Week</th>
<th>Week Commencing</th>
<th>Learning activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>29/02/2016</td>
<td>Introduction</td>
</tr>
<tr>
<td>2</td>
<td>07/03/2016</td>
<td>Discussion activity and concept maps</td>
</tr>
<tr>
<td>3</td>
<td>14/03/2016</td>
<td>Module 1 – Underpinning values and philosophy informing mental health service delivery</td>
</tr>
<tr>
<td>4</td>
<td>21/03/2016</td>
<td>Discussion activity</td>
</tr>
<tr>
<td>5</td>
<td>28/03/2016</td>
<td>Module 2 – Developments in the provision of health care</td>
</tr>
<tr>
<td>6</td>
<td>04/04/2016</td>
<td>Discussion activity</td>
</tr>
<tr>
<td>7</td>
<td>11/04/2016</td>
<td>Module 3 – Contemporary models of care in mental health</td>
</tr>
<tr>
<td>8</td>
<td>18/04/2016</td>
<td>Discussion activity</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Mid-Session Recess</strong></td>
</tr>
<tr>
<td>9</td>
<td>04/05/2015</td>
<td>Module 4 – Practice implications</td>
</tr>
<tr>
<td>10</td>
<td>02/05/2016</td>
<td>Discussion activity</td>
</tr>
<tr>
<td>11</td>
<td>09/05/2016</td>
<td>Module 5 – Models of care in mental health nursing practice</td>
</tr>
<tr>
<td>12</td>
<td>16/05/2016</td>
<td>Discussion activity</td>
</tr>
<tr>
<td>13</td>
<td>23/05/2016</td>
<td>Conclusion and revisit of concept maps</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Study Recess</strong></td>
</tr>
</tbody>
</table>

*The above timetable should be used as a guide only, as it is subject to change. Students will be advised of any changes as they become known.*
Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Literature Review</td>
<td>Monday 28th March (Week 5)</td>
<td>Within 21 days of due date</td>
<td>40%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Essay</td>
<td>Monday 23rd May (Week 12)</td>
<td>Release of results</td>
<td>60%</td>
</tr>
</tbody>
</table>

Total Marks 100%

Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

Assessment 1
- Literature Review
- Due date: Monday 28th March (Week 5)
- Weighting: 40%
- Submission: Submit an electronic copy of your assignment via upload to eLearning
- Type of Collaboration: Individual Assessment
- Length: 2000 words
- Details: Specific details about this assessment task are available in eLearning
- Style and format: Literature Review
- Subject Learning Outcomes: 1-5
- Marking Criteria: The marking criteria for this assessment task are available in eLearning

Assessment 2
- Essay
- Due date: Monday 23rd May (Week 12)
- Weighting: 60%
- Submission: Submit an electronic copy of your assignment via upload to eLearning
- Type of Collaboration: Individual Assessment
- Length: 2500 words
- Details: Specific details about this assessment task are available in eLearning
- Style and format: Essay
- Subject Learning Outcomes: 2-5
- Marking Criteria: The marking criteria for this assessment task are available in eLearning

Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks

Minimum Student Attendance and Participation:

It is expected that students will allocate 6 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

There are no scheduled classes for this subject. Students are expected to participate in online
discussions and forums and engage with subject material within the eLearning space. Please contact your Subject Coordinator to clarify the expectations related to your participation.

**Scaling:**
Scaling will not occur in this subject.

**Late Submission:**
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application for academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: [http://www.uow.edu.au/student/central/academicconsideration/index.html](http://www.uow.edu.au/student/central/academicconsideration/index.html)

**Late Submission Penalty:**
Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:
- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

**System of Referencing Used for Written Work**
The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: [http://public01.library.uow.edu.au/refcite/style-guides/html/](http://public01.library.uow.edu.au/refcite/style-guides/html/)

**Use of Internet Sources**
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or
ratified by other authoritative sources.

**Plagiarism**
The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University's Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as 'resources'), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”

**Submission of Assignments**
Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt/evidence acknowledging assessment submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

**Assessment Return**
Students will be notified when they can view their marked assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Code of Practice – Honours, where relevant

d. Student Charter

e. Code of Practice – Student Professional Experience, where relevant

f. Academic Integrity and Plagiarism Policy

g. Student Academic Consideration Policy

h. Course Progress Policy

i. Graduate Qualities Policy

j. Academic Complaints Policy (Coursework and Honours Students)

k. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

l. Workplace Health and Safety, where relevant

m. Children in the Workplace and Study Environment Policy

n. Intellectual Property Policy

o. IP Student Assignment of Intellectual Property Policy, where relevant

p. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant

q. Human Research Ethics Guidelines, where relevant
r. Animal Research Guidelines, where relevant

s. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for
   research students

Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This
includes information on “Academic Support”, “Starting at University, “Help at University” as well as

Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on
the university guide to eLearning ‘Netiquette’ can be found at

Version Control Table

<table>
<thead>
<tr>
<th>Version</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
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<tbody>
<tr>
<td>1</td>
<td>20151208</td>
<td>Mr Chris Patterson</td>
<td>Sonia Losinno – ADE Nominee</td>
<td>Final SNPG934 Autumn 2016 Subject outline</td>
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</tbody>
</table>