School of Nursing

SNPG915: Essential Skills for Health Researchers

Subject Outline
Autumn, 2016
On-Campus / Flexible
Hong Kong

Subject Information
Credit Points: 6
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: SHS941
Contact Hours: Face to face contact as per Intensive Block Teaching Schedule and completion of online learning activities.

Subject Contacts
Subject Coordinator/Lecturer
Name: Dr Shahla Meedya
Location: Wollongong, Building 41, Room 223
Telephone: 61 2 4221 3205
Email: shahla_meedya@uow.edu.au
Consultation mode and times: Email for appointment

UOW Academic Program Director, School of Nursing
Name: Mrs Maria Mackay
Location: School of Nursing, Wollongong Campus, UOW, Australia
Telephone: 61 2 4472 1899
Email: maria_mackay@uow.edu.au
Consultation mode and times: Email for appointment

IRI Hong Kong Administration
Name: Gladys Mok
Location: 2/F, Fourseas Building, 208-212 Nathan Road, Kowloon, HK
Telephone: 852 3427 8626
Email: gladysmok@sinoedu.com.hk
Student Support and Advice
For general enquiries please contact IRI Hong Kong:
Location: 2/F, Fourseas Building, 208-212 Nathan Road, Kowloon, HK.
Telephone: 852 3427 8626
Email: Gladys Mok gladysmok@sinoedu.com.hk

Student Consultation and Communication
University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about
- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue
- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy
- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
Table of Contents

Section A: General Information ............................................................................................................... 4
  Subject Learning Outcomes .................................................................................................................. 4
  Subject Description ............................................................................................................................... 4
  eLearning Space .................................................................................................................................. 4
  Lecture, Tutorial, Laboratory Times .................................................................................................... 4
  Readings, References and Materials .................................................................................................... 4
    Prescribed Textbooks ..................................................................................................................... 4
    Prescribed Readings (includes eReadings) .................................................................................... 4
    Materials .......................................................................................................................................... 4
    Recommended Additional Readings ............................................................................................... 5
  Recent Changes to this Subject .......................................................................................................... 5
  Intensive Block Teaching Schedule .................................................................................................... 5
  List of Topics Covered ........................................................................................................................ 5

Section B: Assessment ........................................................................................................................... 6
  Assessment Summary ........................................................................................................................... 6
  Details of Assessment Tasks ............................................................................................................... 6
  Minimum Requirements for a Pass in this Subject ............................................................................. 7
    Minimum Student Attendance and Participation: ............................................................................ 7
  Scaling: ................................................................................................................................................ 7
  Late Submission: .................................................................................................................................. 7
    Late Submission Penalty: ................................................................................................................ 7
  Supplementary Assessments................................................................................................................ 8
  System of Referencing Used for Written Work ................................................................................... 8
  Use of Internet Sources ...................................................................................................................... 8
  Plagiarism............................................................................................................................................ 8
  Submission of Assignments ................................................................................................................ 8
  Assessment Return .............................................................................................................................. 9

Section C: General Advice ..................................................................................................................... 10
  University Policies ............................................................................................................................. 10
  Student Support Services and Facilities .......................................................................................... 11
  Student Etiquette.................................................................................................................................. 11
  Version Control Table ......................................................................................................................... 11
Section A: General Information

Subject Learning Outcomes

On completion of this subject, students should be able to:

1. critically discuss concepts, processes and designs for research;
2. critically analyse and integrate literature relevant to a study;
3. formulate a researchable question; compare and contrast strengths and limitations of various research designs;
4. identify and address ethical issues relevant to a study;
5. interpret study results within the context of the research approach used and the existing body of knowledge relevant to the study;
6. develop a research proposal that reflects the principles of research.

Subject Description

Many Higher Degree Research (HDR) students have had minimal exposure to health research methods and strategies in their undergraduate studies, and often the exposure they have had is rather narrow. The intent of this subject is to assist students acquire the essential skills required to be a successful HDR student, and ultimately a successful independent health researcher. The topics selected for the subject are those which have been found to be of interest and value to HDR students and which supervisors have frequently noted as being deficient in the HDR students they have supervised.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times

Timetable information will be provided by IRI Hong Kong administration prior to the start of session. During session this information will be available on the subject's Moodle site. All timetable information is subject to variation.

Readings, References and Materials

Prescribed Textbooks

It is expected that students will purchase the following text.


Prescribed Readings (includes eReadings)

A list of prescribed readings is available on the eLearning site for this subject. Students are not expected to purchase these. They are available to students through the library on the subject’s eLearning site.

Materials

Nil
Recommended Additional Readings
A list of recommended additional readings is available on the eLearning site for this subject.

Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject
i. The unit outcomes have been recently revised to more clearly link to the course outcomes.
ii. Assessment items have been revised to better assess the attainment of student learning outcomes.

Intensive Block Teaching Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00 - 10:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00 - 11:00</td>
<td></td>
<td></td>
<td>Lecture 2</td>
<td>Lecture 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Group A</td>
<td>Group B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00 - 12:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00 - 13:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13:00 - 14:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14:00 - 15:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15:00 - 16:00</td>
<td></td>
<td></td>
<td>Lecture 2</td>
<td>Lecture 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Group B</td>
<td>Group A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16:00 - 17:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:00 - 18:00</td>
<td></td>
<td></td>
<td>Lecture 1</td>
<td>Lecture 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Group A</td>
<td>Group B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18:00 - 19:00</td>
<td></td>
<td></td>
<td></td>
<td>Lecture 4</td>
<td>Lecture 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Group A</td>
<td>Group B</td>
<td></td>
</tr>
<tr>
<td>19:00 - 20:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20:00 - 21:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21:00 - 22:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

List of Topics Covered
The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

- Introduction to health research
- Concepts of research
- The literature review
- Research problems, questions and hypotheses
- The research proposal
- Ethical considerations
- Theoretical frameworks, designs and methods
- Qualitative research
- Quantitative research
- Mixed methods research
- Disseminating research evidence

A Timetable of Topics will be available from the eLearning site in week 1 of session.
Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Dates</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Online Assessment</td>
<td>Activity 1 Monday 4th April (Week 6)</td>
<td>Activity 1 Monday 18th April (Week 8)</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Activity 2 Monday 9th May (Week 10)</td>
<td>Activity 2 Monday 23rd May (Week 12)</td>
<td></td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Research Proposal</td>
<td>Monday 23rd May 2016 (Week 12)</td>
<td>End of session mark release</td>
<td>50%</td>
</tr>
</tbody>
</table>

Total Marks 100%

Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

**Assessment 1**
- **Online Assessment**
- **Due date**
  - Activity 1 Monday 4th April (Week 6)
  - Activity 2 Monday 9th May (Week 10)
- **Weighting** 50%
- **Submission**
  - Attend the online quiz and related discussion forum in eLearning site
  - Submit an electronic copy of your assignment via upload to eLearning.
  - Please refer to detailed information regarding submission of assignments on the subject's eLearning site.
- **Type of Collaboration** Individual Assessment
- **Details** Specific details about this assessment task are available in eLearning site
- **Style and format** Online quiz and discussion
- **Subject Learning Outcomes** 1, 2, 3, 5
- **Marking Criteria** The marking criteria for this assessment task are available in eLearning site

**Assessment 2**
- **Research Proposal**
- **Due date** Monday 23rd May 2016 (Week 12)e
- **Weighting** 50%
- **Submission**
  - Submit an electronic copy of your assignment via upload to eLearning site.
  - Please refer to detailed information regarding submission of assignments on the subject's eLearning site.
- **Type of Collaboration** Individual Assessment / Group Project
- **Length** 2500 words
- **Details** Specific details about this assessment task are available in eLearning site
- **Style and format** Essay
- **Subject Learning Outcomes** 3, 4, 6
- **Marking Criteria** The marking criteria for this assessment task are available in eLearning site
Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks
- meet the minimum attendance and participation requirements set out below.

Minimum Student Attendance and Participation:

It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Student attendance at tutorials, practicals, seminars and/or simulations is compulsory and students must attend 100% of classes. Absences will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to IRI Hong Kong as soon as practical. For further details about applying for academic consideration as an offshore student please refer to the Academic Consideration Application Procedure in the Hong Kong Student Handbook.

Scaling:

Scaling will not occur in this subject.

Late Submission:

Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration as an offshore student please refer to the Academic Consideration Application Procedure in the Student Handbook.

Late Submission Penalty:

Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).

- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to
situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Supplementary Assessments
Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers or use the following link; http://www.uow.edu.au/student/exams/suppassess/index.html

System of Referencing Used for Written Work
The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: http://public01.library.uow.edu.au/refcite/style-guides/html/

Use of Internet Sources
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Plagiarism
The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University's Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”

Submission of Assignments
Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.
Assessment Return

Once your assignment has been marked and your Subject Coordinator releases results for the assessment you will be able to access feedback on your assignment within the assessment submission page on the Moodle site for this subject. This will include feedback within the marking guide, feedback comments and feedback files (where applicable) that provide you with your markers feedback on your written work. You will receive an automated notification that your assignment results are available for download / review within Moodle.

You can access feedback on your marked assignment on the Assessment submission page, when marks and feedback have been released to students, please note that the Feedback section appears at the bottom of the page.

Your final mark in the assessment task will be posted within SOLS
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Code of Practice – Honours, where relevant

d. Student Charter

e. Code of Practice – Student Professional Experience, where relevant

f. Academic Integrity and Plagiarism Policy

g. Student Academic Consideration Policy – for offshore students please refer to the Academic Consideration Application Procedure in the Student Handbook

h. Course Progress Policy

i. Graduate Qualities Policy

j. Academic Complaints Policy (Coursework and Honours Students)

k. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

l. Workplace Health and Safety, where relevant

m. Children in the Workplace and Study Environment Policy

n. Intellectual Property Policy

o. IP Student Assignment of Intellectual Property Policy, where relevant

p. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant
q. Human Research Ethics Guidelines, where relevant

r. Animal Research Guidelines, where relevant

s. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University, “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20160128</td>
<td>Shahla Meedya – Subject Coordinator</td>
<td>Mrs Sonia Losinno – ADE Nominee</td>
<td>Final SNPG915 Hong Kong Autumn 2016 Subject Outline</td>
</tr>
</tbody>
</table>