School of Nursing

NMIH304: Evidence Appreciation and Application in Health Care Practice

Subject Outline
Autumn, 2016
On-Campus
IRI HK

Subject Information
Credit Points: 6
Pre-requisite(s): NMIH102
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: Face to face contact as per Intensive Block Teaching Schedule and completion of online learning activities

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Consultation mode and times: Refer to NMIH304 Moodle site for consultation times

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Consultation mode and times: Email for appointment

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Student Support and Advice

For general enquiries please contact IRI Hong Kong:

Location: 2/F, Fourseas Building, 208-212 Nathan Road, Kowloon, HK.
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Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about
- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue
- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy
- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
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Section A: General Information

Subject Learning Outcomes
On completion of this subject, students should be able to:
1. critically analyse the nature of evidence in health care practice;
2. critically evaluate the role and relevance of research in modern professional health care practice;
3. critically analyse philosophical frameworks underpinning research;
4. demonstrate enhanced information retrieval, critical reading, research appreciation and research critiquing skills;
5. demonstrate the skills of writing critical and analytical literature reviews;
6. critically evaluate the factors that contribute to the application of existing research/evidence to health care practice.

Subject Description
A commitment to evidence based care is essential within health care practice, both for improved standards of care and the development of curious and critical practitioners. In order to make their commitment to evidence utilisation a reality, practitioners require not only insight into research methodologies but also the ability to critically analyse existing research. Strategies for increasing research awareness, disseminating existing findings and applying research findings in practice should also be clearly understood. The focus of this subject therefore, is the development of evidence appreciation and application skills, not the production of research workers.

eLearning Space
This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times
Timetable information will be provided by IRI Hong Kong administration prior to the start of session. During session this information will be available on the subject's Moodle site. All timetable information is subject to variation.
Readings, References and Materials

Prescribed Textbooks
Nil

Prescribed Readings (includes eReadings)
A list of prescribed readings for this subject is available on the eLearning site for this subject. Students are not expected to purchase these. They are available to students through the library on the subject's eLearning site.

Materials
Nil

Recommended Additional Readings
The following references complement the prescribed readings and textbooks:


Crookes, PA & Davies, SM (eds) 2004, Research into practice: essential skills for reading and applying research in nursing and health care, 2nd edn, Bailliere-Tindall, Edinburgh


Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject
Nil
## Intensive Block Teaching Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:00 - 10:00</td>
<td></td>
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<tr>
<td>10:00 - 11:00</td>
<td>Lecture 2 Group A</td>
<td></td>
<td>Lecture 3 Group B</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>11:00 - 12:00</td>
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<td>12:00 - 13:00</td>
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<td>14:00 - 15:00</td>
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<td>15:00 - 16:00</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>16:00 - 17:00</td>
<td>Lecture 2 Group B</td>
<td></td>
<td>Lecture 3 Group A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:00 - 18:00</td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>18:00 - 19:00</td>
<td>Lecture 1 Group A</td>
<td>Lecture 1 Group B</td>
<td>Lecture 4 Group A</td>
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<td>Lecture 4 Group B</td>
<td></td>
</tr>
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<td>19:00 - 20:00</td>
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</table>
**List of Topics Covered**

The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

**Professional Practice**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NMBA competencies and research / evidence.</td>
<td>Role and relevance of research.</td>
</tr>
<tr>
<td>Ethics committees.</td>
<td>Research governance.</td>
</tr>
<tr>
<td>Consent, anonymity and confidentiality.</td>
<td></td>
</tr>
</tbody>
</table>

**Critical Thinking and Analysis**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appreciation and research/evidence critiquing/appraisal skills.</td>
<td>Philosophical frameworks underpinning research.</td>
</tr>
<tr>
<td>Hierarchies of evidence.</td>
<td>Ways of knowing.</td>
</tr>
<tr>
<td>Advanced literature retrieval skills.</td>
<td>Implementation of research and evidence.</td>
</tr>
<tr>
<td>Asking a clinical question (PICO framework)</td>
<td>Clinical decision making</td>
</tr>
</tbody>
</table>

**Provision and Coordination of Care**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence based care and interventions.</td>
<td>Rituals and routines.</td>
</tr>
</tbody>
</table>

**Collaborative and Therapeutic Practice**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barriers to implementing findings.</td>
<td>Data collection.</td>
</tr>
<tr>
<td>Influencing research.</td>
<td>Evidence evaluation and decision making.</td>
</tr>
<tr>
<td>Management of change.</td>
<td>Uni / multi-professional research.</td>
</tr>
<tr>
<td>Research teams.</td>
<td>Dissemination / Translation of findings</td>
</tr>
</tbody>
</table>
Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Dates</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Individual Online Presentation</td>
<td>Thursday 7th April 23:55hrs (Week 6)</td>
<td>Friday 29th April</td>
<td>40%;</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Class Participation</td>
<td>See Below</td>
<td>TBA</td>
<td>10%;</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Assignment</td>
<td>Thursday 2nd June 23:55hrs (Week 13)</td>
<td>Release of results</td>
<td>50%</td>
</tr>
</tbody>
</table>

Total Marks 100%

Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

Assessment 1

Individual Online Presentation

Due date Thursday 7th April 23:55hrs (Week 6)

Weighting 40%

You will submit assessments via the Turnitin assessment drop box on the subject Moodle site. This will submit your assessment to Turnitin and you will receive a report. Turnitin is Internet-based text-matching software which may be used for detecting plagiarism at UOW. Please see the short video in Moodle which provides information about the concept of plagiarism and the use of Turnitin in learning and writing skills.

Following the receipt of your Turnitin report you may revise your assessment and then submit your final version together with the Turnitin report through the final assessment drop box. Name your file as follows “student email username_assessment number” (e.g. its999_ass3).

Access the eLearning space, locate the relevant drop box for the assessment, click on <add attachments>, select your file, and click on <submit>.

Type of Collaboration Individual Assessment

Length 3 minutes

Details Specific details about this assessment task are available in eLearning

Style and format Individual Online Presentation

Subject Learning Outcomes 1, 4, 6

Marking Criteria The marking criteria for this assessment task are available in eLearning

Assessment 2

Class participation

Due date

Weighting 10%

You will submit assessments via the Turnitin assessment drop box on the subject Moodle site. This will submit your assessment to Turnitin and you will receive a report. Turnitin is Internet-based text-matching software which may be used for detecting plagiarism at UOW. Please see the short video in Moodle which provides information about the concept of plagiarism and the use of Turnitin in learning and writing skills.
Following the receipt of your Turnitin report you may revise your assessment and then submit your final version together with the Turnitin report through the final assessment drop box. Name your file as follows “student email username_assessment number” (e.g. its999_ass3). Access the eLearning space, locate the relevant drop box for the assessment, click on <add attachments>, select your file, and click on <submit>.

<table>
<thead>
<tr>
<th>Type of Collaboration</th>
<th>Individual Assessment</th>
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<tbody>
<tr>
<td>Length</td>
<td>N/A</td>
</tr>
<tr>
<td>Details</td>
<td>Specific details about this assessment task are available in eLearning</td>
</tr>
<tr>
<td>Style and format</td>
<td>Participation</td>
</tr>
<tr>
<td>Subject Learning</td>
<td>1-5</td>
</tr>
<tr>
<td>Outcomes</td>
<td></td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>The marking criteria for this assessment task are available in eLearning</td>
</tr>
</tbody>
</table>

**Assessment 3**

**Assignment**

**Due date** Thursday 2nd June 23:55hrs (Week 13)

**Weighting** 50%

**Submission**

You will submit assessments via the Turnitin assessment drop box on the subject Moodle site. This will submit your assessment to Turnitin and you will receive a report. Turnitin is Internet-based text-matching software which may be used for detecting plagiarism at UOW. Please see the short video in Moodle which provides information about the concept of plagiarism and the use of Turnitin in learning and writing skills.

Following the receipt of your Turnitin report you may revise your assessment and then submit your final version together with the Turnitin report through the final assessment drop box. Name your file as follows “student email username_assessment number” (e.g. its999_ass3). Access the eLearning space, locate the relevant drop box for the assessment, click on <add attachments>, select your file, and click on <submit>.

<table>
<thead>
<tr>
<th>Type of Collaboration</th>
<th>Individual Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Length</td>
<td>3000 words</td>
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<tr>
<td>Details</td>
<td>Specific details about this assessment task are available in eLearning</td>
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<tr>
<td>Style and format</td>
<td>Assignment</td>
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<tr>
<td>Subject Learning</td>
<td>1-6</td>
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<tr>
<td>Outcomes</td>
<td></td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>The marking criteria for this assessment task are available in eLearning</td>
</tr>
</tbody>
</table>

**Minimum Requirements for a Pass in this Subject**

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks
- meet the minimum attendance and participation requirements set out below.
Minimum Student Attendance and Participation:
It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Student attendance at tutorials, practicals, seminars and/or simulations is compulsory and students must attend 100% of classes. Absences will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to IRI Hong Kong as soon as practical. For further details about applying for academic consideration as an offshore student please refer to the Academic Consideration Application Procedure in the Hong Kong Student Handbook.

Scaling:
Scaling will not occur in this subject.

Late Submission:
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration as an offshore student please refer to the Academic Consideration Application Procedure in the Student Handbook.

Late Submission Penalty:
Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:
- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.
Supplementary Assessments

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers or use the following link;

System of Referencing Used for Written Work

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: http://public01.library.uow.edu.au/refcite/style-guides/html/

Use of Internet Sources

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Plagiarism

The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University’s Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University."

Submission of Assignments

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Assessment Return

Once your assignment has been marked and your Subject Coordinator releases results for the assessment you will be able to access feedback on your assignment within the assessment submission page on the Moodle site for this subject. This will include feedback within the marking guide, feedback comments and feedback files (where applicable) that provide you with your markers feedback on your written work. You will receive an automated notification that your assignment results are available for download / review within Moodle.
You can access feedback on your marked assignment on the Assignment submission page, when marks and feedback have been released to students, please note that the Feedback section appears at the bottom of the page.

Your final mark in the assessment task will be posted within SOLS.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Code of Practice – Honours, where relevant

d. Student Charter

e. Code of Practice – Student Professional Experience, where relevant

f. Academic Integrity and Plagiarism Policy

g. Student Academic Consideration Policy – for offshore students please refer to the Academic Consideration Application Procedure in the Student Handbook

h. Course Progress Policy

i. Graduate Qualities Policy

j. Academic Complaints Policy (Coursework and Honours Students)

k. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

l. Workplace Health and Safety, where relevant

m. Children in the Workplace and Study Environment Policy

n. Intellectual Property Policy

o. IP Student Assignment of Intellectual Property Policy, where relevant

p. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant

q. Human Research Ethics Guidelines, where relevant
r. Animal Research Guidelines, where relevant

s. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University,” “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20151208</td>
<td>Susan Sumskis – Subject Coordinator</td>
<td>Mrs Sonia Losinno</td>
<td>Final NMIH304 Hong Kong Autumn 2016 Subject Outline</td>
</tr>
</tbody>
</table>