School of Earth & Environmental Sciences

MARE200: Introduction to Oceanography

Subject Outline
Autumn, 2016
On-Campus / Flexible
Wollongong

Subject Information
Credit Points: 6
Pre-requisite(s): BIOL104 and (CHEM102 or CHEM105) and (EESC102 or EESC103)
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: 1 x 2hr Lecture; 1 x 3hr practical; 1 x 1hr Tutorial

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Subject Coordinator/Lecturer
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Consultation mode and times: Email for appointment

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Student Support and Advice
For general enquiries please contact StudentHub 41:
Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au

Student Consultation and Communication
University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

**Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.**

**Consider what the communication is about**
- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

**Specific email subject title to enable easy identification of issue**
- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

**Professional courtesy**
- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
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Section A: General Information

Subject Learning Outcomes

<table>
<thead>
<tr>
<th>On completion of this subject, students should be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Know and appreciate the major techniques used in research into the oceans.</td>
</tr>
<tr>
<td>2. Understand and discuss the major processes active in the formation of ocean basins, the interactions between oceans and the atmosphere, circulation and water movements within the oceans.</td>
</tr>
<tr>
<td>3. Interpret observations of chemicals in the oceans and evaluate their role in oceanography using laboratory and computational techniques and critical analysis of scientific literature.</td>
</tr>
<tr>
<td>4. Understand and discuss the role of life in the oceans and how it is exploited.</td>
</tr>
<tr>
<td>5. Appreciate the role of the oceans in the Earth's hydrosphere-atmosphere and biosphere.</td>
</tr>
</tbody>
</table>

Subject Description

This subject forms a basic introduction to oceanography. Topics covered include bathymetry; plate tectonics; physical attributes of oceans; circulations and currents; stable isotopes and climate change; tides and waves; marine organisms and biodiversity; environmental controls on organisms; processes of transport and behaviour of organisms in their life cycles; food webs and nutrient cycling; chemistry of seawater; sources and sinks of chemicals; carbon and carbonate cycles; chemical reactions in seawater.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-fpetpo7.pdf

Lecture, Tutorial, Laboratory Times

All timetable information is subject to variation. Check latest timetabling information on the 'Current Student' webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes. http://www.uow.edu.au/student/index.html

Timetable information can be accessed from http://www.uow.edu.au/student/timetables/info/index.html

Key University Dates can be accessed from http://www.uow.edu.au/student/dates/index.html

Readings, References and Materials

Textbooks

Nil

Prescribed Readings (includes eReadings):

The following readings are prescribed for this subject, but students are not expected to purchase these. They are available to students through the library on the subject’s eLearning site.

Materials:
Materials required for practicals and tutorials include pens, pencils, felt-tipped pen, metric ruler, protractor, calculator, graph paper, thumb-stick. Laboratory coats and enclosed shoes are required for the Biology component. Enclosed shoes are also required for the Chemistry practicals.

Recommended Readings:
The following references complement the prescribed readings and textbooks:


Pinet P. R. 1992. Oceanography an introduction to the Planet Oceanus. West, St Paul, Minnesota, USA.


Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject
i. Minor change to assessment.
ii. Change to subject learning outcomes.

Laboratory Safety Guidelines
The rules below are general rules that are required in laboratories.

- Before commencing your project you are to ensure that you understand specific procedures for the laboratory in which you work.
- You will need to fill out a risk assessment form before commencing any experiments (confer with your laboratory supervisor).
• Never use any equipment or attempt any experiment without checking the safety implications with your laboratory supervisor or experienced delegated laboratory worker.
• Undergraduate students are not permitted to work after hours unless there is appropriate approval and supervision.

Fieldwork Safety Guidelines
The rules below are general rules that are required when participating in practicals which involve fieldwork.
• Before commencing fieldwork you are to ensure that you understand specific procedures and policy related to fieldwork safety.
• You will need to review a Risk Assessment form for the fieldwork to be conducted, then complete a Fieldwork Participant Acknowledgement form before commencing any fieldwork. These materials will be made available by the Subject Coordinator.
• You must inform the Subject Coordinator of any medical conditions which may impact upon your ability to participate in fieldwork before commencing any fieldwork.
• All Reasonable Adjustment cases must be discussed with the Subject Coordinator prior to commencing fieldwork.
• Attendance on field excursions may be denied to students who do not abide by these, and other conditions which may be specified by the Subject Coordinator.
## Schedule of Learning*

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture 1</th>
<th>Lecture 2</th>
<th>Tutorial</th>
<th>Demonstration/Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>29/02/2016</td>
<td>Introduction, Bathymetry and Plate Tectonics</td>
<td>No class</td>
<td>Bathymetry, Plate Tectonics (2 h)</td>
</tr>
<tr>
<td>2</td>
<td>07/03/2016</td>
<td>Controls on Ocean Circulation</td>
<td>No class</td>
<td>Controls on Ocean Circulation (2 h)</td>
</tr>
<tr>
<td>3</td>
<td>14/03/2016</td>
<td>Ocean Circulation</td>
<td>No class</td>
<td>Ocean Circulation (2 h)</td>
</tr>
<tr>
<td>4</td>
<td>21/03/2016</td>
<td>Ocean Circulation continued</td>
<td>No class</td>
<td>Good Friday</td>
</tr>
<tr>
<td>5</td>
<td>28/03/2016</td>
<td>Tides and Waves</td>
<td>No class</td>
<td>Group Project (2 h)</td>
</tr>
<tr>
<td>6</td>
<td>04/04/2016</td>
<td>Introduction to the Plankton</td>
<td>Adaptations in the plankton</td>
<td>Theory/Practical Test (1 hour)</td>
</tr>
<tr>
<td>7</td>
<td>11/04/2016</td>
<td>Plankton and large scale hydrodynamics</td>
<td>Plankton and small scale hydrodynamics</td>
<td>t test tutorial Plankton identification (3 h)</td>
</tr>
<tr>
<td>8</td>
<td>18/04/2016</td>
<td>Marine Pests</td>
<td>Human impacts in the coastal zone</td>
<td>No class Plankton collection (3 h) Field</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mid-Session Recess 25th April-29th April</td>
</tr>
<tr>
<td>9</td>
<td>02/05/2016</td>
<td>Productivity and global climate change</td>
<td>Marine reserves (Discussion)</td>
<td>Writing tips Processing and identification of plankton samples and work on write-up (3 h)</td>
</tr>
<tr>
<td>10</td>
<td>09/05/2016</td>
<td>Deep Sea</td>
<td>Questions and Answers</td>
<td>Deep Sea Video Processing and identification of plankton samples and work on write-up (3 h)</td>
</tr>
<tr>
<td>11</td>
<td>16/05/2016</td>
<td>Seawater composition and the carbon cycle</td>
<td>Box models</td>
<td>Practical: measuring salinity (3 h)</td>
</tr>
<tr>
<td>12</td>
<td>23/05/2016</td>
<td>Ocean acidification</td>
<td>Interpreting journal articles</td>
<td>Practical: nutrient distributions (3 h)</td>
</tr>
<tr>
<td>13</td>
<td>30/05/2016</td>
<td>Carbon and nutrient distributions</td>
<td>Chemistry review session</td>
<td>No class</td>
</tr>
</tbody>
</table>

*The above timetable should be used as a guide only, as it is subject to change. Students will be advised of any changes as they become known.

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*The above timetable should be used as a guide only, as it is subject to change. Students will be advised of any changes as they become known.*
Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Dates</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Theory Quizzes (3, worth 3%, 3%, 4%)</td>
<td>Weeks 2,3 &amp; 5</td>
<td>Weeks 2,3 &amp; 5</td>
<td>10%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Earth Sciences Group Project</td>
<td>Week 5</td>
<td>Week 6</td>
<td>15%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Earth Sciences Test</td>
<td>Week 6</td>
<td>Week 7</td>
<td>15%</td>
</tr>
<tr>
<td>Assessment 4</td>
<td>Biology Report</td>
<td>11th May 2016</td>
<td>Week 11</td>
<td>15%</td>
</tr>
<tr>
<td>Assessment 5</td>
<td>Chemistry Reports (pre-lab quiz, report template, and final report)</td>
<td>Weeks 11 &amp; 13</td>
<td>Weeks 12 &amp; study period</td>
<td>10%</td>
</tr>
<tr>
<td>Assessment 6</td>
<td>Final Examination</td>
<td>UOW Exam Week</td>
<td>Release of results</td>
<td>35%</td>
</tr>
</tbody>
</table>

Total Marks 100%

Details of Assessment Tasks
Assessment tasks will be marked using explicit criteria that are provided below to students prior to submission.

**Assessment 1**
Theory Quizzes (3, worth 3%, 3%, 4%)

- **Due date**: Weeks 2,3 & 5
- **Weighting**: 10%
- **Submission**: Quiz papers and answers must be submitted at the conclusion of the test.
- **Type of Collaboration**: Individual Assessment
- **Length**: 10 minutes
- **Details**: Multiple choice questions in Moodle
- **Style and format**: Online Short tests
- **Subject Learning Outcomes**: 1, 2, 5
- **Marking Criteria**: Pick the most correct answer to each question.

**Assessment 2**
Earth Sciences Group Project

- **Due date**: Week 5
- **Weighting**: 15%
- **Submission**: Submit an electronic copy of your assessment via upload to Moodle (Turnitin)
- **Type of Collaboration**: Group Project
- **Length**: Report (Word) submitted by each group – no length restriction but expected to be no more than 2-3 pages
- **Details**: TBA
- **Style and format**: Individual preparation followed by an up to 2 hours in-class group project
- **Subject Learning Outcomes**: 1, 2, 5
- **Marking Criteria**: The marking criteria will be made available on your eLearning site by week 1 of session.
<table>
<thead>
<tr>
<th>Assessment 3</th>
<th>Earth Sciences Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>Week 6</td>
</tr>
<tr>
<td>Weighting</td>
<td>15%</td>
</tr>
<tr>
<td>Submission</td>
<td>Test papers and answers must be submitted at the conclusion of the in-class test</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>1 hour duration</td>
</tr>
<tr>
<td>Details</td>
<td>TBA</td>
</tr>
<tr>
<td>Style and format</td>
<td>Short answer written questions (up to 2 pages space given per question) and can include diagrams</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1, 2, 5</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>The marking criteria will be made available on your eLearning site by week 1 of session.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment 4</th>
<th>Biology Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>Wednesday 11th May 2016</td>
</tr>
<tr>
<td>Weighting</td>
<td>15%</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit an electronic copy of your assessment via upload to elearning</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>3000 words</td>
</tr>
<tr>
<td>Details</td>
<td>TBA</td>
</tr>
<tr>
<td>Style and format</td>
<td>Report in the format of a scientific paper</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>4, 5</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>The marking criteria will be made available on your eLearning site by week 7 of session.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment 5</th>
<th>Chemistry Reports (pre-lab quiz, report template, and final report)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>Weeks 11 &amp; 13</td>
</tr>
<tr>
<td>Weighting</td>
<td>10%</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit an electronic copy of your assessment via upload to elearning</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>10 pages (2 for 5B + 8 for 5C)</td>
</tr>
<tr>
<td>Details</td>
<td>Assessment 5 has three required parts:</td>
</tr>
<tr>
<td></td>
<td>5A: Pre-lab quiz</td>
</tr>
<tr>
<td></td>
<td>The quiz will cover pre-lab background reading that is necessary to ensure to complete the first chemistry practical safely and efficiently. Both the reading and the quiz will be available on Moodle. The quiz must be completed before for admittance to the laboratory.</td>
</tr>
<tr>
<td></td>
<td>5B: Salinity lab report</td>
</tr>
<tr>
<td></td>
<td>Results from the salinity practical should be submitted in a report template, which will be provided on Moodle and available during the practical.</td>
</tr>
<tr>
<td></td>
<td>5C: Nutrients lab report</td>
</tr>
<tr>
<td></td>
<td>The final chemistry report will integrate results from the nutrients practical with critical evaluation of relevant scientific literature. More details will be posted on Moodle and discussed during the Week 12 tutorial.</td>
</tr>
<tr>
<td>Style and format</td>
<td>Online quiz + template report + report</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1, 3, 5</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>The marking criteria will be made available on your eLearning site by week 11 of session.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment 6</th>
<th>Final Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>During exam period</td>
</tr>
<tr>
<td>-----------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Weighting</td>
<td>35%</td>
</tr>
<tr>
<td>Submission</td>
<td>Exam papers and answers must be submitted at the conclusion of the exam.</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>2 hours</td>
</tr>
<tr>
<td>Details</td>
<td>This examination will include both essay and short answer questions. The examination can potentially include all subject matter given in lectures, tutorials and practicals given in the subject for the Biology and Chemistry components of the subject.</td>
</tr>
<tr>
<td>Style and format</td>
<td>Final exam</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1, 3, 4, 5</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>The marking criteria will be made available on your eLearning site by week 10 of session.</td>
</tr>
</tbody>
</table>

### Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

A Technical Fail (TF) grade will be awarded for the subject even where the total marks accumulated are 50% or higher, if one or more of the following criteria are not met:

- Achieve at least 15 of the 40 marks available for the Earth Sciences assessment items in Weeks 1 to 6
- Achieve at least 3 of 15 marks available marks for the Biology Report
- Achieve at least 2 of the 10 marks available for the Chemistry reports
- Obtain a mark in the final exam of at least 15 out of 35 with at least 2 marks of the 10 marks available from the chemistry component

### Student Attendance and Participation

Student attendance at lectures, tutorials and practicals and field excursions is expected.

- Attendance is compulsory at practicals (a role is kept). Marks are not given for attendance. Completion of the pre-lab quiz before the first Chemistry practical is also compulsory, and students who have not completed the quiz will not be admitted to the practical.
- Attendance is compulsory at the field trip.

Where lack of practical attendance may affect performance related to an assessment task, then the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation is required, for example a Medical Certificate, to Student Central as soon as possible. Note that using data in a practical report that has been collected by another student is NOT acceptable and may be considered academic misconduct. For further details about applying for academic consideration visit the Student Central webpage:


### Scaling

Scaling may occur in this subject at the end of session by the Unit Assessment Committee and/or Faculty Assessment Committee (FAC). Marks will only be scaled to ensure fairness/parity of marking across groups of students. Scaling will not affect any individual student’s rank order within their cohort. For more information refer to Assessment Guidelines – Scaling:

Late Submission

Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage:

Late Submission Penalty

Late submission of an assessment task without an approved extension of the deadline is not acceptable. Marks will be deducted for late submission at the rate of 10% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 10 marks per day (10% of 100 possible marks per day). The formula for calculating the late penalty is the total possible marks x 0.10 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assessment which is marked out of 100. The assessment is submitted 4 days late. This means that a late penalty of 40 marks will apply (100 x 0.10 x 4). The assessment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 45/100 for the assessment (85 (original mark) – 40 marks (late penalty) = 45/100 (final mark)).

- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 6 marks will apply (20 x 0.10 x 3). The report is marked as per normal out of 20 and is given a mark of 15/20, and then the late penalty is applied. The result is that the student receives a final mark of 9/20 for the report (15 (original mark) – 6 marks (late penalty) = 9/20 (final mark)).

No marks will be awarded for work submitted after the assessment has been returned to the students (except where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student). Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Supplementary Assessments

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers or use the following link:

System of Referencing Used for Written Work

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assessment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: http://public01.library.uow.edu.au/refcite/style-guides/html/

Use of Internet Sources

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.
Plagiarism
The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University’s Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”

Submission of Assessments
Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assessments in the event that re-submission is required.

Assessment Return
Students will be notified when they can collect or view their marked assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies
Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Student Charter

c. Academic Integrity and Plagiarism Policy

d. Student Academic Consideration Policy

e. Course Progress Policy

f. Graduate Qualities Policy

g. Academic Complaints Policy (Coursework and Honours Students)

h. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

i. Workplace Health and Safety, where relevant

j. Intellectual Property Policy

k. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant

l. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University, “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html
## Version Control Table

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<td>A/PR Chris Fergusson – Subject Coordinator</td>
<td>Mrs Sonia Losinno – ADE Nominee</td>
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