School of Earth & Environmental Sciences

EESC103: Earth's Dynamic Surface

Subject Outline
Autumn, 2016
On-Campus / Flexible
Wollongong

Subject Information
Credit Points: 6
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: Five (5) hours per week for a mix of lectures, tutorials, and practical classes

Subject Contacts

Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name:</th>
<th>Dr Alexandru Tibi Codilean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Building 41, Room G23</td>
</tr>
<tr>
<td>Telephone:</td>
<td>61 2 4221 3462</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:codilean@uow.edu.au">codilean@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

Lecturer

<table>
<thead>
<tr>
<th>Name:</th>
<th>Dr Timothy Cohen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Building 41, Room G32</td>
</tr>
<tr>
<td>Telephone:</td>
<td>61 2 4239 2375</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:tcohen@uow.edu.au">tcohen@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Email for appointment</td>
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Lecturer

<table>
<thead>
<tr>
<th>Name:</th>
<th>Dr Kerrylee Rogers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Building 41, Room G30</td>
</tr>
<tr>
<td>Telephone:</td>
<td>61 2 4239 2512</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:kerrylee@uow.edu.au">kerrylee@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

Student Support and Advice

For general enquiries please contact StudentHub 41:
Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about

- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue

- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy

- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
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### Section A: General Information

#### Subject Learning Outcomes

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>On completion of this subject, students should be able to:</td>
<td></td>
</tr>
<tr>
<td>1. Identify the components – or spheres – of the Earth system, and define and describe the processes that occur within, and the interactions and feedbacks that occur between these spheres.</td>
<td></td>
</tr>
<tr>
<td>2. Apply geographical research creatively, critically and appropriately to analyse the trends, processes and impacts that shape planet Earth.</td>
<td></td>
</tr>
<tr>
<td>3. Interpret and apply statistical analysis, and field surveying and mapping skills to a variety of geographical contexts.</td>
<td></td>
</tr>
<tr>
<td>4. Resolve geographical questions by ethical means, applying evidence based knowledge and appropriate research techniques, including those associated with fieldwork.</td>
<td></td>
</tr>
<tr>
<td>5. Communicate geographical knowledge and ideas clearly and coherently to a variety of audiences.</td>
<td></td>
</tr>
<tr>
<td>6. Contribute effectively as a member of a diverse team working in a geographical context.</td>
<td></td>
</tr>
<tr>
<td>7. Reflect on and direct intellectual and professional development on what it means to work in a geographical context.</td>
<td></td>
</tr>
</tbody>
</table>

#### Subject Description

This subject examines the processes that occur within, and the interactions and feedbacks that occur between the various components – or spheres – of the Earth system. There is a focus on Earth’s landforms as the product of tectonics, climate, and erosion; topics also include: the composition and behaviour of the atmosphere; global weather and climatic patterns; the character of the oceans and their interaction with the landmasses; and the role of humans in shaping the Earth system. Laboratory classes focus on developing and applying statistical data analysis, and field surveying and mapping skills to a variety of geographical contexts.

#### eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link:

[http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf](http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf)

#### Lecture, Tutorial, Laboratory Times

All timetable information is subject to variation. Check latest timetabling information on the ‘Current Student’ webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.


Timetable information can be accessed from


Key University Dates can be accessed from


#### Readings, References and Materials

**Textbooks**

Prescribed Readings (includes eReadings):
Nil

Materials:
Nil.

Recommended Readings:
The following references complement the prescribed readings and textbooks:

The textbook is your main reading source. Additional readings will relate to your essay topics and be made available via eLearning throughout the semester, and notification of their availability will be given in lectures.

Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject
Subject Learning Outcomes and Assessment Change – Autumn 2015
New textbook – Autumn 2016

Fieldwork Safety Guidelines
The rules below are general rules that are required when participating in practicals which involve fieldwork.

- Before commencing fieldwork you are to ensure that you understand specific procedures and policy related to fieldwork safety.
- You will need to review a Risk Assessment form for the fieldwork to be conducted, then complete a Fieldwork Participant Acknowledgement form before commencing any fieldwork. These materials will be made available by the Subject Coordinator.
- You must inform the Subject Coordinator of any medical conditions which may impact upon your ability to participate in fieldwork before commencing any fieldwork.
- All Reasonable Adjustment cases must be discussed with the Subject Coordinator prior to commencing fieldwork.
- Attendance on field excursions may be denied to students who do not abide by these, and other conditions which may be specified by the Subject Coordinator.
<table>
<thead>
<tr>
<th>Week</th>
<th>Week Commencing</th>
<th>Lecture Topic**</th>
<th>Tutorial**</th>
<th>Practical Class</th>
</tr>
</thead>
</table>
| 1    | 29/02/2016     | (A) Introduction to EESC103: Earth’s Dynamics Surface  
(B) Earth Surface Dynamics: Unifying Concepts | No Tutorial | No Practical |
| 2    | 07/03/2016     | (A) Isostasy, Tectonics, Lithology and Structure | Introduction to Assessment 1A | Introduction to data analysis and plotting |
| 3    | 14/03/2016     | (A) Climate, Climate Zones, and Hydrologic Cycle  
(B) Soils, Ecosystems, and the role of Humans | No Tutorial | Introduction to linear regression of hydrological data #1 |
| 4    | 21/03/2016     | (A) Methods #1: Field and Computer Methods  
(B) Methods #2: Dating Methods | No Tutorial | Introduction to linear regression of hydrological data #2 |
| 5    | 28/03/2016     | No Lecture (Easter Monday) | No Tutorial | Hydrological data analysis |
| 6    | 04/04/2016     | No Lecture | Feedback on Assessment 1A  
Introduction to Assessment 1B | Discussion of hydrology practical exercises (Assessment 2A) and feedback |
| 7    | 11/04/2016     | (A) Coastal and Submarine Forms and Processes  
(B) Aeolian Forms and Processes | No Tutorial | Topographic surveying on UOW campus |
| 8    | 18/04/2016     | (A) Hillslope Forms and Processes  
(B) Fluvial Forms and Processes #1: Drainage Basins | No Tutorial | Topographic survey data reduction |
|      |                |                |            | **Mid-Session Recess 25th April-29th April** |
| 9    | 02/05/2016     | No Lecture | Feedback on Assessment 1B  
Introduction to Assessment 1C | Map preparation #1 |
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Tutorial</th>
<th>Activity</th>
</tr>
</thead>
</table>
| 10   | 09/05/2016 | (A) Fluvial Forms and Processes #2: Mountain Rivers  
(B) Fluvial Forms and Processes #3: Alluvial Rivers | No Tutorial | Map preparation #2 |
| 11   | 16/05/2016 | (A) Glacial and Periglacial Forms and Processes | Introduction to Assessment 2B | Map preparation #3 |
| 12   | 23/05/2016 | (A) Big Picture #1: Climate and Tectonics Interactions  
(B) Big Picture #2: Landscape Evolution | No Tutorial | Map presentations and peer review |
| 13   | 30/05/2016 | Revision for final exam | No Tutorial | No Practical |

Study Recess 6th June-10th June

UOW Exam Period 11th June-23 June

*The above timetable should be used as a guide only, as it is subject to change. Students will be advised of any changes as they become known.** During weeks with no tutorials, lectures are two hours, and during weeks with tutorials, lectures are one hour. Tutorials are one hour.
Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Dates</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1A</td>
<td>Essay – Part 1: Annotated Bibliography</td>
<td>18 March</td>
<td>25 March</td>
<td>5%</td>
</tr>
<tr>
<td>Assessment 1B</td>
<td>Essay – Part 2: Preliminary Draft</td>
<td>15 April</td>
<td>22 April</td>
<td>10%</td>
</tr>
<tr>
<td>Assessment 1C</td>
<td>Essay – Part 3: Final Submission</td>
<td>13 May</td>
<td>20 May</td>
<td>15%</td>
</tr>
<tr>
<td>Assessment 2A</td>
<td>Weather &amp; Hydrology Data Exercises</td>
<td>Practical in Weeks 2-5</td>
<td>Practical in Week 6 and 08 April</td>
<td>20%</td>
</tr>
<tr>
<td>Assessment 2B</td>
<td>Surveying and Mapping Project</td>
<td>Practical in Week 12</td>
<td>03 June</td>
<td>15%</td>
</tr>
<tr>
<td>Assessment 2C</td>
<td>Peer Assessments and Reflection</td>
<td>03 June</td>
<td>10 June</td>
<td>10%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Final Exam</td>
<td>-</td>
<td>-</td>
<td>25%</td>
</tr>
<tr>
<td>Total Marks</td>
<td></td>
<td></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

Details of Assessment Tasks

Assessment tasks will be marked using explicit criteria that are provided below to students prior to submission.

Assessment 1

Due date: 18 March, 15 April, and 13 May

Weighting: 30% (5 + 10 + 15)

Submission: Submit an electronic copy of your assessment via upload to eLearning

Type of Collaboration: Individual Assessment

Length: 3500 words (1000 + 2000 + 500)

Details

Assignment 1 is comprised of three connecting parts that are designed to help you understand how to critically evaluate scientific literature and how to incorporate this into a scientific essay.

Part A (5%) – maximum 1000 words – is an annotated bibliography of the three resources you have been provided related to the topic you have chosen. You are required to correctly reference each of the articles according to the Harvard (author-date) referencing style as outlined in the first year survival guide that you have been provided. You are also required to describe the three articles and then compose a short summary that identifies commonalities and contrasting arguments. The summary should also address how the three articles contribute to the broader topic that you have chosen. Part A will be marked, and you will be given feedback, by the end of week 4.

Part B (10%) – maximum 2000 words – is an essay on the topic you have chosen. You must draw on your annotated bibliography (Part A), including feedback from you lecturer / demonstrator, and including a minimum of three additional resources (minimum of 6 resources in total, but you are...
encouraged to use more if they are appropriate to your topic). Part B will be marked, and you will be given feedback, by the end of week 8.

Part C (15%) – maximum of 2000 words essay (reworked from Part B) + maximum 500 word reflection – requires you to submit your completed essay, which should incorporate feedback received as part of Parts A and B. You must also submit a 500 word reflective piece that discusses the following points:

- How feedback was incorporated
- How the changes from the feedback have made your work a better price of writing.
- What did you learn from the process of writing, feedback, revision and reflection?
- How does scientific writing differ from your previous experiences of written assignments?

There are four topics you can choose from. These will be explained and discussed in detail during the tutorial in week 2. You must choose only one topic and cannot change topics through the three parts of this assessment task.

<table>
<thead>
<tr>
<th>Style and format</th>
<th>Annotated Bibliography and Scientific Essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Learning Outcomes</td>
<td>1, 2 and 5</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>The marking criteria will be made available on your eLearning site two weeks prior to each submission due date (Part A: 07 March; Part B: 04 April; Part C: 02 May)</td>
</tr>
</tbody>
</table>

**Assessment 2**

**Major data analysis and mapping project**

**Due date**

Practical classes in weeks 2, 3, 4, 5, 12 and 3 June

**Weighting**

45% (20 + 15 + 10)

**Submission**

Submit an electronic copy of your assessment via upload to eLearning

**Type of Collaboration**

Individual Assessment and Group Project

**Details**

Assignment 2 is comprised of three connecting parts that are designed to teach you basic statistical data analysis, field surveying, and digital map-making skills. In addition, you will also have the opportunity to work as a group, provide feedback to your peers, and reflect on your own work.

Part A (20%) - Weather and hydrological data analysis project. You will be provided with weather and hydrological data for the Illawarra and will calculate flood recurrence intervals and flood levels for the rivers of the region, with a specific focus on the rivers flowing through the UOW campus. Each practical class in weeks 2 to 5 will focus on a specific aspect of the project and you are required to submit calculation results at the end of each practical class during these weeks. The practical in week 6 will be used to discuss and provide feedback on your submissions from weeks 2 to 5.

Part B (15%) - Surveying and mapping project. Drawing on the results of your analyses in Part A and working in groups, you are required to survey and prepare a map of flood levels for a chosen river on the UOW Campus. During the practical class in week 12, in groups, you will give a poster presentation of the map that you prepared. You are also required, working
Part C (10%) – Peer assessment and reflection. You are required to write a 500 word reflective piece that discusses how the feedback provided by your lecturer / demonstrator throughout Parts A and B, and the feedback and constructive criticism received from your peers have improved your understanding of the topics discussed throughout all practical classes.

Style and format

In Class Exercises and Poster Presentation

Subject Learning Outcomes

Part A: 3, 4 and 5; Part B: 3, 4, 5 and 6; Part C: 6 and 7

Marking Criteria

The marking criteria will be made available on your eLearning site in weeks 2 (Part A), 7 (Part B), and 12 (Part C)

Assessment 3

Final Exam

Due date

During exam period

Weighting

25%

Submission

Exam papers and answers must be submitted at the conclusion of the exam.

Type of Collaboration

Individual Assessment

Length

3 Hours

Details

This will be a multiple choice and short answer test held in the exam period after study week. It covers all topics from the semester. Students are advised to keep an electronic or hard copy of all submitted assessment tasks except in circumstances where this is not possible e.g. where the task is submitted at the end of activity in which it was completed.

Style and format

Multiple choice and short answer questions

Subject Learning Outcomes

1 and 5

Marking Criteria

The marking criteria will be made available on your eLearning site by week 12 of session. In addition revision material in the form of multiple-choice quizzes will be available on your eLearning site from week 1.

Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- Attempt all assessment tasks
- Performance of each assessment task at a level that demonstrates that student has achieved Learning Outcomes of subject.
Minimum Student Attendance and Participation

It is expected that students will allocate 6 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Student attendance at tutorials and practicals is compulsory. Students may miss a maximum of 3 practical or tutorial classes. Absences beyond this will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage:

Scaling

Scaling may occur in this subject at the end of session by the Unit Assessment Committee and/or Faculty Assessment Committee (FAC). Marks will only be scaled to ensure fairness/parity of marking across groups of students. Scaling will not affect any individual student’s rank order within their cohort. For more information refer to Assessment Guidelines – Scaling:

Late Submission

Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage:

Late Submission Penalty

Late submission of an assessment task without an approved extension of the deadline is not acceptable. Marks will be deducted for late submission at the rate of 10% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 10 marks per day (10% of 100 possible marks per day). The formula for calculating the late penalty is the total possible marks x 0.10 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assessment which is marked out of 100. The assessment is submitted 4 days late. This means that a late penalty of 40 marks will apply (100 x 0.10 x 4). The assessment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 45/100 for the assessment (85 (original mark) – 40 marks (late penalty) = 45/100 (final mark)).

- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 6 marks will apply ((20 x 0.10 x 3). The report is marked as per normal out of 20 and is given a mark of 15/20, and then the late penalty is applied. The result is that the student receives a final mark of 9/20 for the report (15 (original mark) – 6 marks (late penalty) = 9/20 (final mark)).

No marks will be awarded for work submitted after the assessment has been returned to the students (except where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student). Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.
Supplementary Assessments
Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers or use the following link; http://www.uow.edu.au/student/exams/suppassess/index.html

System of Referencing Used for Written Work
The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assessment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: http://public01.library.uow.edu.au/refcite/style-guides/html/

Use of Internet Sources
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Plagiarism
The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University's Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University."

Submission of Assessments
Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assessments in the event that re-submission is required.

Assessment Return
Students will be notified when they can collect or view their marked assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Student Charter

c. Academic Integrity and Plagiarism Policy

d. Student Academic Consideration Policy

e. Course Progress Policy

f. Graduate Qualities Policy

g. Academic Complaints Policy (Coursework and Honours Students)

h. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

i. Intellectual Property Policy

Student Support Services and Facilities

Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University”, “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette

Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20151113</td>
<td>Dr Alexandru Tibi Codilean – Subject Coordinator</td>
<td>Sonia Losinno – ADE Nominee</td>
<td>Final EESC103 Autumn 2016 Subject Outline</td>
</tr>
</tbody>
</table>