School of Nursing

NMIH319: Contemporary Research in Practice

Subject Outline
Autumn, 2016
Flexible
Wollongong/Southern Sydney /Shoalhaven / Batemans Bay / Bega

Subject Information
Credit Points: 12
Pre-requisite(s): NMIH304
Co-requisite(s): Nil
Restrictions: Students must be enrolled in Bachelor of Nursing Advanced
Contact Hours: This subject is delivered via eLearning

Subject Contacts
Subject Coordinator/Lecturer
Name: Mrs Rebekkah Middleton
Location: Wollongong, Building 41, Room 218
Telephone: 61 2 4221 3724
Email: rebekkah_middleton@uow.edu.au
Consultation mode and times: Email for appointment

Student Support and Advice
For general enquiries please contact StudentHub 41
Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about

- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue

- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy

- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
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Section A: General Information

Subject Learning Outcomes

On completion of this subject, students should be able to:

1. negotiate a student directed contract with a selected academic mentor;
2. develop a research proposal in consultation with academic mentor which meets research strengths and interests documented in the SNM business plan;
3. demonstrate critical analyses of relevant research relating to a specific topic;
4. present the findings of research in a visual academic format that can stand alone;
5. describe the research process, outcomes and relevant literature in an oral format.

Subject Description

This subject will build on knowledge developed through previous subjects undertaken in the Bachelor of Nursing degree. Its specific focus will be on putting that knowledge into practice and will also form an important building block for future postgraduate and post-registration work and study. Individualised research topics will be selected in conjunction with an academic mentor, who will work closely with them to guide them in developing their selected topic. This subject will run alongside specialised clinically based subjects and it is expected that the selected research topic will assist in improving a critical appreciation of clinical practice. This subject will make use of electronic communication media available enabling students to enrol in this subject regardless of their clinical location. Students will, in conjunction with a nursing academic, select a research topic related to their speciality area, enter into a contract with their academic mentor to decide when and how meeting times will be scheduled, developing of time lines, agreement on research topics, expectations expected and agreement on how to document progress.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times

There are no lectures or tutorials for this subject. There will be a presentation day that will be listed online. All timetable information is subject to variation. Check latest timetabling information on the ‘Current Student’ webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.


Timetable information can be accessed from http://www.uow.edu.au/student/timetables/info/index.html

Key University Dates can be accessed from http://www.uow.edu.au/student/dates/index.html
Readings, References and Materials

Prescribed Textbooks
It is expected that students will purchase the following text.


Where there has been a recent addition change to the prescribed textbook please detail the differences, so that students can make an informed decision about which version they purchase.

Prescribed Readings (includes eReadings)
A list of prescribed readings for this subject is available on the eLearning site for this subject. Students are not expected to purchase these. They are available to students through the library on the subject’s eLearning site.

Materials
Nil

Recommended Additional Readings
Additional references that complement the prescribed readings and textbooks are available to students via the eLearning site for this subject.

Recent Changes to this Subject
Nil
List of Topics Covered
The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

**Professional Practice**

<table>
<thead>
<tr>
<th>Role and relevance of research.</th>
<th>NMBA competencies of the RN and research evidence.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethics</td>
<td>Role of ethics committees.</td>
</tr>
<tr>
<td>Consent, anonymity &amp; confidentiality</td>
<td>Research governance.</td>
</tr>
<tr>
<td>Time management.</td>
<td>Organisational policy.</td>
</tr>
<tr>
<td>Feedback of research findings.</td>
<td>Education &amp; presentation.</td>
</tr>
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</table>

**Critical Thinking and Analysis**

<table>
<thead>
<tr>
<th>Hierarchies of evidence.</th>
<th>Philosophical frameworks underpinning practice.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced literature retrieval skills.</td>
<td>Negotiation skills.</td>
</tr>
<tr>
<td>Learning styles &amp; hierarchies.</td>
<td>Implementation of research and evidence.</td>
</tr>
<tr>
<td>Ways of knowing.</td>
<td>-</td>
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</tbody>
</table>

**Provision and Coordination of Care**

| Evidenced based care interventions. | Rituals and routines. |

**Collaborative and Therapeutic Practice**

<table>
<thead>
<tr>
<th>Management of change.</th>
<th>Evidence evaluation &amp; decision making.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research teams.</td>
<td>Research dissemination.</td>
</tr>
<tr>
<td>Conference presenting.</td>
<td>Conference organisation.</td>
</tr>
</tbody>
</table>
### Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Contract</td>
<td>Thursday 10th March 23:55hrs (Week 2)</td>
<td>Friday 1&lt;sup&gt;st&lt;/sup&gt; April</td>
<td>10%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Literature Review</td>
<td>Thursday 24&lt;sup&gt;th&lt;/sup&gt; March 23:55hrs (Week 4)</td>
<td>Friday 15&lt;sup&gt;th&lt;/sup&gt; April</td>
<td>30%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Research Proposal</td>
<td>Thursday 5th May 23:55hrs (Week 9)</td>
<td>Friday 27&lt;sup&gt;th&lt;/sup&gt; May</td>
<td>15%</td>
</tr>
<tr>
<td>Assessment 4</td>
<td>Poster Development and Presentation</td>
<td>Poster: Thursday 26&lt;sup&gt;th&lt;/sup&gt; May 23:55hrs (Week 12) Presentation: Monday 30 May (Week 13)</td>
<td>Release of results</td>
<td>30%</td>
</tr>
<tr>
<td>Assessment 5</td>
<td>Creative Work</td>
<td>Thursday 2&lt;sup&gt;nd&lt;/sup&gt; June 23:55hrs (Week 13)</td>
<td>Release of results</td>
<td>15%</td>
</tr>
<tr>
<td>Total Marks</td>
<td></td>
<td></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

### Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

#### Assessment 1: Contract
- **Due date**: Thursday 10th March 23:55hrs (Week 2)
- **Weighting**: 10%
- **Submission**: Submit an electronic copy of your assignment via upload to eLearning. Please refer to detailed information regarding submission of assignments on the subject's eLearning site.
- **Type of Collaboration**: Individual Assessment
- **Length**: 2 pages
- **Details**: Specific details about this assessment task are available in eLearning
- **Style and format**: Contract
- **Subject Learning Outcomes**: 1
- **Marking Criteria**: The marking criteria for this assessment task are available in eLearning

#### Assessment 2: Literature Review
- **Due date**: Thursday 24<sup>th</sup> March 23:55hrs (Week 4)
- **Weighting**: 30%
- **Submission**: Submit an electronic copy of your assignment via upload to eLearning. Please refer to detailed information regarding submission of assignments on the subject's eLearning site.
- **Type of Collaboration**: Individual Assessment
- **Length**: 2000 words
- **Details**: Specific details about this assessment task are available in eLearning
- **Style and format**: Essay
- **Subject Learning Outcomes**: 3
- **Marking Criteria**: The marking criteria for this assessment task are available in eLearning
<table>
<thead>
<tr>
<th>Assessment 3</th>
<th>Research Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Due date</strong></td>
<td>Thursday 5th May 23:55hrs (Week 9)</td>
</tr>
<tr>
<td><strong>Weighting</strong></td>
<td>15%</td>
</tr>
<tr>
<td><strong>Submission</strong></td>
<td>Submit an electronic copy of your assignment via upload to eLearning. Please refer to detailed information regarding submission of assignments on the subject’s eLearning site.</td>
</tr>
<tr>
<td><strong>Type of Collaboration</strong></td>
<td>Individual Assessment</td>
</tr>
<tr>
<td><strong>Length</strong></td>
<td>1500 words</td>
</tr>
<tr>
<td><strong>Details</strong></td>
<td>Specific details about this assessment task are available in eLearning</td>
</tr>
<tr>
<td><strong>Style and format</strong></td>
<td>Proposal</td>
</tr>
<tr>
<td><strong>Subject Learning Outcomes</strong></td>
<td>2</td>
</tr>
<tr>
<td><strong>Marking Criteria</strong></td>
<td>The marking criteria for this assessment task are available in eLearning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment 4</th>
<th>Poster Development and Presentation</th>
</tr>
</thead>
</table>
| **Due date** | Poster: Thursday 26th May 23:55hrs (Week 12)  
Presentation: Monday 30 May (Week 13) |
| **Weighting** | 30% |
| **Submission** | Submit an electronic copy of your assignment via upload to eLearning. Please refer to detailed information regarding submission of assignments on the subject’s eLearning site. |
| **Type of Collaboration** | Individual Assessment |
| **Length** | Develop a poster supported by a 10 minute presentation. |
| **Details** | Specific details about this assessment task are available in eLearning |
| **Style and format** | Poster & Presentation |
| **Subject Learning Outcomes** | 4, 5 |
| **Marking Criteria** | The marking criteria for this assessment task are available in eLearning |

<table>
<thead>
<tr>
<th>Assessment 5</th>
<th>Creative Work</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Due date</strong></td>
<td>Thursday 2nd June 23:55hrs (Week 13)</td>
</tr>
<tr>
<td><strong>Weighting</strong></td>
<td>15%</td>
</tr>
<tr>
<td><strong>Submission</strong></td>
<td>Submit an electronic copy of your assignment via upload to eLearning. Please refer to detailed information regarding submission of assignments on the subject’s eLearning site.</td>
</tr>
<tr>
<td><strong>Type of Collaboration</strong></td>
<td>Individual Assessment</td>
</tr>
<tr>
<td><strong>Length</strong></td>
<td>4 hour attendance requirement</td>
</tr>
<tr>
<td><strong>Details</strong></td>
<td>Specific details about this assessment task are available in eLearning</td>
</tr>
<tr>
<td><strong>Style and format</strong></td>
<td>Presentation</td>
</tr>
<tr>
<td><strong>Subject Learning Outcomes</strong></td>
<td>4, 5</td>
</tr>
<tr>
<td><strong>Marking Criteria</strong></td>
<td>The marking criteria for this assessment task are available in eLearning</td>
</tr>
</tbody>
</table>
Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- Meet the minimum attendance and participation requirements set out below.
- Attempt all assessment tasks
- Participate in the mini conference
- Present and discuss the poster at the mini conference
- Submit a version of the poster and presentation for marking

Minimum Student Attendance and Participation:
There are no scheduled classes for this subject. Students are expected to participate in online discussions and forums and engage with subject material within the eLearning space. Please contact your Subject Coordinator to clarify the expectations related to your participation.

Scaling:
Scaling will not occur in this subject.

Late Submission:
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Students who have an active Reasonable Adjustment should contact the Subject Coordinator to request an extension on an assessment task. An extension can only be granted on formal request by the student and if the Reasonable Adjustment includes the provision of a possible extension for assessment tasks. If the provision of an extension is not included in the Reasonable Adjustment or if the circumstances affecting the student do not relate to the condition set out in the Reasonable Adjustment the student should apply for an Academic Consideration (see above).

Late Submission Penalty:
Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:
- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).
No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

**Supplementary Assessments**

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meritng an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers. Further information about Supplementary Assessments is available at: [http://www.uow.edu.au/student/exams/suppassess/index.html](http://www.uow.edu.au/student/exams/suppassess/index.html)

**System of Referencing Used for Written Work**

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: [http://public01.library.uow.edu.au/refcite/style-guides/html/](http://public01.library.uow.edu.au/refcite/style-guides/html/)

**Use of Internet Sources**

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

**Plagiarism**

The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University’s Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources”), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”
Submission of Assignments
Assignments are to be submitted via drop box in the eLearning site.

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Assessment Return
Once your assignment has been marked and your Subject Coordinator releases results for the assessment you will be able to access feedback on your assignment within the assessment submission page on the Moodle site for this subject. This will include feedback within the marking guide, feedback comments and feedback files (where applicable) that provide you with your markers feedback on your written work. You will receive an automated notification that your assignment results are available for download / review within Moodle.

You can access feedback on your marked assignment on the Assignment submission page, when marks and feedback have been released to students, please note that the Feedback section appears at the bottom of the page.

Your final mark in the assessment task will be posted within SOLS.

Feedback on quizzes, examinations and/or presentations:
Contact your lecturer/tutor/subject coordinator if you would like feedback on your assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Student Charter

c. Academic Integrity and Plagiarism Policy

d. Student Academic Consideration Policy

e. Course Progress Policy

f. Graduate Qualities Policy

g. Academic Complaints Policy (Coursework and Honours Students)

h. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

i. Children in the Workplace and Study Environment Policy

j. Intellectual Property Policy

k. Human Research Ethics Guidelines, where relevant

l. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

Student Support Services and Facilities

Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University, “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette

Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html
<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20151119</td>
<td>Ms Rebekkah Middleton – Subject Coordinator</td>
<td>Mrs Sonia Losinno – ADE Nominee</td>
<td>Final NMIH319 Autumn 2016 Subject Outline</td>
</tr>
</tbody>
</table>