School of Nursing

NMIH203: Family Centred Nursing

Subject Outline
Autumn, 2016
On-Campus / Flexible / Distance
Wollongong/Southern Sydney / Shoalhaven / Batemans Bay / Bega

Subject Information
Credit Points: 6
Pre-requisite(s): NMIH106 and NMIH107
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: 2 hours lectures (online), 2 hours tutorial per week

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name</th>
<th>Mrs Siobhan Wragg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Campus, Bega</td>
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<td>Telephone</td>
<td>61 2 6494 7962</td>
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<tr>
<td>Email</td>
<td><a href="mailto:siobhan_wragg@uow.edu.au">siobhan_wragg@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Dr Shahla Meedya</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Campus, 41.223</td>
</tr>
<tr>
<td>Telephone</td>
<td>61 2 4221 3205</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:shahla_meedya@uow.edu.au">shahla_meedya@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact StudentHub 41
Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about
- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue
- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy
- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
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Section A: General Information

Subject Learning Outcomes

<table>
<thead>
<tr>
<th>On completion of this subject, students should be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. analyse the concept of well women, well men and well children using an activities of living framework;</td>
</tr>
<tr>
<td>2. analyse the normal bio / psycho / social / cultural / politico / economic / environmental processes</td>
</tr>
<tr>
<td>relevant to the five stages of life (Holland et al 2008);</td>
</tr>
<tr>
<td>3. demonstrate an ability to assess Aboriginal and Torres Strait Islander people and the diverse population in order</td>
</tr>
<tr>
<td>to incorporate differences in culture, age, ethnicity, religion and disability in planned family care;</td>
</tr>
<tr>
<td>4. utilise and evaluate evidence based criteria to appraise clinical practice involving families across the lifespan;</td>
</tr>
<tr>
<td>5. demonstrate appropriate clinical practice planning and delivery for families during the care of children;</td>
</tr>
<tr>
<td>6. evaluate community and hospital resources and strategies for promoting healthy families in urban, rural and remote</td>
</tr>
<tr>
<td>settings.</td>
</tr>
</tbody>
</table>

Subject Description

This subject will introduce the students of nursing to the bio / psycho / social / cultural / politico / economic / environmental elements that influence health care practice involving patients/clients and their families. Patient/client and family-centred care is an innovative approach to the planning, delivery, and evaluation of health care. This is grounded in mutually beneficial partnerships between health care patients/clients, families, and providers. Patient/client and family-centred care applies to patients/clients of all ages, and it may be practiced in any health care setting. (Institute for Family-Centered Care 2013). To introduce the student to concepts of family in all their contemporary forms. This will enable the student to effectively care for women, men and children in urban rural and remote settings.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link:

http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times

All timetable information is subject to variation. Check latest timetabling information on the 'Current Student' webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.


Timetable information can be accessed from


Key University Dates can be accessed from

Readings, References and Materials

Prescribed Textbooks
It is expected that students will purchase the following text.


Prescribed Readings (includes eReadings)
A list of prescribed readings for this subject is available on the eLearning site for this subject. Students are not expected to purchase these. They are available to students through the library on the subject's eLearning site.

Materials
Nil

Recommended Additional Readings
Additional references that complement the prescribed readings and textbooks are available to students via the eLearning site for this subject.

The following references complement the prescribed readings and textbooks:


Institute for Patient and Family Centered Care 2013 Accessed 01-12-2015, [http://www.ipfccc.org/advance/clinician.html](http://www.ipfccc.org/advance/clinician.html)


Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject

1. Review of subject assessments: Ensure assessment quality control
List of Topics Covered

The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

Professional Practice

<table>
<thead>
<tr>
<th>Professional Practice</th>
<th>Care of the family.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning of life issues; legal, ethical and professional.</td>
<td>Dignity of risk.</td>
</tr>
<tr>
<td>Reproductive technology, abortion, vulnerability and protection.</td>
<td>Care of the family.</td>
</tr>
<tr>
<td>Reproductive technology, abortion, vulnerability and protection.</td>
<td>Impact on family / sociology of illness, teenage pregnancies, grand parenting and normal ageing.</td>
</tr>
<tr>
<td>Civil Liberties Act 2002</td>
<td>Care of the family.</td>
</tr>
<tr>
<td>Social policy, individual v family rights.</td>
<td>Impact on family / sociology of illness, teenage pregnancies, grand parenting and normal ageing.</td>
</tr>
<tr>
<td>Awareness of family/sociology of illness within different cultures, religions and ethnic groups.</td>
<td>Care of the family.</td>
</tr>
<tr>
<td>Awareness of family/sociology of illness within Aboriginal and Torres Strait Islander people.</td>
<td>Child protection and mandatory disclosure (Wood 2008).</td>
</tr>
<tr>
<td>Children and Young Persons (Care and Protection) Regulation 2012.</td>
<td>Children and Young Persons (Care and Protection) Regulation 2012.</td>
</tr>
</tbody>
</table>

Critical Thinking and Analysis

| Key developmental milestones. | Play, life goals and parenting. |

Provision and Coordination of Care

<table>
<thead>
<tr>
<th>Provision and Coordination of Care</th>
<th>Care of the family.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Context of care continuum - remote, rural and urban settings.</td>
<td>Disordered physiology associated with fertility.</td>
</tr>
<tr>
<td>Immunisation.</td>
<td>Genetics.</td>
</tr>
<tr>
<td>Developmental disabilities.</td>
<td>Well women, well men, well children.</td>
</tr>
<tr>
<td>Interagency collaborative practice.</td>
<td>Clinics.</td>
</tr>
<tr>
<td>Day care centres.</td>
<td>Kindergarten, preschool and schools.</td>
</tr>
</tbody>
</table>

Collaborative and Therapeutic Practice

<table>
<thead>
<tr>
<th>Collaborative and Therapeutic Practice</th>
<th>Care of the family.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physiological measurements/vital signs.</td>
<td>‘keep them safe’ - Child protection, neglect, child abuse and mandatory reporting</td>
</tr>
<tr>
<td>Family therapy.</td>
<td>Play.</td>
</tr>
<tr>
<td>Genomics.</td>
<td></td>
</tr>
<tr>
<td>Vulnerability.</td>
<td>Domestic abuse and violence.</td>
</tr>
</tbody>
</table>

A Timetable of Topics will be available from the eLearning site in week 1 of session.
### Section B: Assessment

#### Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>In Session test/quiz</td>
<td>See below</td>
<td></td>
<td>0%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Assignment</td>
<td>Thursday 7th April 23:55hrs (Week 6)</td>
<td>Friday 29th April</td>
<td>40%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Assignment</td>
<td>Thursday 2nd June 23:55hrs (Week 13)</td>
<td>Release of results</td>
<td>60%</td>
</tr>
</tbody>
</table>

Total Marks 100%

#### Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

<table>
<thead>
<tr>
<th>Assessment 1</th>
<th>Due date</th>
<th>Weighting</th>
<th>Submission</th>
<th>Type of Collaboration</th>
<th>Length</th>
<th>Details</th>
<th>Subject Learning Outcomes</th>
<th>Marking Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Session test/quiz</td>
<td>End of week 3, plus self-assessment quizzes imbedded into Learning modules</td>
<td>0%</td>
<td>Student to complete as directed in the NMIH203 eLearning site</td>
<td>Individual Assessment</td>
<td>Students complete in their own time</td>
<td>1,2</td>
<td>The marking criteria for this assessment task are available in eLearning</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment 2</th>
<th>Due date</th>
<th>Weighting</th>
<th>Submission</th>
<th>Type of Collaboration</th>
<th>Details</th>
<th>Subject Learning Outcomes</th>
<th>Marking Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment</td>
<td>Thursday 7th April 23:55hrs (Week 6)</td>
<td>40%</td>
<td>Submit an electronic copy of your assignment via upload to eLearning.</td>
<td>Individual Assessment / Group Project</td>
<td>Specific details about this assessment task are available in eLearning</td>
<td>2-5</td>
<td>The marking criteria for this assessment task are available in eLearning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment 3</th>
<th>Due date</th>
<th>Weighting</th>
<th>Submission</th>
<th>Type of Collaboration</th>
<th>Details</th>
<th>Subject Learning Outcomes</th>
<th>Marking Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment</td>
<td>Thursday 2nd June 23:55hrs (Week 13)</td>
<td>60%</td>
<td>Submit an electronic copy of your assignment via upload to eLearning.</td>
<td>Individual Assessment</td>
<td>Specific details about this assessment task are available in eLearning</td>
<td>1,6</td>
<td>The marking criteria for this assessment task are available in eLearning</td>
</tr>
</tbody>
</table>
Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks
- receive a mark of 50% or more on the final examination
- meet the minimum attendance and participation requirements set out below.

Minimum Student Attendance and Participation:

It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Students’ attendance is required for all tutorial classes. In exceptional circumstances, absence from one tutorial for the subject may be accommodated without penalty. Absences exceeding one (1) tutorial will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Scaling:

Scaling will not occur in this subject.

Late Submission:

Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Students who have an active Reasonable Adjustment should contact the Subject Coordinator to request an extension on an assessment task. An extension can only be granted on formal request by the student and if the Reasonable Adjustment includes the provision of a possible extension for assessment tasks. If the provision of an extension is not included in the Reasonable Adjustment or if the circumstances affecting the student do not relate to the condition set out in the Reasonable Adjustment the student should apply for an Academic Consideration (see above).

Late Submission Penalty:

Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as
per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

**Supplementary Assessments**

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers. Further information about Supplementary Assessments is available at: [http://www.uow.edu.au/student/exams/suppassess/index.html](http://www.uow.edu.au/student/exams/suppassess/index.html)

**System of Referencing Used for Written Work**

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: [http://public01.library.uow.edu.au/refcite/style-guides/html/](http://public01.library.uow.edu.au/refcite/style-guides/html/)

**Use of Internet Sources**

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

**Plagiarism**

The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

"The University's Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University."
Submission of Assignments
Assignments are to be submitted via drop box in the eLearning site.

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Assessment Return
Once your assignment has been marked and your Subject Coordinator releases results for the assessment you will be able to access feedback on your assignment within the assessment submission page on the Moodle site for this subject. This will include feedback within the marking guide, feedback comments and feedback files (where applicable) that provide you with your markers feedback on your written work. You will receive an automated notification that your assignment results are available for download / review within Moodle.

You can access feedback on your marked assignment on the Assignment submission page, when marks and feedback have been released to students, please note that the Feedback section appears at the bottom of the page.

Your final mark in the assessment task will be posted within SOLS.

Feedback on quizzes, examinations and/or presentations:
Contact your lecturer/tutor/subject coordinator if you would like feedback on your assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Student Charter

c. Code of Practice – Student Professional Experience, where relevant

d. Academic Integrity and Plagiarism Policy

e. Student Academic Consideration Policy

f. Course Progress Policy

g. Graduate Qualities Policy

h. Academic Complaints Policy (Coursework and Honours Students)

i. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

j. Workplace Health and Safety, where relevant

k. Children in the Workplace and Study Environment Policy

l. Intellectual Property Policy

m. Student Conduct Rules and accompanying Procedures

Student Support Services and Facilities

Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University”, “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette

Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html
## Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20151202</td>
<td>Mrs Siobhan Wragg – Subject Coordinator</td>
<td>Mrs Sonia Losinno – ADE Nominee</td>
<td>FINAL NMIH203 Autumn 2016 Subject Outline</td>
</tr>
</tbody>
</table>