School of Nursing

NMIH103: Art and Science of Nursing A

Subject Outline
Autumn, 2016
On-Campus
Wollongong/Southern Sydney /Shoalhaven / Batemans Bay / Bega

Subject Information
Credit Points: 6
Pre-requisite(s): Nil
Co-requisite(s): NMIH104
Restrictions: Nil
Contact Hours: 2 hours lectures (online), 2 hour tutorial, 2 hour laboratory or workshop per week

Subject Contacts
Subject Coordinator/Lecturer
Name: Dr Shahla Meedya
Location: Wollongong, Building 41, Room 223#
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Consultation mode and times: Email for appointment

Lecturer/Demonstrator/Tutor
Name: Dr Peter Thomas
Location: Wollongong, Building 41, Room 216
Telephone: 61 2 4221 3229
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Consultation mode and times: Email for appointment

Student Support and Advice
For general enquiries please contact StudentHub 41:
Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about
- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue
- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy
- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
Table of Contents

Section A: General Information ............................................................................................................... 4
  Subject Learning Outcomes ................................................................................................................ 4
  Subject Description ............................................................................................................................. 4
  eLearning Space ................................................................................................................................. 4
  Lecture, Tutorial, Laboratory Times .................................................................................................... 4
  Readings, References and Materials .................................................................................................. 4
    Prescribed Textbooks ..................................................................................................................... 4
    Prescribed Readings (includes eReadings) .................................................................................... 5
    Materials .......................................................................................................................................... 5
    Recommended Additional Readings ............................................................................................... 5
  Recent Changes to this Subject .......................................................................................................... 5
  Laboratory & Simulation Guidelines .................................................................................................... 5
  List of Topics Covered ........................................................................................................................ 6

Section B: Assessment ........................................................................................................................... 7
  Details of Assessment Tasks .............................................................................................................. 7
  Minimum Requirements for a Pass in this Subject ............................................................................. 8
    Minimum Student Attendance and Participation: ........................................................................ 8
  Scaling: ................................................................................................................................................ 8
  Late Submission: ................................................................................................................................. 8
    Late Submission Penalty: .............................................................................................................. 8
  Supplementary Assessments .............................................................................................................. 9
  System of Referencing Used for Written Work ................................................................................... 9
  Use of Internet Sources ...................................................................................................................... 9
  Plagiarism ............................................................................................................................................ 9
  Submission of Assignments .............................................................................................................. 10
  Assessment Return ........................................................................................................................... 10

Section C: General Advice .................................................................................................................... 11
  University Policies ............................................................................................................................. 11
  Student Support Services and Facilities ............................................................................................ 11
  Student Etiquette ................................................................................................................................ 11
  Version Control Table ....................................................................................................................... 12
Section A: General Information

Subject Learning Outcomes
On completion of this subject, students should be able to:

1. describe the process of becoming a nurse within the regulatory framework;
2. define ‘nursing’ and the art of caring; define cultural competence and describe cultural competence development;
3. consider the components incorporated in a ‘model of nursing’, utilising the Roper, Logan and Tierney activities of living approach assessing, planning, implementing and evaluating nursing care;
4. describe simply the physical functioning and interrelation of the body systems;
5. define ‘pathology’ and explain how it affects human functioning;
6. describe the role of biological, psychological, social cultural, environmental and politico economic factors in human functioning;
7. describe health and well being.

Subject Description
This is a foundation subject in the undergraduate programme. Nursing practice in the 21st century needs to be based on a sound knowledge base; therefore it is imperative that the students of nursing are exposed to the essential elements that underpin safe practice. As nursing is considered to be both an art and a science it is important that the nature of nursing, the development of nursing as a profession, the social and cultural context of nursing and the nature of nursing knowledge and practice are considered. This subject will introduce the student to nursing; its nature and evolution and the knowledge, skills and behaviours that form a basis for the development of nursing competence.

eLearning Space
This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times
All timetable information is subject to variation. Check latest timetabling information on the ‘Current Student' webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.

Timetable information can be accessed from http://www.uow.edu.au/student/timetables/info/index.html

Key University Dates can be accessed from http://www.uow.edu.au/student/dates/index.html

Readings, References and Materials
Prescribed Textbooks
It is expected that students will purchase the following text.


Marieb, EN & Hoehn, K 2015, Human anatomy and physiology, Pearson international edition, 10th edn, Pearson Benjamin Cummings Publishing Company Inc, San Francisco, California. (Also a recommended additional reading for NMIH104)

Prescribed Readings (includes eReadings)
A list of prescribed readings for this subject is available on the eLearning site for this subject. Students are not expected to purchase these. They are available to students through the library on the subject’s eLearning site.

Materials
Nil

Recommended Additional Readings
The following references complement the prescribed readings and textbooks:

Attwood, B 2005, Telling the truth about Aboriginal history, Allen & Unwin Crows Nest, NSW.

Daly, J, Speedy, S & Jackson, D 2006, Contexts of nursing: an introduction, 2nd edn, Elsevier, NSW.


Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject
NIL

Laboratory & Simulation Guidelines
The rules below are general rules that are required in the nursing laboratory and simulation areas.

- Please be on time for all simulation laboratories. Admission to the laboratory or simulation class will be closed 10 minutes after the scheduled commencement time. If you arrive late, you may not be able to participate in the laboratory or simulation session.

- It is your responsibility to ensure that you sign your name on your specific class roll book located in the foyer area of the laboratory and simulation area, prior to entering your class.

- If you cannot attend or were excluded from your designated laboratory or simulation session, you must immediately contact your subject coordinator who will advise you about what you must do. Please refer to your subject outline about attendance requirements.

- Appropriate attire must be worn for every laboratory or simulation session. No access will be granted to the laboratory or simulation areas without appropriate footwear.

- Please see the Simulation Technician/Assistant if you need to move any equipment including the manikins, beds, tables or other equipment in the simulation / laboratory environment. Please do not move simulators or manikins from their beds without assistance.

- Any accident, injury or near miss, potentially dangerous, malfunctioning or accident-prone equipment, fixtures or situation has to be reported promptly to the Simulation Technician/ Assistant or your demonstrator. The university approved ‘Hazard and incident report form’ must be completed and forwarded to the Head of School- Associate Professor Angela Brown.

- If you have any allergies to latex, hand soaps, dressings or any other materials you could be exposed to during your laboratory or simulation class, please inform the Simulation Technician/ Assistant or your demonstrator.
List of Topics Covered

The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

**Professional Practice**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to the curriculum.</td>
<td>The professional regulatory frameworks and NMBA (2006) competencies.</td>
</tr>
<tr>
<td>Being a professional.</td>
<td>Aboriginal and Torres Strait Islander people and health.</td>
</tr>
<tr>
<td>Context of nursing</td>
<td>Actions and consequences.</td>
</tr>
<tr>
<td>Code of conduct/Code of Ethics</td>
<td>Novice to advance beginner.</td>
</tr>
<tr>
<td>Accountability</td>
<td>Professional and lay caring.</td>
</tr>
<tr>
<td>Advocacy</td>
<td>Emergence of modern nursing.</td>
</tr>
<tr>
<td>Historical development of nursing.</td>
<td>Lifespan - Cognitive / affective and psychomotor development.</td>
</tr>
<tr>
<td>Diversity - Culture, gender, age, ethnicity, religion, disability effects on human functioning.</td>
<td></td>
</tr>
<tr>
<td>Health Practitioner Regulation Amendment Act 2010 No.34</td>
<td>What is a nurse</td>
</tr>
</tbody>
</table>

**Critical Thinking and Analysis**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge and understanding of evidence in practice.</td>
<td>Looking for evidence.</td>
</tr>
<tr>
<td>Cognitive development.</td>
<td>Academic progress.</td>
</tr>
</tbody>
</table>

**Provision and Coordination of Care**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>Structure of health provision - Impact for Aboriginal and Torres Strait Islander people.</td>
<td>Structure of health provision - Contexts of care in multicultural Australia.</td>
</tr>
<tr>
<td>Philosophies and models of nursing.</td>
<td>Structure of health provision - Person; health; environment and nursing.</td>
</tr>
<tr>
<td>An introduction to transcultural nursing.</td>
<td>An introduction to Roper, Logan and Tierney’s activities of living model.</td>
</tr>
<tr>
<td>Introduction to sociology, psychology, anthropology, public health, philosophy, economics, and politics.</td>
<td>A systematic overview of anatomy and physiology. Specifically cardiovascular system, respiratory system, temperature regulation.</td>
</tr>
<tr>
<td>Health and wellness.</td>
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</tbody>
</table>

**Collaborative and Therapeutic Practice**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to pathology.</td>
<td>Personal safety.</td>
</tr>
<tr>
<td>Health and wellbeing.</td>
<td>Therapeutics.</td>
</tr>
</tbody>
</table>
Section B: Assessment

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Assignment</td>
<td>Thursday 21st April 23:55hrs (Week 8)</td>
<td>Friday 13th May</td>
<td>45%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Final Examination</td>
<td>University Examination period</td>
<td>Release of results</td>
<td>55%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Total Marks 100%</td>
</tr>
</tbody>
</table>

Details of Assessment Tasks
Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

Assessment 1 Assignment
Due date Thursday 21st April 23:55hrs (Week 8)
Weighting 45%
Submission Submit an electronic copy of your assignment via upload to eLearning.
Please refer to detailed information regarding submission of assignments on the subject’s eLearning site.
Type of Collaboration Individual Assessment
Length 2000 words
Details Specific details about this assessment task are available in eLearning
Subject Learning Outcomes 1-4
Marking Criteria The marking criteria for this assessment task are available in eLearning

Assessment 2 Final Examination
Due date University Examination period
Weighting 55%
Submission Submit an electronic copy of your assignment via upload to eLearning.
Please refer to detailed information regarding submission of assignments on the subject’s eLearning site.
For examinations – Exam papers and answers must be submitted at the conclusion of the exam.
Type of Collaboration Individual Assessment
Length Time: 2 hours 100 multiple choice questions
Details Specific details about this assessment task are available in eLearning
Subject Learning Outcomes 4, 5, 6, 7
Marking Criteria The marking criteria for this assessment task are available in eLearning
Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- Attempt all assessment tasks
- Meet the minimum attendance and participation requirements set out below.
- Receive a mark of 50% or more on the final examination

Minimum Student Attendance and Participation:

It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Students’ attendance is required for all tutorial classes. In exceptional circumstances, absence from one tutorial for the subject may be accommodated without penalty. Absences exceeding one (1) tutorial will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: [http://www.uow.edu.au/student/central/academicconsideration/index.html](http://www.uow.edu.au/student/central/academicconsideration/index.html)

Students’ attendance at workshops and, laboratories is compulsory and students must attend 100% of all scheduled activities. Absences will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: [http://www.uow.edu.au/student/central/academicconsideration/index.html](http://www.uow.edu.au/student/central/academicconsideration/index.html)

Scaling:

Scaling will not occur in this subject.

Late Submission:

Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: [http://www.uow.edu.au/student/central/academicconsideration/index.html](http://www.uow.edu.au/student/central/academicconsideration/index.html)

Students who have an active Reasonable Adjustment should contact the Subject Coordinator to request an extension on an assessment task. An extension can only be granted on formal request by the student and if the Reasonable Adjustment includes the provision of a possible extension for assessment tasks. If the provision of an extension is not included in the Reasonable Adjustment or if the circumstances affecting the student do not relate to the condition set out in the Reasonable Adjustment the student should apply for an Academic Consideration (see above).

Late Submission Penalty:

Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.
For example:

- **Student A** submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply \((100 \times 0.05 \times 7)\). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment \((85 \text{ (original mark)} - 35 \text{ marks (late penalty)} = 50/100 \text{ (final mark)})\).

- **Student B** submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply \((20 \times 0.05 \times 3)\). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report \((17 \text{ (original mark)} - 3 \text{ marks (late penalty)} = 14/20 \text{ (final mark)})\).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

**Supplementary Assessments**

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers. Further information about Supplementary Assessments is available at: [http://www.uow.edu.au/student/exams/suppassess/index.html](http://www.uow.edu.au/student/exams/suppassess/index.html)

**System of Referencing Used for Written Work**

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: [http://public01.library.uow.edu.au/refcite/style-guides/html/](http://public01.library.uow.edu.au/refcite/style-guides/html/)

**Use of Internet Sources**

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

**Plagiarism**

The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University’s Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.
The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University."

**Submission of Assignments**

Assignments are to be submitted via drop box in the eLearning site.

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

**Assessment Return**

Once your assignment has been marked and your Subject Coordinator releases results for the assessment you will be able to access feedback on your assignment within the assessment submission page on the Moodle site for this subject. This will include feedback within the marking guide, feedback comments and feedback files (where applicable) that provide you with your markers feedback on your written work. You will receive an automated notification that your assignment results are available for download / review within Moodle.

You can access feedback on your marked assignment on the Assignment submission page, when marks and feedback have been released to students, please note that the Feedback section appears at the bottom of the page.

Your final mark in the assessment task will be posted within SOLS.

**Feedback on quizzes, examinations and /or presentations:**

Contact your lecturer/tutor/subject coordinator if you would like feedback on your assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment  

b. Student Charter  

c. Code of Practice – Student Professional Experience, where relevant  

d. Academic Integrity and Plagiarism Policy  

e. Student Academic Consideration Policy  

f. Course Progress Policy  

g. Graduate Qualities Policy  

h. Academic Complaints Policy (Coursework and Honours Students)  

i. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation  

j. Workplace Health and Safety, where relevant  

k. Children in the Workplace and Study Environment Policy  

l. Intellectual Property Policy  

m. IP Student Assignment of Intellectual Property Policy, where relevant  

Student Support Services and Facilities

Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University”, “Help at University” as well as information and support on “Career’s and Jobs”.  

Student Etiquette

Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at  
<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20151126</td>
<td>Dr Shahla Meedya – Subject Coordinator</td>
<td>Mrs Sonia Losinno – ADE Nominee</td>
<td>NMIH103 Final Autumn 2016 Subject Outline</td>
</tr>
</tbody>
</table>