School of Nursing

NMIH102: Patterns of Knowing in Nursing

Subject Outline
Autumn, 2016
On-Campus
Wollongong/Southern Sydney /Shoalhaven / Batemans Bay / Bega

Subject Information
Credit Points:6
Pre-requisite(s): nil
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: 2 hours lectures (online), 2 hours tutorial per week

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name</th>
<th>Ms Pamela McAllan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Wollongong, Building 41, Room 210</td>
</tr>
<tr>
<td>Telephone</td>
<td>61 2 4221 5483</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:pamela_mcallan@uow.edu.au">pamela_mcallan@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

Lecturer

<table>
<thead>
<tr>
<th>Name</th>
<th>Mr Terry Froggatt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Wollongong Building 41, Room 111</td>
</tr>
<tr>
<td>Telephone</td>
<td>61 2 4221 3766</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:Terry_froggatt@uow.edu.au">Terry_froggatt@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact StudentHub 41

Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

*Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.*

**Consider what the communication is about**

- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

**Specific email subject title to enable easy identification of issue**

- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

**Professional courtesy**

- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
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Section A: General Information

Subject Learning Outcomes
On completion of this subject, students should be able to:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>consider the importance of types of knowledge and knowing in nursing;</td>
</tr>
<tr>
<td>2.</td>
<td>outline the patterns of knowledge in nursing;</td>
</tr>
<tr>
<td>3.</td>
<td>identify ways of raising ethical issues and how ethical principles can assist in decision making in health care;</td>
</tr>
<tr>
<td>4.</td>
<td>explain ‘duty of care’ in the context of nursing practice;</td>
</tr>
<tr>
<td>5.</td>
<td>demonstrate an understanding of the legal issues in the context of health care;</td>
</tr>
<tr>
<td>6.</td>
<td>consider approaches to understand and resolve tensions and overlap between the legal and ethical issues in health care.</td>
</tr>
</tbody>
</table>

Subject Description
Four fundamental patterns of knowing in nursing have been identified in the literature as the structure of nursing knowledge empirical (science), personal (intuitive & experiential), aesthetic (art) and ethical knowledge. It is imperative that students of nursing are able to discern sources of knowledge and ways of knowing. Therefore the ways of knowing will be introduced to enable the student to explore how knowledge and knowing contributes to nursing practice. To introduce the student to the five fundamental patterns of knowing in nursing: empirical (science); personal (intuitive & experiential); aesthetic (art) and ethical knowledge.

eLearning Space
This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link:

http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times
All timetable information is subject to variation. Check latest timetabling information on the ‘Current Student' webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.


Timetable information can be accessed from

Key University Dates can be accessed from
Readings, References and Materials

Prescribed Textbooks
It is expected that students will purchase the following text.

Atkins, K, Britton, B & de Lacey, S 2014, Ethics and law for Australian nurses, 2nd edn, Cambridge University Press, Melbourne

Prescribed Readings (includes eReadings)
A list of prescribed readings for this subject is available on the eLearning site for this subject. Students are not expected to purchase these. They are available to students through the library on the subject's eLearning site.

Materials
Nil

Recommended Additional Readings
The following references complement the prescribed readings and textbooks:


Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

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Recent Changes to this Subject
Nil
List of Topics Covered

The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

**Professional Practice**

<table>
<thead>
<tr>
<th>Beliefs and values</th>
<th>Use of Social Media</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional boundaries.</td>
<td>Confidentiality</td>
</tr>
<tr>
<td>Duty of care.</td>
<td>Accountability and delegation.</td>
</tr>
<tr>
<td>Advocacy.</td>
<td>Personal ethical commitments.</td>
</tr>
<tr>
<td>Autonomy.</td>
<td>Beneficence.</td>
</tr>
<tr>
<td>Non-maleficence.</td>
<td>Justice.</td>
</tr>
<tr>
<td>Respect for persons.</td>
<td>Valid consent.</td>
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<tr>
<td>Statutory law.</td>
<td>Case law.</td>
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<tr>
<td>Sources and functions of law.</td>
<td>Criminal law.</td>
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<tr>
<td>Civil law.</td>
<td>Record keeping.</td>
</tr>
<tr>
<td>Personal and vicarious liability.</td>
<td>Dignity of risk.</td>
</tr>
</tbody>
</table>

**Critical Thinking and Analysis**

| Introduction to science and nursing. | Types of questions: empirical, scientific and philosophical. |
| Introduction to the research process and evidence based practice. | Types of knowledge and knowing. |
| Learning styles. | Intuition and experiential learning. |
| Theory development. | - |

**Provision and Coordination of Care**

Nursing as an art and as a science.

**Collaborative and Therapeutic Practice**

| Therapeutic modes. | Personal (intuitive). |
| Ethical and legal knowledge. | Aesthetic (art). |
| Empirical (science). | - |

A Timetable of Topics will be available from the eLearning site in week 1 of session.
### Section B: Assessment

#### Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>In Session Quiz</td>
<td>Week 6 during tutorial</td>
<td></td>
<td>20%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Assignment</td>
<td>Thursday 5th May 23.55hrs (Week 9)</td>
<td>Friday 27th May</td>
<td>40%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Final Examination</td>
<td>University Examination Period</td>
<td>Release of results</td>
<td>40%</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Marks</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

#### Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

**Assessment 1**

- **In Session Quiz**
  - **Due date**: Week 6 during tutorial
  - **Weighting**: 20%
  - **Submission**: Exam papers and answers must be submitted at the conclusion of the exam.
  - **Type of Collaboration**: Individual Assessment
  - **Length**: 30 minutes
  - **Details**: Specific details about this assessment task are available in eLearning
  - **Style and format**: In class quiz (multiple choice)
  - **Subject Learning Outcomes**: 1,3,5
  - **Marking Criteria**: The marking criteria for this assessment task are available in eLearning

**Assessment 2**

- **Assignment**
  - **Due date**: Thursday 5th May 23.55hrs (Week 9)
  - **Weighting**: 40%
  - **Submission**: Submit an electronic copy of your assignment via upload to eLearning. Please refer to detailed information regarding submission of assignments on the subject’s eLearning site.
  - **Type of Collaboration**: Individual Assessment
  - **Length**: 2000 words
  - **Details**: Specific details about this assessment task are available in eLearning
  - **Style and format**: Case study (written assessment)
  - **Subject Learning Outcomes**: 2,3,5
  - **Marking Criteria**: The marking criteria for this assessment task are available in eLearning
Assessment 3 | Final Examination
---|---
Due date | University Examination Period
Weighting | 40%
Submission | Exam papers and answers must be submitted at the conclusion of the exam.
Type of Collaboration | Individual Assessment
Length | 3 hours
Details | Specific details about this assessment task are available in eLearning
Style and format | Final Exam
Subject Learning Outcomes | 1, 2, 4, 5
Marking Criteria | The marking criteria for this assessment task are available in eLearning

**Minimum Requirements for a Pass in this Subject**
To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:
- attempt all assessment tasks
- receive a mark of 50% or more on the final examination
- meet the minimum attendance and participation requirements set out below.

**Minimum Student Attendance and Participation:**
It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Students’ attendance is required for all tutorial classes. In exceptional circumstances, absence from one tutorial for the subject may be accommodated without penalty. Absences exceeding one (1) tutorial will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: [http://www.uow.edu.au/student/central/academicconsideration/index.html](http://www.uow.edu.au/student/central/academicconsideration/index.html)

**Scaling:**
Scaling will not occur in this subject.

**Late Submission:**
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: [http://www.uow.edu.au/student/central/academicconsideration/index.html](http://www.uow.edu.au/student/central/academicconsideration/index.html)

Students who have an active Reasonable Adjustment should contact the Subject Coordinator to request an extension on an assessment task. An extension can only be granted on formal request by the student and if the Reasonable Adjustment includes the provision of a possible extension for assessment tasks. If the provision of an extension is not included in the Reasonable Adjustment or if the circumstances affecting the student do not relate to the condition set out in the Reasonable Adjustment the student should apply for an Academic Consideration (see above).
Late Submission Penalty:
Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:
- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Supplementary Assessments
Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers. Further information about Supplementary Assessments is available at: http://www.uow.edu.au/student/exams/suppassess/index.html

System of Referencing Used for Written Work
The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: http://public01.library.uow.edu.au/refcite/style-guides/html/

Use of Internet Sources
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.
Plagiarism
The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University’s Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”

Submission of Assignments
Assignments are to be submitted via drop box in the eLearning site.

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Assessment Return
Once your assignment has been marked and your Subject Coordinator releases results for the assessment you will be able to access feedback on your assignment within the assessment submission page on the Moodle site for this subject. This will include feedback within the marking guide, feedback comments and feedback files (where applicable) that provide you with your markers feedback on your written work. You will receive an automated notification that your assignment results are available for download / review within Moodle.

You can access feedback on your marked assignment on the Assignment submission page, when marks and feedback have been released to students, please note that the Feedback section appears at the bottom of the page.

Your final mark in the assessment task will be posted within SOLS.

Feedback on quizzes, examinations and /or presentations:

Contact your lecturer/tutor/subject coordinator if you would like feedback on your assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Code of Practice – Honours, where relevant

d. Student Charter

e. Code of Practice – Student Professional Experience, where relevant

f. Academic Integrity and Plagiarism Policy

g. Student Academic Consideration Policy

h. Course Progress Policy

i. Graduate Qualities Policy

j. Academic Complaints Policy (Coursework and Honours Students)

k. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

l. Workplace Health and Safety, where relevant

m. Children in the Workplace and Study Environment Policy

n. Intellectual Property Policy

o. IP Student Assignment of Intellectual Property Policy, where relevant

p. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant

q. Human Research Ethics Guidelines, where relevant
r. Animal Research Guidelines, where relevant

s. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for
   research students

Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This
includes information on “Academic Support”, “Starting at University”, “Help at University” as well as

Peer Assisted Study Sessions
Peer Assisted Study Sessions are available for NMIH102 in Autumn semester in 2016.

Whether you are a top performer or could use some improvement, you will benefit from the skills and
understanding gained from attending PASS. Think “Super Group” learning! PASS sessions are
facilitated by senior students who have excelled in this subject. Many students each year find this
subject challenging, and PASS has a strong record of helping students to succeed. In 2015, students
who attended PASS five or more times achieved 10 marks better on average than non-attending
students. Students who did not attend PASS were 7 times more likely to fail than students who
attended weekly. To find out more about the multi award winning PASS Program, or to see the PASS
timetable, go to: http://www.uow.edu.au/student/services/pass

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Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on
the university guide to eLearning ‘Netiquette’ can be found at

Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20151120</td>
<td>Pam McAllan – Subject Coordinator</td>
<td>Mrs Sonia Losinno – ADE Nominee</td>
<td>FINAL NMIH102 Autumn 2016 Subject Outline</td>
</tr>
</tbody>
</table>