School of Medicine

MEDI353: Community and Public Health Nutrition

Subject Outline
Autumn, 2016
On-Campus
Wollongong

Subject Information
Credit Points: 8
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: Nil
Contact Hours: 2 hrs Seminar/Lecture per week; 6 x 1 hour fortnightly tutorials and 2 x 2hr tutorials

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name:</th>
<th>A/PR Karen Charlton</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Building 41, Room 315</td>
</tr>
<tr>
<td>Telephone:</td>
<td>61 2 4221 4754</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:karen_charlton@uow.edu.au">karen_charlton@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Monday 10 – 12am; Email for appointment for other day/times</td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact StudentHub 41:
Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

*Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.*

**Consider what the communication is about**

- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

**Specific email subject title to enable easy identification of issue**

- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

**Professional courtesy**

- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
Table of Contents

Section A: General Information ................................................................. 4
  Subject Learning Outcomes ................................................................. 4
  Subject Description ............................................................................. 4
  eLearning Space ................................................................................. 4
  Lecture, Tutorial, Laboratory Times .................................................. 4
  Readings, References and Materials .................................................. 5
    Textbooks ......................................................................................... 5
    Prescribed Readings (includes eReadings) ......................................... 5
    Materials ........................................................................................ 5
  Recommended Readings ...................................................................... 5
  Recent Changes to this Subject ......................................................... 5
  Timetable of Topics ........................................................................... 6
Section B: Assessment ............................................................................ 8
  Assessment Summary .......................................................................... 8
  Details of Assessment Tasks ............................................................... 8
  Minimum Requirements for a Pass in this Subject .............................. 11
    Minimum Student Attendance and Participation ................................ 11
  Scaling ............................................................................................. 11
  Late Submission ................................................................................ 11
    Late Submission Penalty ................................................................. 12
  Supplementary Assessments .............................................................. 12
  System of Referencing Used for Written Work .................................. 12
  Use of Internet Sources ..................................................................... 12
  Plagiarism ......................................................................................... 13
  Submission of Assessments .............................................................. 13
  Assessment Return ........................................................................... 13
Section C: General Advice .................................................................... 14
  University Policies ............................................................................ 14
  Student Support Services and Facilities .......................................... 15
  Student Etiquette .............................................................................. 15
  Version Control Table ...................................................................... 15
Section A: General Information

Subject Learning Outcomes

<table>
<thead>
<tr>
<th>On completion of this subject, students should be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Describe the components of food and nutrition systems</td>
</tr>
<tr>
<td>2. Identify and discuss nutrition surveillance strategies and available information sources to determine and describe the nutritional status of populations</td>
</tr>
<tr>
<td>3. Identify and describe public health nutrition priorities</td>
</tr>
<tr>
<td>4. Discuss the development of food and nutrition policies and advocacy approaches to influence policy-making</td>
</tr>
<tr>
<td>5. Describe and discuss key principles employed in developing health promotion strategies</td>
</tr>
<tr>
<td>6. Describe and critique approaches to program planning and evaluation and apply a planning model to a community/public health nutrition issues</td>
</tr>
</tbody>
</table>

Subject Description

The subject covers the key areas of community and public health nutrition, including food and nutrition monitoring and surveillance, food and nutrition systems; food and nutrition policy; program planning, development and evaluation; and principles of nutrition promotion. Issues related to advocacy for policies and programs to address public health nutrition priorities will be introduced. Current issues in Public Health Nutrition in Australia and elsewhere will be reviewed. Submission of some assignment work via eLearning Space.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link:
http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times

All timetable information is subject to variation. Check latest timetabling information on the ‘Current Student’ webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes. http://www.uow.edu.au/student/index.html

Timetable information can be accessed from http://www.uow.edu.au/student/timetables/info/index.html

Key University Dates can be accessed from http://www.uow.edu.au/student/dates/index.html
Readings, References and Materials

Textbooks
The following text(s) will need to be purchased by students enrolled in this class.


Prescribed Readings (includes eReadings)
The following text is prescribed for this subject, but students are not expected to purchase these. They are available to students through the library on the subject’s eLearning site.


Materials
Nil

Recommended Readings
The list of recommended readings will be placed on the Moodle website.

Recent Changes to this Subject
Nil
<table>
<thead>
<tr>
<th>Week</th>
<th>Week Commencing</th>
<th>Lecture</th>
<th>Tutorial</th>
<th>Demonstration/ Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>29/02/2016</td>
<td>Introduction to Community and Public Health Nutrition (CPHN)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>07/03/2016</td>
<td>Food regulation – national structures - Overview of key regulatory bodies and food standards issues (including food labelling, fortification, food safety) - Local food policy Guest lecturer Professor Heather Yeatman (recorded lecture – please access via Moodle)</td>
<td>Tut 1: Local food and nutrition systems (Group work)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>14/03/2016</td>
<td>Food and nutrition systems - national and local perspectives</td>
<td></td>
<td><strong>Assessment 1</strong>&lt;br&gt;- Online MCQ&lt;br&gt;- Due by 18:00m on Saturday 19/03/2016</td>
</tr>
<tr>
<td>5</td>
<td>28/03/2016</td>
<td>Public health nutrition priorities 1 - Food security (including food cost and access) Guest lecturer: Dr Joanna Russell - Critique of PHN agendas - Nutrition in the Indigenous population - Socio-economic determinants of population nutrition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>04/04/2016</td>
<td>Public health nutrition priorities 2 - Emerging nutrition issues - Environmental influences and food supply - Food marketing Guest lecturer Dr Bridget Kelly</td>
<td>Tut 3: Current issues in PHN</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Topic</td>
<td>Tutorial/Assessment</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
<td>----------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------</td>
<td></td>
</tr>
</tbody>
</table>
| 7    | 11/04/16 | Nutrition promotion – introduction  
- Principles of health promotion  
- Program planning               |                                                                                    |
| 7    | 18/04/16 | Nutrition promotion – nutrition interventions  
- Childhood obesity  
- F&V consumption  
- Reducing sugary drink intake | Tut 4: Developing a program plan (Group work)  
Assessment 2  
- Online MCQ  
- Due by 18:00 on Saturday 23/05/2016 |
|      | Mid-Session Recess 25th April-29th April |                                                                      |                                                                                    |
| 9    | 02/05/16 | Nutrition promotion: Program evaluation                               |                                                                                    |
| 10   | 09/05/16 | Advocacy and roles of public health nutritionists.  
KC and Guest lecturer Dr Jacqui Webster, George Institute, University of Sydney | Tut 5: Advocacy to influence food and health policy  
Assessment 3  
- Program planning form (Part A and B)  
- To be handed in during your allocated Tutorial 6 (week 11).  
Group oral presentations in Tut 6 or Tut 7 (you will be allocated one). |
| 11   | 16/05/16 | Nutrition education and communication:  
Development of dietary guidelines and healthy eating guides, application of NRVs, classification of core vs. extra foods | Tut 6: Presentations of program planning I – 2 hrs  
Assessment 3  
- Program planning form (Part A and B)  
- To be handed in during your allocated Tutorial 6 (week 11).  
Group oral presentations in Tut 6 or Tut 7 (you will be allocated one). |
| 12   | 23/05/16 | Revision in class                                                     | Tut 7: Presentations of program planning II – 2 hrs                                |
| 13   | 30/05/16 | Let's think globally! Tying it altogether                             |                                                                                    |

Study Recess 6th June-10th June

UOW Exam Period 11th June-23 June

*The above timetable should be used as a guide only, as it is subject to change. Students will be advised of any changes as they become known.*
## Section B: Assessment

### Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>MCQs on Food and Nutrition Systems and Food and Nutrition Monitoring and Surveillance</td>
<td>Closes 18:00 19/03/2015</td>
<td>Automatic in SMP</td>
<td>10%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>MCQs on Nutrition Guidelines, Public Health Nutrition Priorities and Community and Public Health Nutrition Services and Programs in Australia</td>
<td>Closes 18:00 23/05/2016</td>
<td>Automatic in SMP</td>
<td>15%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Needs Assessment and Program Planning Form (Group Assignment)</td>
<td>Hand in written component in Tutorial 6 (Week 11) Group oral presentations in Tut 6 (Week 11) or Tut 7 (Week 12) – to be allocated</td>
<td>01/06/2016 (handed back in lecture)</td>
<td>35%</td>
</tr>
<tr>
<td>Assessment 4</td>
<td>Final Written Exam</td>
<td>During university exam period</td>
<td>Release of results</td>
<td>40%</td>
</tr>
</tbody>
</table>

Total Marks 100%

### Details of Assessment Tasks

Assessment tasks will be marked using explicit criteria that will be provided to students prior to submission.

<table>
<thead>
<tr>
<th>Assessment 1</th>
<th>MCQs on Food and Nutrition Systems and Food regulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>19/03/2015 (18:00)</td>
</tr>
<tr>
<td>Weighting</td>
<td>10%</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit quiz electronically in eLearning</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>1 hour (timed quiz)</td>
</tr>
</tbody>
</table>

Details: This is a timed web-based multiple choice quiz taken independently in weeks 3. Students can log on at their convenience to undertake the quiz between 18:00 on Wednesday 16/05/2015 and 18:00 on Saturday 19/03/2016, they may only log on once and access will automatically cut out after 60 mins. Ten randomized questions will be based on lecture and reading material provided in weeks 1 – 3 of the class.

The quiz will be marked on the number of correct choices made in the multiple choice design. There is only one correct answer per question.

Style and format: Online quiz

Subject Learning Outcomes: 1-3

Marking Criteria: Assessment 1 will be marked using the following criterion:

1. Number of correct answers /10marks
## Assessment 2

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assessment type</strong></td>
<td>MCQs on and Nutrition Monitoring and Surveillance, Public Health Nutrition Priorities, PHN Services and Programs in Australia, and Nutrition Promotion</td>
</tr>
<tr>
<td><strong>Due date</strong></td>
<td>23/05/2015 (18:00)</td>
</tr>
<tr>
<td><strong>Weighting</strong></td>
<td>15%</td>
</tr>
<tr>
<td><strong>Submission</strong></td>
<td>Submit quiz electronically in eLearning</td>
</tr>
<tr>
<td><strong>Type of Collaboration</strong></td>
<td>Individual Assessment</td>
</tr>
<tr>
<td><strong>Length</strong></td>
<td>1.5 hours (timed quiz)</td>
</tr>
<tr>
<td><strong>Details</strong></td>
<td>This is a timed web-based multiple choice quiz taken independently in week 8. Students can log on at their convenience to undertake the quiz between 18:00 on Wednesday 20/05/2016 and 18:00 on Saturday 23/05/2016, they may only log on once and access will automatically cut out after 60 mins. Fifteen randomized questions will be based on lecture and reading material provided in weeks 4 – 8 of the class. The quiz will be marked on the number of correct choices made in the multiple choice design. There is only one correct answer per question.</td>
</tr>
<tr>
<td><strong>Style and format</strong></td>
<td>Online quiz</td>
</tr>
<tr>
<td><strong>Subject Learning Outcomes</strong></td>
<td>1-5</td>
</tr>
</tbody>
</table>
| **Marking Criteria**                                                       | Assessment 2 will be marked using the following criterion:  
  1. Number of correct answers /15 marks                                                                                                  |

## Assessment 3

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assessment type</strong></td>
<td>Needs Assessment and Program Planning Form</td>
</tr>
<tr>
<td><strong>Due date</strong></td>
<td>Written: Hand to tutor in allocated tutorial group of Week 11 Group oral presentations either in Tut 6 (Week 11) or Tut 7 (Week 12).</td>
</tr>
<tr>
<td><strong>Weighting</strong></td>
<td>35%</td>
</tr>
<tr>
<td><strong>Submission</strong></td>
<td>Submit a hard copy of the slides within your tutorial group on the day of your presentation. Submit the completed program planning form (Parts A and B and communication plan) in Week 11 tutorial.</td>
</tr>
<tr>
<td><strong>Type of Collaboration</strong></td>
<td>Group Project - written and oral presentation</td>
</tr>
<tr>
<td><strong>Length</strong></td>
<td>A maximum of 6000 words, excluding figures/tables (and their associated captions), references and appendices only. Subheadings are counted towards the word count.</td>
</tr>
</tbody>
</table>
| **Details**                                                                 | ** Ensure that all students’ names are indicated on the front cover of the assignment. One copy ONLY required per group (2 people).  
Students will be required to work in groups of 2 and your group will be assigned a topic. Together with your partner, you will need to identify a target age/sex group, for example: 0-5 year old child; 25 - 40 year old woman; 55-70 year old man etc. You can decide on your target population group once you complete your needs assessment (Part A). Tutorial time will be provided in week 8 for this assignment. You should start your assessment early as this is a time-consuming assessment. The second part of the assessment is a presentation of the planned intervention.  
PART A – Needs Assessment  
Section 1 – maximum 1,500 words recommended. For your selected population group:  
i. Using Australian population nutrition and health data, provide a brief introduction to the selected key nutritional (e.g. nutrient deficiency) or nutrition-related health problem (e.g. obesity) and/or challenge. Identify a target population age group for which the public health issue is a major concern.  
ii. Describe and appraise the nutrition and health data sources |
iii. Describe the extent of the problem in Australia
iv. Discuss the quality and scope of Australian data used to identify this issue, identifying any issues of concern related to the available data, and compare this to the range and quality of data available in one (1) other country. All data sources must be fully referenced.

Section 2 – maximum 2,000 words recommended
For the issue you have identified in part 1:
i. Undertake a literature review of a range of strategies that have been used to impact on this issue in Australia and one other country (at least 3 strategies for each country).
ii. Critically discuss each of these strategies and their reported effectiveness.
iii. Identify any differences in the types of strategies that have been used in the two countries. iv. Conclude your review by identifying the most effective strategy in the Australian context.
v. Provide details of the search strategy that you employed in your literature review, including key words and combinations, databases searched, limitations you placed on your search and the criteria you used to select the articles you have incorporated into your paper. Include the first 2 pages of one of your database searches as Appendix.

PART B – Program planning form.
Construct a nutrition promotion program to address your selected issue in the community. Ensure that your program covers a range of health promotion strategies and principles. Complete the Program Planning Form (available on the eLearning site) and present the plan as a 10-minute presentation, using the sub headings provided in the program planning form. Your group will be allocated a time to present during either Tutorial 6 (Week 11) or Tutorial 7 (Week 12). Please hand a copy of the slides (6 to a page) to both the tutor and lecturer when you present. You will also be required to hand in a written copy of the completed planning form, and the communication plan within the tutorial group in Week 11.

<table>
<thead>
<tr>
<th>Style and format</th>
<th>Program planning form</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Learning Outcomes</td>
<td>1-6</td>
</tr>
</tbody>
</table>

Marking Criteria

Assessment 3 will be marked using the following criteria:
1. Relevant data sources identified 20%
   - Identification of an appropriate nutrition / nutrition-related issue
   - Identification and critical appraisal of data types and sources from Australia
   - Description and prevalence estimates for issue given based on identified data
   - Comparison of Australian nutrition data to another country
   - Discussion of two major issues relating to Australian data

2. Literature review 20%
   - Range of intervention strategies included
   - Critical appraisal of strategies and their effectiveness
   - Comparison between countries
   - Conclusions drawn

3. Search strategy 10%
4. Relevant and realistic program developed and clearly described 25%
5. All aspects of the planning form completed and addressed appropriately 5%
6. Demonstrates an understanding of program planning concepts/terms 5%
<table>
<thead>
<tr>
<th>Assessment 4</th>
<th>Final Written Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>During university exam period</td>
</tr>
<tr>
<td>Weighting</td>
<td>40%</td>
</tr>
<tr>
<td>Submission</td>
<td>Exam papers and answers must be submitted at the conclusion of the exam.</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>3 hours</td>
</tr>
<tr>
<td>Details</td>
<td>An end of session exam will be held during the exam period. The exam will be 3 hours in duration and will include 6 short answer questions (choose from 9) of equal value (5 marks each) and 2 short essay questions (15 marks each). The exam may include all of the topics covered in the subject, including lecture and tutorial materials, and recommended readings.</td>
</tr>
<tr>
<td>Style and format</td>
<td>Final exam</td>
</tr>
</tbody>
</table>

### Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- Attempt all assessment tasks
- Meet the minimum participation & attendance requirements set out below.

### Minimum Student Attendance and Participation

It is expected that students will allocate 16 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Student attendance at tutorials is compulsory and students must attend at least 80% of classes. Absences will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: [http://www.uow.edu.au/student/central/academicconsideration/index.html](http://www.uow.edu.au/student/central/academicconsideration/index.html)

### Scaling

Scaling will not occur in this subject.

### Late Submission

Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: [http://www.uow.edu.au/student/central/academicconsideration/index.html](http://www.uow.edu.au/student/central/academicconsideration/index.html)
Late Submission Penalty

Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assessment which is marked out of 100. The assessment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assessment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assessment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).

- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Supplementary Assessments

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers or use the following link;


System of Referencing Used for Written Work

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assessment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: http://public01.library.uow.edu.au/refcite/style-guides/html/

Use of Internet Sources

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.
Plagiarism
The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University’s Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”

Submission of Assessments
Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt/evidence acknowledging assessment submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

Assessment Return
Students will be notified when they are able to view their marked assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Code of Practice – Honours, where relevant

d. Student Charter

e. Code of Practice – Student Professional Experience, where relevant

f. Academic Integrity and Plagiarism Policy

g. Student Academic Consideration Policy

h. Course Progress Policy

i. Graduate Qualities Policy

j. Academic Complaints Policy (Coursework and Honours Students)

k. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

l. Workplace Health and Safety, where relevant

m. Intellectual Property Policy

n. IP Student Assessment of Intellectual Property Policy, where relevant

o. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant

p. Human Research Ethics Guidelines, where relevant

q. Animal Research Guidelines, where relevant
r. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University,” “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

Version Control Table

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