School of Medicine

MEDI211: Control Mechanisms Physiology

Subject Outline
Autumn, 2016
On-Campus
Wollongong

Subject Information
Credit Points: 6
Pre-requisite(s): MEDI111 and MEDI112 or SHS111 and SHS112
Co-requisite(s): Nil
Restrictions: This subject has restricted entry. Students from other specialisations must seek academic approval to enrol in this subject or may be removed from the subject
Contact Hours: 3 x 1 hr Lectures, 4 x 3hr Pracs, Non compulsory tutorial in computer lab for prac assistance.

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name:</th>
<th>Dr Katrina Green</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Building 41, Room 327</td>
</tr>
<tr>
<td>Telephone:</td>
<td>61 2 4252 8506</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:katrina_green@uow.edu.au">katrina_green@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Monday 10.30-2.30pm</td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact StudentHub 41:
Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication
University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

*Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.*

**Consider what the communication is about**
- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

**Specific email subject title to enable easy identification of issue**
- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

**Professional courtesy**
- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
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Section A: General Information

Subject Learning Outcomes

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Understand control theory as it relates to homeostasis</td>
</tr>
<tr>
<td>2.</td>
<td>Understand the biochemistry of nutrient metabolism and the factors contributing to the homeostasis of energy in the human body</td>
</tr>
<tr>
<td>3.</td>
<td>Describe the control systems that function to regulate energy metabolism in different physiological states (fasting/feeding, physical activity), and how they are affected in pathological states (diabetes mellitus, obesity, thyroid disorders)</td>
</tr>
<tr>
<td>4.</td>
<td>Describe the roles of the endocrine system in relation to normal function and homeostasis of the body, as well as disease states</td>
</tr>
<tr>
<td>5.</td>
<td>Describe the role of the autonomic nervous system in the control of cardiac output</td>
</tr>
<tr>
<td>6.</td>
<td>Identify and describe the factors involved in the autoregulation of cardiac function</td>
</tr>
<tr>
<td>7.</td>
<td>Identify and describe the central and peripheral cardiovascular responses to acute heat exposure</td>
</tr>
<tr>
<td>8.</td>
<td>Explain the processes involved in the control of pulmonary blood flow</td>
</tr>
<tr>
<td>9.</td>
<td>Demonstrate an understanding of the neural processes involved in respiratory physiology</td>
</tr>
<tr>
<td>10.</td>
<td>Demonstrate a generalised understanding of body-fluid balance via its primary inputs (fluid intake) and outputs (water losses)</td>
</tr>
<tr>
<td>11.</td>
<td>Demonstrate an understanding of the role of the kidneys in blood pressure and ion homeostasis</td>
</tr>
<tr>
<td>12.</td>
<td>Demonstrate an ability to produce basic scientific outputs through experimentation, statistical analysis, appropriate graphical representation of data, and use of scientific language with citations.</td>
</tr>
</tbody>
</table>

Subject Description

This subject is an extension of first year Physiology and Anatomy and covers material essential to the understanding of physiological control and regulation pertaining to whole-body homeostasis. While topics may vary from year to year, these will typically include the fundamentals of neurophysiological and endocrine control, with detailed treatment of cardiovascular, respiratory, metabolic and renal system control. Regulatory abnormalities accompanying certain pathological states are also emphasised.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times

All timetable information is subject to variation. Check latest timetabling information on the ‘Current Student’ webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes. http://www.uow.edu.au/student/index.html

Timetable information can be accessed from http://www.uow.edu.au/student/timetables/info/index.html

Key University Dates can be accessed from http://www.uow.edu.au/student/dates/index.html
Readings, References and Materials

Textbooks
The following text(s) should be purchased by students enrolled in this class.


PLEASE NOTE: electronic copies can be accessed via the UOW library e-readings using your student login. You can also access the link from Moodle. UOW has a restricted licence that allows access to a particular number of students at any one time.

Marieb EN and Hohn K, Human Anatomy and Physiology. Pearson, Essex, England. (NOTE: Students may find the first year text book useful to complement the prescribed Boron and Boulpaep text. Also, access to PhysioEx will be particularly useful as this program will be utilised in the laboratories.

Prescribed Readings (includes eReadings)
Students will be expected to source their own journal readings as citations for the laboratory reports using the library databases.

Materials
Approved white laboratory gown, fully enclosed footwear, a hair tie if required – as per physiology laboratory regulations that you are familiar with from MEDI111 and MEDI112.

Recommended Readings

Recent Changes to this Subject
1. In 2016 the MEDI211 laboratory classes will be conducted in a new technology-rich learning space. The lab component of this subject has been re-developed to maximise the benefits provided by this modern facility.

2. The weighting of the assessments have been altered in response to formal Subject Evaluations. Alterations will even the spread of grades throughout session (ie reduce end-loading of assessment tasks) and decrease emphasis on mid-session and final exams to allow students to demonstrate knowledge and skill outside of traditional exam-style assessments.

Laboratory Safety Guidelines

The rules below are general rules that are required in laboratories.

• Students are required to complete the Physiology laboratory induction and quiz in order to gain access to the laboratory learning spaces. Please see Moodle site for details.
• As safety and procedural information is covered at the start of each laboratory class, students will be unable to access to the class if they arrive 10 minutes after the start time.
• Students must wear their laboratory coat, fully enclosed shoes and hair tied back (where applicable) to gain access to the laboratory.
• Students who are unable access to the compulsory laboratory classes MUST arrange to attend a make-up class.
List of Topics Covered

The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change. A timetable of topics, including assessment task due dates, is located on the MEDI211 Moodle site.

- Control theory
- Metabolism
- Endocrine
- Cardiovascular
- Respiration
- Thermal
- Body fluids
- Renal systems
Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Mid-Session Exam</td>
<td>Week 5, Lecture 2</td>
<td>Week 6, Lecture 2</td>
<td>15%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>2 x In-Lab Quizzes</td>
<td>During Lab Class Weeks 8 &amp; 9</td>
<td>Release of results</td>
<td>7.5% x 2 = 15%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Laboratory Reports</td>
<td>4pm Friday Weeks 6 &amp; 12</td>
<td>Within 21 days of due date</td>
<td>report 1, 15% report 2 = 10%</td>
</tr>
<tr>
<td>Assessment 4</td>
<td>Final Exam</td>
<td>During exam period</td>
<td>Release of results</td>
<td>45%</td>
</tr>
<tr>
<td>Total Marks</td>
<td></td>
<td></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

Details of Assessment Tasks

Assessment tasks will be marked using explicit criteria that will be provided to students prior to submission.

**Assessment 1**
- **Mid-Session Exam**
- **Due date**: Week 5, Lecture 2
- **Weighting**: 15%
- **Submission**: Exam papers and answers must be submitted at the conclusion of the exam.
- **Type of Collaboration**: Individual Assessment
- **Length**: 45 minutes
- **Details**: 20 multiple choice questions. All material covered to-date is examinable.
- **Style and format**: Multiple choice questions
- **Subject Learning Outcomes**: 1-4

**Assessment 2**
- **2 x In-Lab Quizzes**
- **Due date**: Weeks 8 (Respiration) and 9 (Cardiovascular)
- **Weighting**: 15% (7.5% x 2)
- **Submission**: Submit answer sheet to your demonstrator
- **Type of Collaboration**: Individual Assessment
- **Length**: 20 minutes
- **Details**: The content of these quizzes will be drawn from the lab and lecture material.
- **Style and format**: Multiple choice / short answer questions
- **Subject Learning Outcomes**: 1, 5-9
### Assessment 3

<table>
<thead>
<tr>
<th><strong>Due dates</strong></th>
<th>Metabolism report: 4pm Friday of Week 6, Thermal report: 4pm Friday of Week 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Weighting</strong></td>
<td>Metabolism 15%, Thermal 10% = 25%</td>
</tr>
<tr>
<td><strong>Submission</strong></td>
<td>Submit a hardcopy of your assessments to the StudentHub41 (refer to submission of assessments section for more details).</td>
</tr>
<tr>
<td><strong>Type of Collaboration</strong></td>
<td><em>Partial group and individual assessment (see 'Details' below)</em></td>
</tr>
<tr>
<td><strong>Length</strong></td>
<td>Information should be included as requested within the Laboratory Report section of the laboratory guide.</td>
</tr>
</tbody>
</table>

### Details

Detailed instructions on the scientific reports and marking criteria can be found in the respective laboratory manual. Optional tutorial classes have been scheduled to assist students with the scientific reports.

*PLAGIARISM WILL NOT BE TOLERATED AND MAY RESULT IN A MARK OF 0. Although students are required to work as members of a group, reports MUST be completed individually. That is, reports from two or more students cannot contain identical text. Students deemed to have been involved, or suspected to have been involved in plagiarism in any written work (e.g. laboratory reports), will receive zero for the assigned task. This means that an unsatisfactory performance grade will be assigned to the report, and since all submission of satisfactory reports is required to pass the subject, plagiarism within a laboratory report will mean subject failure.

You will need to have your own copy of the report to aid your revision for the final examination. You will not be given an opportunity to resubmit unsatisfactory reports and no supplementary assessments are offered.

### Style and format

Two written reports with information requested within the Laboratory Report section of the laboratory guide.

### Subject Learning Outcomes

1-7, 12

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### Assessment 4

<table>
<thead>
<tr>
<th><strong>Due date</strong></th>
<th>During exam period</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Weighting</strong></td>
<td>45%</td>
</tr>
<tr>
<td><strong>Submission</strong></td>
<td>Exam papers and answers must be submitted at the conclusion of the exam.</td>
</tr>
<tr>
<td><strong>Type of Collaboration</strong></td>
<td>Individual Assessment</td>
</tr>
<tr>
<td><strong>Length</strong></td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Details</strong></td>
<td>This exam will cover lecture and laboratory content covered during the whole semester.</td>
</tr>
<tr>
<td><strong>Style and format</strong></td>
<td>Multiple choice questions</td>
</tr>
<tr>
<td><strong>Subject Learning Outcomes</strong></td>
<td>1-12</td>
</tr>
</tbody>
</table>
Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessments
- meet the minimum participation requirements set out below.

Minimum Student Attendance and Participation

It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Student attendance at laboratory classes is compulsory. The laboratory classes contribute a significant amount to the final grade. Students must attend each of the four laboratory classes scheduled throughout session (100% attendance). If you cannot attend your usual laboratory class, you must arrange a make-up class. Absences will not require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation because a make-up class MUST BE ATTENDED. Classes are repeated throughout the week – there is no excuse for missing a compulsory class. It is the responsibility of the student to arrange to attend an alternate laboratory session for a missed laboratory, no matter what the cause may be. It is also the student’s responsibility to ensure that their name is marked on the attendance sheet.

Tutorials are non-compulsory. The tutorials are an opportunity for students to ‘drop-in’ to the computer lab, where a tutor will be available to assist with lab-related queries.

Scaling

Scaling may occur in this subject by a combination of methods dependent on circumstances pertaining to the result in any one year eg: addition/subtraction, percentage adjustment or piecewise linear scaling. Any adjustment will normally be very minor (eg <2% of final mark).

Late Submission

Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage:


Late Submission Penalty

Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assessment which is marked out of 100. The assessment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assessment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assessment (85 (original mark) – 35 marks (late penalty)) = 50/100 (final mark)).
• Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply \((20 \times 0.05 \times 3)\). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report \((17 \text{ (original mark)} - 3 \text{ marks (late penalty)} = 14/20 \text{ (final mark)})\).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

**Supplementary Assessments**

Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers or use the following link;


**System of Referencing Used for Written Work**

Instructions relating to the style of referencing required in MEDI211 can be found in the relevant laboratory manual. Please feel free to discuss the style of referencing required for the laboratory reports with the Subject Coordinator during session.

**Use of Internet Sources**

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

**Plagiarism**

The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

"The University's Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”
Submission of Assessments

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt/evidence acknowledging assessment submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

LABORATORY REPORT SUBMISSION ONLY

Assessments submitted at the Student Centre must have a SATS (Student Assessment Tracking System) coversheet attached to the front of the assessment. Instructions for generating a coversheet can be found on: http://smah.uow.edu.au/current-students/UOW151958.html

For an assessment to be successfully submitted at the Student Centre, please note the following:

- The coversheet must be signed and dated.
- The assessment must have the correct coversheet i.e. the correct subject code and tutorial group (if applicable).
- A legible barcode with all numbers and digits below e.g. UOW20121007656.
- Assessments must be submitted by 4:00pm on the due date.

If an assessment is submitted to the Student Centre without any of the above we will contact you through your student email address and advise that you need to return to the Student Centre with the correct coversheet. Your assessment won’t be considered submitted until the correct coversheet is attached. This might mean that your assessment is submitted late.

An email receipt will be issued on the same day as submission of assessments and students are required to retain this receipt until they have received the final mark for that assessment task. It is your responsibility to contact the Student Centre if you have not received this receipt by the following business day. The receipt is proof of submission of assessments and students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assessments in the event that re-submission is required. SATS Group Assessment Coversheets are printed by the lead member of the group and subsequent names can be added in the SATS student interface before printing. All members of the group must sign the printed SATS Group Assessment Coversheet before submitting the assessment.

Note that if assessments are submitted in the after-hours slot at the Student Centre it will be scanned into SATS the following business day. Assessments submitted via post will be scanned into SATS on the day of delivery. Any assessments received without the correct assessment coversheet attached will not be accepted by SATS. It is the student’s responsibility to ensure that the correct assessment coversheet is submitted with their assessment.

Students may post their assessments to: the Student Centre (41.152), University of Wollongong, Wollongong, NSW 2522.

Assessments will be considered submitted on the date of postage. It is the student’s responsibility to ensure they have evidence of their submission date if it arrives at the office after due date.

Assessment Return

Students will be notified when they are able to view their marked assessment. In accordance with University Policy marked assignments will usually only be held for 21 days after the declaration of marks for that assignment.

LABORATORY REPORT ASSESSMENT RETURN ONLY

Students will be notified by email when marked SATS assessments are available for collection from the Student Centre during business hours. Students will be required to present their student card when collecting marked assessments. Subject Coordinators/ Tutors may opt to hand marked assessments back to students in class or during their consultation hours. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.
Feedback on quizzes, examinations and/or presentations:
Contact your lecturer/tutor/subject coordinator if you would like feedback on your assessment.

A feedback session for the mid-session exam is scheduled the week following the exam (please check the subject timetable on Moodle).

Review sessions are scheduled intermittently throughout session (generally at the end of topic blocks check the subject timetable on Moodle). This is an opportunity for students to ask questions and seek feedback on the topics recently covered.

Practice exam quizzes will be held intermittently during some lectures. Students can engage in quizzes through peer discussion and by answering via electronic submission (eg laptop, ipad, phone etc). Results can be viewed within minutes and will be discussed during the lecture. This provides an invaluable opportunity for students to obtain formative feedback (ie not graded).
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Code of Practice – Honours, where relevant

d. Student Charter

e. Code of Practice – Student Professional Experience, where relevant

f. Academic Integrity and Plagiarism Policy

g. Student Academic Consideration Policy

h. Course Progress Policy

i. Graduate Qualities Policy

j. Academic Complaints Policy (Coursework and Honours Students)

k. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

l. Workplace Health and Safety, where relevant

m. Intellectual Property Policy

n. IP Student Assessment of Intellectual Property Policy, where relevant

o. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant

p. Human Research Ethics Guidelines, where relevant

q. Animal Research Guidelines, where relevant
r. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University”, “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>20160217</td>
<td>Dr Katrina Green</td>
<td>Sonia Losinno – ADE Nominee</td>
<td>Amend outline to reflect new assessments and SLO</td>
</tr>
<tr>
<td>1</td>
<td>20151223</td>
<td>Prof Dennis Taaffe – HOS</td>
<td>Sonia Losinno – ADE nominee</td>
<td>Final MEDI211 Autumn 2016 Subject Outline</td>
</tr>
</tbody>
</table>