School of Medicine

MEDI 111: Anatomy and Physiology 1
Subject Outline
Autumn, 2016
On-Campus
Wollongong

Subject Information
Credit Points: As per subject database
Pre-requisite(s): Subject Code to be entered from subject database
Co-requisite(s): Subject Code to be entered from subject database
Restrictions: Restrictions may apply to students who do not have MEDI111 listed as a core for their degree
Contact Hours: As per subject database

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name:</th>
<th>Dr. Shahid Akhtar Akhund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Building 41, Room 333</td>
</tr>
<tr>
<td>Telephone:</td>
<td>61 2 4221 5619</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:MEDI111-2016@uow.edu.au">MEDI111-2016@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact StudentHub 41:
Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.

Consider what the communication is about
- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?
- If your communication or question is about the course content, talk to your peers, discuss among your group. If you still feel that you need some more clarity then you talk to your laboratory tutors. If you still feel that your question is not fully answered then write to lecturer/course coordinator.
- If your communication is regarding course administrative issues please write to student support first. If it is course specific administrative issue, then write to course administrator.

Specific email subject title to enable easy identification of issue
- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy
- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
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Section A: General Information

Subject Learning Outcomes

<table>
<thead>
<tr>
<th>On completion of this subject, students should be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Integrate cell, tissue, organ and system relationships with regard to skeletal, joint, muscular, nervous, cardiovascular, and respiratory systems;</td>
</tr>
<tr>
<td>2. Identify gross anatomical structures on both plastic models and human cadaveric materials including images and diagrams;</td>
</tr>
<tr>
<td>3. Relate the anatomical structure with basic physiology and function of each body system;</td>
</tr>
<tr>
<td>4. Communicate the relationship between anatomical structure and function.</td>
</tr>
</tbody>
</table>

Subject Description

Introduction to Anatomy and Physiology I explores basic concepts of both structure and function of the human body developed and delivered as an integrated approach. Students cover basic principles of anatomy and physiology and study in further detail six of the eleven systems of the body (skeletal, joint, muscular, nervous, cardiovascular and respiratory). Teaching and learning will take place in lectures, laboratory and tutorial settings using state of the art resources and online support. Introduction to Anatomy and Physiology I provides an exciting insight into the human body and forms an excellent basis to more advanced topics in anatomy/physiology.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times

All timetable information is subject to variation. Check the latest information on the university web timetable via the Timetable link on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes.

All timetable information is subject to variation. Check latest timetabling information on the 'Current Student' webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.

Timetable information can be accessed from http://www.uow.edu.au/student/timetables/info/index.html

Key University Dates can be accessed from http://www.uow.edu.au/student/dates/index.html
Readings, References and Materials

Textbooks
The following text will need to be purchased by students enrolled in this class.


Prescribed Readings (includes eReadings)
Nil

Materials

- Prescribed Textbook (University bookshop)
- MEDI111 Practical Manual (The Laboratory Manual will be available for download as a pdf file on the Moodle site for MED111. (accessed via SOLS). Please only print pages as needed as the content may be updated throughout session. A printed copy will be available in the Reserve Section of the Michael Birt Library for photocopying.)
- Anatomy laboratory gown (University bookshop)
- Clear plastic slip name tag (for holding photocopy of Student Card)
- Closed shoes for entry in the laboratory spaces.

Recommended Readings
The following references complement the prescribed readings and textbooks:

Gray’s Anatomy: The Anatomical basis of Clinical Practice; Gray, 39th Ed. 2004

McMinn’s Colour Atlas of Human Anatomy; Abrahams, Marks Jr & Hutchings, 5th Ed. 2003

Colour Atlas of Anatomy; Rohen and Yokochi, 5th Ed, 2002

Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject
Nil

Laboratory Safety Guidelines
The rules below are general rules that are required in laboratories.

- Before commencing your project you are to ensure that you understand specific procedures for the laboratory in which you work.
- You will need to fill out a risk assessment form before commencing any experiments (confer with your laboratory supervisor).
- Never use any equipment or attempt any experiment without checking the safety implications with your laboratory supervisor or experienced delegated laboratory worker.
- Undergraduate students are not permitted to work after hours unless there is appropriate approval and supervision.
## Schedule of Learning*

<table>
<thead>
<tr>
<th>Week</th>
<th>Week Commencing</th>
<th>Lecture</th>
<th>Anatomy Practical A</th>
<th>Physiology Practical B</th>
<th>Tutorial</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>29/02/16</td>
<td>Introduction to A&amp;P</td>
<td>The cell; 1st principles of science; language in A&amp;P</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>07/03/16</td>
<td>Skeletal System</td>
<td>Bone, Axial &amp; App. skeletons</td>
<td>Skeletal System</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>14/03/16</td>
<td>Articulations (joints) Classifications, movements; Major synovial joints</td>
<td>Articulations</td>
<td></td>
<td>The cell, bone classification &amp; growth</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>21/03/16</td>
<td>Nervous System I</td>
<td>Nerve; CNS / PNS and AP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>28/03/16</td>
<td>Nervous System II</td>
<td>Nerve; CNS / PNS and AP</td>
<td>Nervous System</td>
<td>Assessment 1</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>04/04/16</td>
<td>Muscular System I</td>
<td>Muscle; EMG, Muscle contraction</td>
<td>NCV and muscle contraction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>11/04/16</td>
<td>Muscular System II</td>
<td>Anatomical muscle driving locomotion</td>
<td>Muscular System I</td>
<td>Joint classification and movement</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>18/04/16</td>
<td>Mid Session Theory Exam</td>
<td>Content from Lectures in Weeks 1-7, and tutorials (weeks 1-7)</td>
<td>Muscular System II</td>
<td>Assessment 2</td>
<td></td>
</tr>
</tbody>
</table>

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### Mid-Session Recess 25th April-29th April

<table>
<thead>
<tr>
<th>Week</th>
<th>Week Commencing</th>
<th>Lecture</th>
<th>Anatomy Practical A</th>
<th>Physiology Practical B</th>
<th>Tutorial</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>02/05/16</td>
<td>Cardiovascular System I</td>
<td>Heart / Cardiac cycle / ECG</td>
<td>Cardiovascular System</td>
<td></td>
<td>Neuromuscular Integration</td>
</tr>
<tr>
<td>10</td>
<td>09/05/16</td>
<td>Cardiovascular System II</td>
<td>Blood Vessels (artery / vein)</td>
<td></td>
<td>ECG and Blood pressure</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>16/05/16</td>
<td>Cardiovascular System III</td>
<td>Blood pressure and MAP control</td>
<td>Respiratory System</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>23/05/16</td>
<td>Respiratory</td>
<td></td>
<td></td>
<td>Lung</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>System I Conducting and respiratory zones; ventilation / perfusion</td>
<td>volumes and capacities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>-------------------------------------------------</td>
<td>-----------------------</td>
<td>---</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>30/05/16</td>
<td><strong>Respiratory System II</strong> Blood; exchange; transport</td>
<td>Revision and Quiz</td>
<td>Cardio-respiratory cycles</td>
<td>Assessment 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Study Recess 6th June-10th June</td>
<td></td>
<td>Assessment 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>UOW Exam Period 11th June-23 June</td>
<td></td>
<td>Assessment 5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*The above timetable should be used as a guide only, as it is subject to change. Students will be advised of any changes as they become known.*
# Section B: Assessment

## Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Online Introduction Quiz</td>
<td>Week 5</td>
<td>Within 21 days of due date</td>
<td>5%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Mid-Session Theory Exam</td>
<td>Week 8 during</td>
<td>Within 21 days of due date</td>
<td>15%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Online Physiology Quiz</td>
<td>Week 13 during</td>
<td>Within 21 days of due date</td>
<td>10%</td>
</tr>
<tr>
<td>Assessment 4</td>
<td>Practical Exam</td>
<td>Study Week –</td>
<td></td>
<td>25%</td>
</tr>
<tr>
<td>Assessment 5</td>
<td>Final Theory Exam</td>
<td>During exam</td>
<td>Release of results</td>
<td>45%</td>
</tr>
</tbody>
</table>

| Total Marks     | 100%                        |                   |                               |           |

## Details of Assessment Tasks

Assessment tasks will be marked using explicit criteria that will be provided to students prior to submission.

### Assessment 1

**Online Introduction Quiz**
- **Due date**: Week 5
- **Weighting**: 5%
- **Submission**: Submit an electronic copy of your assessment via Moodle.
- **Type of Collaboration**: Individual Assessment
- **Length**: Multiple choice questions / 01 minute/MCQ
- **Details**: Occurs during your Anatomy Practical class time. Content from lectures in weeks 1-5 and tutorial in weeks 1-4, will be assessable in this quiz. Students will be asked to log onto SOLS.
- **Style and format**: Multiple choice via e-learning (Moodle)
- **Subject Learning Outcomes**: 1,2,3 and 4
- **Marking Criteria**: Assessment 1 will be marked using the following criteria:
  1. 100% correct answers

### Assessment 2

**Mid-Session Theory Exam**
- **Due date**: Week 8 during lecture
- **Weighting**: 15%
- **Submission**: Exam papers and answers must be submitted at the conclusion of the exam.
- **Type of Collaboration**: Individual Assessment
- **Length**: 01 minute/MCQ, Total length of exam will be according to the number of MCQs.
- **Details**: Lecture content from week 1-7 and tutorial content (weeks 1-7) will be assessable only. Students will be supervised in the HOPE lecture theatre as they sit the exam paper. The class will be divided into two groups. Each group will write the exam during the specific time to be announced later.
- **Style and format**: Multiple choice Questions
- **Subject Learning Outcomes**: 1,2,3 and 4
- **Marking Criteria**: Assessment 2 will be marked using the following criteria:
  1. 100% correct answers
### Assessment 3

**Online Physiology Quiz**

<table>
<thead>
<tr>
<th>Due date</th>
<th>Week 13 during your Anatomy Practical</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>10%</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit an electronic copy of your assessment via Moodle.</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>Week 13 during your Anatomy Practical A. 01 minute/MCQ, Total length of exam will be according to the number of MCQs</td>
</tr>
<tr>
<td>Details</td>
<td>Content from Practical B will be assessable in this quiz. Students will be asked to log onto SOLS during Week 13 to complete the quiz. 1 attempt only.</td>
</tr>
<tr>
<td>Style and format</td>
<td>Multiple choice via e-learning (Moodle)</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1,2,3 and 4</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>Assessment 3 will be marked using the following criteria: 1. 100% correct answers</td>
</tr>
</tbody>
</table>

### Assessment 4

**Practical Exam**

<table>
<thead>
<tr>
<th>Due date</th>
<th>Study Week – during your Anatomy Practical normal time ( see SOLS mails for details and changes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>25%</td>
</tr>
<tr>
<td>Submission</td>
<td>Exam papers and answers must be submitted at the conclusion of the exam.</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>Multiple stations. 01 minute/ station. Total time length according to number of stations.</td>
</tr>
<tr>
<td>Details</td>
<td>Students will visit multiple stations in the anatomy laboratory. Each station will be for a period of 60 seconds. Students will be asked to read the question at each station and then select the most correct answer presented to them as A-E / and or write a short answer. Material will be presented via the anatomical model, or human specimen or diagrams and pictures</td>
</tr>
<tr>
<td>Style and format</td>
<td>Written answer and/or multiple choice</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1,2,3 and 4</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>Assessment 4 will be marked using the following criteria: 1. 100% correct answers in line with the Practical Book</td>
</tr>
</tbody>
</table>

### Assessment 5

**Final Theory Exam**

<table>
<thead>
<tr>
<th>Due date</th>
<th>ARD to advise date via exam timetable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>45%</td>
</tr>
<tr>
<td>Submission</td>
<td>Exam papers and answers must be submitted at the conclusion of the exam.</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>150 Questions / 3 hours</td>
</tr>
<tr>
<td>Details</td>
<td>All content from lectures, practicals and tutorials is assessable in the final theory exam.</td>
</tr>
<tr>
<td>Style and format</td>
<td>Multiple choice</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1,2,3 and 4</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>Assessment 5 will be marked using the following criteria: 1. 100% correct answers</td>
</tr>
</tbody>
</table>
Peer Assisted Study Sessions are available for MEDI111 in Autumn 2016
Whether you are a top performer or could use some improvement, you will benefit from the skills and understanding gained from attending PASS. Think “Super Group” learning! PASS sessions are facilitated by senior students who have excelled in this subject. Many students each year find this subject challenging, and PASS has a strong record of helping students to succeed. In 2014, students who attended PASS five or more times achieved 11 marks better on average than non-attending students. Students who did not attend PASS were 7 times more likely to fail. To find out more about the multi award winning PASS Program, or to see the PASS timetable, go to:
http://www.uow.edu.au/student/services/pass

Minimum Requirements for a Pass in this Subject
To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:
• Obtain a mark of 40% or higher in the final theory exam
• meet the minimum participation requirements set out below.

Minimum Student Attendance and Participation
It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Student attendance at tutorials, practicals, seminars and/or simulations is compulsory and students must attend at least 80% of classes. Absences will require the submission of an application for Academic Consideration via SOLS, and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage:

Scaling
Scaling will not occur in this subject.

Late Submission
Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage:

Late Submission Penalty
Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:
• Student A submits an assessment which is marked out of 100. The assessment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The
assessment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assessment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).

- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

Supplementary Assessments
Supplementary assessment may be offered to students whose performance in this subject is close to that required to pass the subject, and are otherwise identified as meriting an offer of a supplementary assessment. The precise form of supplementary assessment will be determined at the time the offer of a supplementary assessment is made.

Students can log on to SOLS and click on the link titled “Supplementary Assessment” to view any applicable offers or use the following link;

System of Referencing Used for Written Work
As this subject utilises quiz and exam based assessments, referencing is not required.

Use of Internet Sources
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Plagiarism
The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

"The University’s Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or
recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University."

Submission of Assessments
As this subject utilises quiz and exam based assessments submission of assignments is not required. Please refer to the exam submission guidelines under the details of assessment tasks.

Assessment Return
Contact your lecturer/tutor/subject coordinator if you would like feedback on your assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Code of Practice – Honours, where relevant

d. Student Charter

e. Code of Practice – Student Professional Experience, where relevant

f. Academic Integrity and Plagiarism Policy

g. Student Academic Consideration Policy

h. Course Progress Policy

i. Graduate Qualities Policy

j. Academic Complaints Policy (Coursework and Honours Students)

k. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

l. Workplace Health and Safety, where relevant

m. Intellectual Property Policy

n. IP Student Assessment of Intellectual Property Policy, where relevant

o. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant

p. Human Research Ethics Guidelines, where relevant

q. Animal Research Guidelines, where relevant
r. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University,” “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

Version Control Table

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