School of Medicine

DIET959: Research Project Nutrition and Dietetics

Subject Outline
Annual, 2016
Flexible
Wollongong

Subject Information
Credit Points: 24
Pre-requisite(s): DIET951
Co-requisite(s): DIET954
Restrictions: For Nutrition and Dietetics students only
Contact Hours: Block Teaching 18-22 January, Workshops 15-17 June, Seminars 10-11 November & Research Requirements

Subject Contacts

<table>
<thead>
<tr>
<th>Name:</th>
<th>Dr Yasmine Probst</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Building 41, Room 309A</td>
</tr>
<tr>
<td>Telephone:</td>
<td>61 2 4221 5302</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:yasmine_probst@uow.edu.au">yasmine_probst@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Email for appointment (Wed or Thurs morning)</td>
</tr>
</tbody>
</table>

Project Supervisor
It is the responsibility of the student to identify a suitable research supervisor and project to be undertaken as the core component of this subject. Students should contact the subject coordinator in the first instance for advice, and then consult various potential supervisors for an outline of projects that are on offer. Prospective students are encouraged to discuss possible projects with a range of potential supervisors before deciding on a project. A useful starting point is the school website which outlines the research interests of all members of academic staff. A project and supervisor must be agreed with the subject coordinator no later than the first week of the session in which the project is to be undertaken. Supervision of a project will depend in part on the availability of resources.

Student Support and Advice
For general enquiries please contact StudentHub 41:
Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication

University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

**Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.**

Consider what the communication is about

- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue

- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy

- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
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Section A: General Information

Subject Learning Outcomes

On successful completion of this subject, students will be able to:

1. Develop skills to search and critically evaluate relevant literature;
2. Develop a research proposal;
3. Contribute to a research team;
4. Collect, analyse and evaluate data; identify assumptions and limitations and evaluate adequacy of approach;
5. Reflect on practice and extend on knowledge in an area and communicate research findings orally and in writing.

Subject Description

This subject is designed to provide students with the skills to demonstrate excellence in research in an area of Nutrition and Dietetics with a clear understanding of a research question in relation to the current knowledge. Students will be able to plan, design and perform a research project, collect, analyse and evaluate data, synthesise results and integrate with the relevant ideas and concepts, communicate findings and work within OH&S and ethical requirements.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link:
http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times

Dates for study days and weeks will be listed online. Check the latest information on the university web timetable via the Timetable link on the Current Students webpage or log into SOLS to view your personal timetable prior to attending classes.

All timetable information is subject to variation. Check latest timetabling information on the 'Current Student' webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes. http://www.uow.edu.au/student/index.html

Timetable information can be accessed from

Key University Dates can be accessed from
Readings, References and Materials

Textbooks
Nil

Prescribed Readings (includes eReadings)
The following texts are prescribed for this subject, but students are not expected to purchase these. They are available to students through the library on the subjects eLearning site.


Additional eReadings will be made available via the eLearning site as applicable.

Materials
Nil

Recommended Readings
Nil

Recent Changes to this Subject
Nil

Dietetic Competency Standards
Refer to Appendix 1: Dietetic Competency Standards.

List of Topics Covered
The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

* Research ethics

* Evidence-based practice/reviewing the literature

* Research methodology (qualitative and quantitative)

* Presenting/communicating your research

As this is a research based subject the list of topics covered will be negotiated between the student and their supervisor.
## Section B: Assessment

### Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Dietetics research log</td>
<td>2x research block</td>
<td>Satisfactory/Unsatisfactory</td>
<td></td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Video pitch (Research Proposal)</td>
<td>26 February 2016</td>
<td>Within 21 days from due date</td>
<td>10%</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>Data cleaning exercise</td>
<td>7 April 2016</td>
<td></td>
<td>10%</td>
</tr>
<tr>
<td>Assessment 4</td>
<td>Research Report</td>
<td>30 September 2016</td>
<td></td>
<td>50%</td>
</tr>
<tr>
<td>Assessment 5</td>
<td>Systematic Literature Review (appendix to Report)</td>
<td>30 September 2016</td>
<td></td>
<td>15%</td>
</tr>
<tr>
<td>Assessment 6</td>
<td>Presentation of Findings</td>
<td>10-11 November 2016</td>
<td></td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total Marks</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Details of Assessment Tasks

Assessment tasks will be marked using explicit criteria that will be provided to students prior to submission.

#### Details of Assessment Tasks

<table>
<thead>
<tr>
<th>Assessment 1</th>
<th>Dietetics research log</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>TBA</td>
</tr>
<tr>
<td>Weighting</td>
<td>Must log <strong>two entries per research block</strong> to achieve a satisfactory mark. Entries posted more than 1 week after a block will not be accepted.</td>
</tr>
<tr>
<td>Submission</td>
<td>Upload an electronic copy of your portfolio to your university clinical placement co-ordinator. It is expected at least two entries be made during each research block.</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual for research placements</td>
</tr>
<tr>
<td>Length</td>
<td>Open</td>
</tr>
</tbody>
</table>
| Details      | In order to graduate, students must meet all the DAA competencies for Dietitians in Australia. Evidence of how the student has met these competencies during their placements is to be included in a portfolio. This portfolio will also be completed in DIET954. Generally, evidence will include the following:-  
  - Competency based assessment and feedback forms completed by placement supervisors  
  - Reflective practice entries completed by students  
  - Case studies or other relevant documentation of the nutrition care process provided to an individual patient or client by the student during individual case management placement  
  - Project reports or other relevant documentation from public health nutrition and food service placements completed by students  
  - Peer, client and other relevant stakeholder evaluations of student performance whilst on placement. Copies of forms to be used in the evidence portfolio and details of assessments required for each type of placement can be found in the Placement Manual. |
<table>
<thead>
<tr>
<th>Style and format</th>
<th>eLearning online entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Learning Outcomes</td>
<td>6</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>Evidence of at least 16 logs across the year i.e. 2 entries per placement block and 2 entries per research block = 16 entries in total. The submission of the Dietetic practice log is compulsory and will be marked as satisfactory / unsatisfactory.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment 2</th>
<th>Video pitch (Research Proposal)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>26 February 2016</td>
</tr>
<tr>
<td>Weighting</td>
<td>10%</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit an electronic copy of your assessment via upload to eLearning</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>5 minutes</td>
</tr>
<tr>
<td>Details</td>
<td>This is a video pitch (proposal) for your allocated research project. The submission will provide details of the research question, rationale, data collection and data analysis methods. Proposals should include: hypothesis and/or specific aims, rational based on referenced scientific literature, potential significance and research plan and be engaging to the viewer. Refer to <a href="http://www.digiexplanations.com/">http://www.digiexplanations.com/</a> for outlines of how to create your pitch using readily available equipment/resources. Student should prepare the proposal in consultation with their project supervisors.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Style and format</th>
<th>Recorded presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>Assessment 3 will be marked using the following criteria: 1. Clear hypothesis and/or aims 2. Adequate rationale for the review 3. Appropriate and feasible study design 4. Clear, concise and appropriate explanation of methods of data collection and analysis 5. Appropriate understanding of ethical considerations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment 3</th>
<th>Data cleaning exercise</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>7 April 2016</td>
</tr>
<tr>
<td>Weighting</td>
<td>10%</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit an electronic copy of your assessment via upload to eLearning</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>20 Q&amp;A referring to a dietary dataset provided during computer lab</td>
</tr>
<tr>
<td>Details</td>
<td>This assessment will draw on the research learnings of the lecture block. A dataset will be provided in class via eLearning and students will be required to clean the data and answer questions about the dataset.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Style and format</th>
<th>In-class test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Learning Outcomes</td>
<td>4, 5</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>Correct Answers /20 questions</td>
</tr>
</tbody>
</table>
### Assessment 4

<table>
<thead>
<tr>
<th><strong>Due date</strong></th>
<th>30 September 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Weighting</strong></td>
<td>50%</td>
</tr>
<tr>
<td><strong>Submission</strong></td>
<td>Submit a hardcopy of your assessment to Yasmine Probst (subject coordinator) office Building 41, Room 309A by 12pm AND Submit an electronic copy of your assessment via upload to eLearning. <strong>An electronic version of your report abstract is due by 12 October 2015 an abstract template will be provided via eLearning</strong></td>
</tr>
<tr>
<td><strong>Type of Collaboration</strong></td>
<td>Individual Assessment</td>
</tr>
<tr>
<td><strong>Length</strong></td>
<td>4000 words (excluding references)</td>
</tr>
<tr>
<td><strong>Details</strong></td>
<td>Reports will be written as in the form of a manuscript to be submitted to a scientific journal including a structured abstract, introduction, methods, results, discussion and sections. (see Journal of Nutrition and Dietetics – author guidelines)</td>
</tr>
<tr>
<td><strong>Style and format</strong></td>
<td>Scientific report</td>
</tr>
<tr>
<td><strong>Subject Learning Outcomes</strong></td>
<td>3, 4, 5, 6</td>
</tr>
<tr>
<td><strong>Marking Criteria</strong></td>
<td>Assessment 5 will be marked using the following criteria: 1. Quality of abstract 2. Demonstration of an adequate understanding of the field of research 3. Internally consistent presentation of aims, methods and results 4. Adequate argument development, defensible results interpretation, use of the literature 5. Sound conclusions/recommendations</td>
</tr>
</tbody>
</table>

### Assessment 5

<table>
<thead>
<tr>
<th><strong>Due date</strong></th>
<th>30 September 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Weighting</strong></td>
<td>15%</td>
</tr>
<tr>
<td><strong>Submission</strong></td>
<td>Submit a hardcopy of your assessment to Yasmine Probst (subject coordinator) office Building 41, Room 309A by 12pm AND Submit an electronic copy of your assessment via upload to eLearning.</td>
</tr>
<tr>
<td><strong>Type of Collaboration</strong></td>
<td>Individual Assessment</td>
</tr>
<tr>
<td><strong>Length</strong></td>
<td>2000 words (excluding references)</td>
</tr>
<tr>
<td><strong>Details</strong></td>
<td>Students will conduct the critical appraisal utilising review templates provided in e-Learning and during lecture/workshop sessions. The appendix is to include Aims, Methods, Results and Discussion written as in the form of a manuscript to be submitted to a scientific journal as per Assessment 4. An abstract and introduction are not needed as these will be part of Assessment 4.</td>
</tr>
<tr>
<td><strong>Style and format</strong></td>
<td>Report appendix</td>
</tr>
<tr>
<td><strong>Subject Learning Outcomes</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Marking Criteria</strong></td>
<td>Assessment 5 will be marked using the following criteria: 1. Reproducible methods developed according to NHMRC/PRISMA 2. Internally consistent presentation of aims, methods and results 3. Adequate argument development, defensible results interpretation, use of the literature</td>
</tr>
<tr>
<td><strong>Assessment 6</strong></td>
<td>Presentation of Findings</td>
</tr>
<tr>
<td>------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td><strong>Due date</strong></td>
<td>10-11 November 2016</td>
</tr>
<tr>
<td><strong>Weighting</strong></td>
<td>15%</td>
</tr>
<tr>
<td><strong>Submission</strong></td>
<td>Posters to be displayed by 8.30am in the foyer. Presentation room to be advised via eLearning. Submit an electronic copy of your presentation via upload to eLearning a spare copy of the presentation should also be taken to the seminar</td>
</tr>
<tr>
<td><strong>Type of Collaboration</strong></td>
<td>Individual Assessment</td>
</tr>
<tr>
<td><strong>Length</strong></td>
<td>10 minutes presentation time + 3 minutes questions AND research poster</td>
</tr>
</tbody>
</table>

**Students are required to attend the research presentations**

**Details**

Poster: 800mm wide by 1600mm long (A0 size)

Content should be similar to the report abstract with modifications to attract attention and consideration given to the assessment criteria. Titles should be about 50mm high, minor headings about 25mm high. Key sections should be readable at a distance, sending clear messages to the audience and attracting further attention.

Presentation:

Conference style oral presentation on results of project. Students will provide an oral presentation of their research addressing (but not limited to):

- What is the problem (background/rationale/aims)
- What does your review say about the problem? (study design/data analysis/results)
- What are the limitations of the research?
- What is the significance of the research?

**Style and format**

Poster AND Presentation

**Subject Learning Outcomes**

3, 4, 5, 6

**Marking Criteria**

Assessment 6 will be marked using the following criteria:

**Poster:**

1. Meets design specifications, requirements and contains adequate content
2. Is readable at a distance of 2 m; has logical arrangement and appropriate use of colour and graphics

**Presentation:**

1. Satisfactory oral presentation of the research project as observed by assessor
Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks
- pass all assessment tasks

Minimum Student Attendance and Participation

Student attendance at tutorials, practicals, seminars and/or simulations is not compulsory but is strongly recommended.

Scaling

Scaling will not occur in this subject

Late Submission

Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Late Submission Penalty

Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assessment which is marked out of 100. The assessment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assessment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assessment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.
System of Referencing Used for Written Work

The Vancouver referencing system should be used for the scientific reports of this subject. The Vancouver system uses numbers to identify references. Each reference is given a number, starting from 1. This can be above the line like this 1, or enclosed in brackets like this (1). If a reference is repeated, you use the original number, not a new one. All the referenced sources are listed continuously together at the end of the essay. While tricky to use initially, the Vancouver system has some advantages. The titles of books and articles are given minimal capitalisation. Book titles and journal titles are not italicised. Journal titles are highly abbreviated. All authors are listed when there are six or fewer. When there are more than six, only the first three are listed and the expression ‘et al.’ is added. Authors’ initials follow the surnames and are set without full stops or spaces.

A reference from the list at the end of your report would look something like this:


For further information on the formatting used in the Vancouver Referencing System see one of the following websites:


Use of Internet Sources

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

Plagiarism

The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University’s Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”

Submission of Assessments

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assessments in the event that re-submission is required.
Assessment Return
Students will be notified when they can collect or view their marked assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Code of Practice – Honours, where relevant

d. Student Charter

e. Code of Practice – Student Professional Experience, where relevant

f. Academic Integrity and Plagiarism Policy

g. Student Academic Consideration Policy

h. Course Progress Policy

i. Graduate Qualities Policy

j. Academic Complaints Policy (Coursework and Honours Students)

k. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

l. Workplace Health and Safety, where relevant

m. Intellectual Property Policy

n. IP Student Assessment of Intellectual Property Policy, where relevant

o. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant

p. Human Research Ethics Guidelines, where relevant

q. Animal Research Guidelines, where relevant
r. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

Student Support Services and Facilities
Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University”, “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette
Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>20151211</td>
<td>Dr Yasmine Probst – Subject Coordinator</td>
<td>Mrs Sonia Losinno</td>
<td>FINAL DIET959 Autumn 2016 Subject Outline</td>
</tr>
</tbody>
</table>