Science Medicine and Health

SCIE901: Global Perspectives in Science

Subject Outline
Autumn, 2016
On Campus
Wollongong

Subject Information
Credit Points: 12
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: Available only to students International Graduate Diploma in Science; International Graduate Certificate in Science; International Master of Science
Contact Hours: 6 hours per week

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name</th>
<th>Dr Gerrit Van Den Bergh</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Building 41, Room 175</td>
</tr>
<tr>
<td>Telephone</td>
<td>61 2 4221 5946</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:gert@uow.edu.au">gert@uow.edu.au</a></td>
</tr>
<tr>
<td>Consultation mode and times:</td>
<td>Email for appointment</td>
</tr>
</tbody>
</table>

Student Support and Advice
For general enquiries please contact StudentHub 41:

Location: 41.138B
Telephone: 61 2 4221 3492
Email: smah-students@uow.edu.au
Student Consultation and Communication
University staff receive many emails each day. In order to enable them to respond to your emails appropriately and in a timely fashion, students are asked to observe basic requirements of professional communication:

Consider what the communication is about
- Is your question addressed elsewhere (e.g. in the subject outline or, on the eLearning site)?
- Is it something that is better discussed in person or by telephone? This may be the case if your query requires a lengthy response or a dialogue in order to address. If so, see consultation times above and/or schedule an appointment.
- Are you addressing your request to the most appropriate person?

Specific email subject title to enable easy identification of issue
- Identify the subject code of the subject you are enquiring about (as staff may be involved in more than one subject) put this in the email subject heading. Add a brief, specific query reference after the subject code where appropriate.

Professional courtesy
- Address the staff member appropriately by name (and formal title if you do not yet know them).
- Use full words (avoid ‘text-speak’ abbreviations), correct grammar and correct spelling.
- Be respectful and courteous.
- Allow 3 – 4 working days for a response before following up. If the matter is legitimately urgent, you may wish to try telephoning the staff member (and leaving a voicemail message if necessary) or inquiring at the School Office.
- Please ensure that you include your full name and student number and identify your practical class or tutorial group in your email so that staff know who they are communicating with and can follow-up personally where appropriate.
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Section A: General Information

Subject Learning Outcomes

On successful completion of this subject, students will be able to:

1. Demonstrate an awareness of current research issues within the international scientific community;
2. Identify how their individual research interests relate to the sciences at a global level;
3. Understand and critically evaluate what is meant by research and knowledge across the sciences;
4. Find, evaluate and report on international research literature;
5. Apply global standards in the presentation of research across a range of media;
6. Achieve productive research outcomes independently, collaboratively and as a member of a multi-disciplinary, cross-cultural research team.

Subject Description

All scientific research occurs at a global level. This subject relates individual student research interests to current priority areas within the sciences and prepares them for their future roles as active members of an international scientific community. The aims of this subject are to:

(i) clarify what is expected from researchers across the sciences,
(ii) assist students in understanding the global perspectives associated with their research interests,
(iii) provide essential practical skills in undertaking effective independent, collaborative and multi-disciplinary team research projects, and
(iv) provide opportunities for students to develop and refine their abilities in communicating their research across a range of media and in a manner that complies with international standards.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link:
http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf

Lecture, Tutorial, Laboratory Times

All timetable information is subject to variation. Check latest timetabling information on the ‘Current Student’ webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.


Timetable information can be accessed from

Key University Dates can be accessed from
Readings, References and Materials

Textbooks
Nil

Prescribed Readings (includes eReadings)
The following readings are prescribed for this subject, but students are not expected to purchase these. They are available to students through the library on the subjects eLearning site.

Specific e-readings will be made available on the e-Learning. Students will also be required to conduct literature reviews and build a research article library, which will be covered during the Research Labs.

Materials
Endnote through UoW library; Excel, Word;
Internet connection required for off campus/distance study
Links to additional resources will be provided on the e-Learning space

Recommended Readings
Nil

Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject

1. The Subject SCI901 is now coordinated by Gerrit van den Bergh. The subject is built on the initial development and delivery of the subject in 2015. Therefore changes have been made to Subject Learning Outcomes, Subject Description and Assessment tasks.

List of Topics Covered
The following are examples of the topics to be covered in this course. This is not an exhaustive list and will be subject to change.

1. Science priorities in global and national contexts
2. Reliability of scientific knowledge in a global context
3. Collaborative international research through people and publications
4. The ethics of scientific research in a global context
5. Conducting multi-disciplinary, cross-cultural science research projects
6. Local meanings of global research projects
7. Research and the international peer review process in the sciences

A Timetable of Topics will be available from the eLearning site in week 1 of session.
### Section B: Assessment

#### Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Dates</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Written Assessment (200-250 words)</td>
<td>Wk 2</td>
<td>Wk 3</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>2</td>
<td>Written Assessment (200-250 words)</td>
<td>Wk 3</td>
<td>Wk 4</td>
<td>10%</td>
</tr>
<tr>
<td>3</td>
<td>Written Assessment (750 words summary; 1250 words Annotated Bibliography)</td>
<td>Wk 5</td>
<td>Wk 7</td>
<td>30%</td>
</tr>
<tr>
<td>4</td>
<td>Oral powerpoint presentation (10 minutes) and printout of presentation slides</td>
<td>Wk 7</td>
<td>Wk 8</td>
<td>10%</td>
</tr>
<tr>
<td>5</td>
<td>e-Poster presentation and Peer review (250-500 words)</td>
<td>Wk 9</td>
<td>Wk 10</td>
<td>10%</td>
</tr>
<tr>
<td>6</td>
<td>Group, revised e-Poster and written assessment (500-700 words)</td>
<td>Wk 13</td>
<td>Wk 16</td>
<td>20%</td>
</tr>
<tr>
<td>7</td>
<td>Written assessment (2,000 words + bibliography)</td>
<td>Wk 13</td>
<td>Wk 16</td>
<td>20%</td>
</tr>
</tbody>
</table>

Total Marks 100%

#### Details of Assessment Tasks

Assessment tasks will be marked using explicit criteria that will be provided to students prior to submission. If you include the criteria below this statement may be removed.

<table>
<thead>
<tr>
<th>Assessment 1</th>
<th>Written assessment: <strong>International Relevance of Individual Research</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>Monday Week 2</td>
</tr>
<tr>
<td>Weighting</td>
<td>Pass / Fail</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit a softcopy to eLearning</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>200-250 words</td>
</tr>
<tr>
<td>Details</td>
<td>Describe your area of research interest so that it can be understood by researchers from very different science areas. Explain how your research interest area is relevant to the international science community and how it relates to an area or areas of current global research interest.</td>
</tr>
<tr>
<td>Style and format</td>
<td>A4 paper, double spaced, single sided, Times New Roman font size 11 or 12.</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1, 2, 4</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>Presentation and evidence of an interest in research. Demonstrated awareness of the global issues raised during the Week 1 lecture/seminar</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Written Assessment: <em>The World According to Wikipedia and Nature: Knowledge and Reliability</em></td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Due date</td>
<td>Week 3</td>
</tr>
<tr>
<td>Weighting</td>
<td>10%</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit a softcopy to eLearning</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>Minimum 200 words, Maximum 250 words</td>
</tr>
<tr>
<td>Details</td>
<td>Identify a Wikipedia Page entry and a Nature journal article that is relevant to your area of research interest. Critically evaluate this Wikipedia Page for its reliability, balance and usefulness, referring to examples of scholarly research sourced elsewhere (e.g. Google Scholar)</td>
</tr>
<tr>
<td>Style and format</td>
<td>Annotations on a print out of the Wikipedia Page (including full URL), bullet point summary of each section (Reliability, Balance, Usefulness) on a hardcopy sheet of A4 paper, single sided, double spaced, Times New Roman font size 11 or 12.</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>3, 4</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>Appropriateness of the selected Wikipedia Page and Nature Article (20%). Extent of analysis of the contents (40%) Evidence of awareness of reliability in the presentation of scientific knowledge (40%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment 3</th>
<th>Written Assessment: <em>Annotated Bibliography of Global Research (6+ Research Articles)</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>Week 5</td>
</tr>
<tr>
<td>Weighting</td>
<td>30%</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit a softcopy to eLearning</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment</td>
</tr>
<tr>
<td>Length</td>
<td>Summary: 750 words. Annotated Bibliography: 1250 words.</td>
</tr>
<tr>
<td>Details</td>
<td>Using bullet points, summarise the main contents of 8+ research articles relevant to your field of research interest published by researchers from 8+ different nations. Provide a 500-750 word summary of the 6 articles using all referencing conventions, together with the annotated (bullet points) for each article.</td>
</tr>
<tr>
<td>Style and format</td>
<td>A4 paper, single sided, double spaced, Times New Roman font size 11 or 12.</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1, 2, 3, 4, 5, 6</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>Quality/relevance of the research articles selected, and clarity/relevance of each article’s annotation (50%). Clarity and relevance of summary and appropriate use of referencing conventions (50%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment 4</th>
<th>Individual Presentation: <em>Research to an International Audience</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>Week 7 during Seminar</td>
</tr>
<tr>
<td>Weighting</td>
<td>10%</td>
</tr>
<tr>
<td>Submission</td>
<td>Submit a hardcopy of the Presentation at the beginning of the seminar</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Individual Assessment based on Cross-discipline Collaboration</td>
</tr>
<tr>
<td>Length</td>
<td>10 minutes</td>
</tr>
<tr>
<td>Details</td>
<td>You will be provided with the Annotated Bibliography of Global Research completed by another student with a different research interest (Assignment 3), and will present this research to the group as a short power-point presentation that will be clearly understood by a general, popular audience (10 minutes).</td>
</tr>
<tr>
<td>Style and format</td>
<td>Powerpoint presentation (or other format)</td>
</tr>
<tr>
<td>Subject Learning Outcomes</td>
<td>1, 2, 3, 4, 5, 6</td>
</tr>
<tr>
<td>Marking Criteria</td>
<td>Formal structure of presentation, including use of international conventions (50%), effectiveness of oral and graphic communication to an international, multidisciplinary and general audience (50%)</td>
</tr>
<tr>
<td>Assessment 5</td>
<td>Individual peer-review of group presentation (e-Poster)</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------------</td>
</tr>
<tr>
<td>Due date</td>
<td>Presentation and Peer Review Week 9 during Seminar</td>
</tr>
<tr>
<td>Weighting</td>
<td>10%</td>
</tr>
<tr>
<td>Submission</td>
<td>Presentation of ePoster, Questions and Peer Review conducted in class during Seminar Week 9 Question for ePoster and written peer review submitted same day.</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Multidisciplinary Team (ePoster) and Individual (Peer Review)</td>
</tr>
<tr>
<td>Length</td>
<td>A1 ePoster, word length optional. Peer Review: maximum 200 words per e-Poster review</td>
</tr>
</tbody>
</table>

**Details**

**ePoster Presentation**

Combine your different areas of research interest into a research project your team has successfully attained funding (up to AUS$50,000) to undertake in Flores, Indonesia. Your ePoster will be presented for Peer Review in Week 9 and will contain the following elements:

- Project Title
- Investigators and Disciplinary Affiliations
- Project Aims and Overview
- Summary of Materials and Methods
- Relevance of Findings to the Local Community
- Relevance of Findings to the International Scientific Community
- References Cited

**Peer Review** of the presentations will be undertaken during the ePoster presentation Seminar. You will be given time to read each ePoster prior to its presentation, and formulate a relevant and realistic question. After the presentations (and response to the questions) you will assess each ePoster according to the given criteria. Peer Reviews will be collected at the end of the Seminar.

The Peer Reviews will be subsequently distributed to the ePoster teams.

**Style and format**

The ePoster should be approximately A1 in overall dimensions and not exceed 2MB. Style for the ePoster is optional.

The presentation of the ePosters will involve a brief introduction regarding the project and individual contributions, followed by answering questions prepared by each member of the group. Peer Review will be undertaken in class (Week 9) using a format provided by the Coordinator.

**Subject Learning Outcomes**

1, 2, 3, 4, 5, 6

**Marking Criteria**

Peer Review (individual assessment):

- Quality of question (25%), peer review of ePosters (75%)

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<table>
<thead>
<tr>
<th>Assessment 6</th>
<th>Written assessment and ePoster (response to reviewers)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due date</td>
<td>Week 13</td>
</tr>
<tr>
<td>Weighting</td>
<td>20%</td>
</tr>
<tr>
<td>Submission</td>
<td>Upload an electronic copy of the final revised e-Poster (&lt;2MB), and Response to Reviewers (separate word documents) Week 13</td>
</tr>
<tr>
<td>Type of Collaboration</td>
<td>Group Project (multi-disciplinary team)</td>
</tr>
<tr>
<td>Length</td>
<td>A1 ePoster, word length optional. Response to reviewers: 500-750 words</td>
</tr>
</tbody>
</table>

**Details**

The Peer Reviews will be distributed to the ePoster teams. Final submission of the ePoster will be due Week 14 (1st Monday after semester finishes), and will include:

- **Revised ePoster** in response to reviewers recommendations
- **Response to Reviewers** a separate documented detailing changes that have been implemented in response to recommendations and justification for changes that have not been implemented

**Style and format**

The ePoster should be approximately A1 in overall dimensions and not exceed 2MB.
exceed 2MB. Style for the ePoster is optional.
Final submission of the ePoster will include the Response to Reviewers as a separate word document, double spaced, Times New Roman font size 11 or 12, Author-Date referencing system (e.g. Harvard).

Subject Learning Outcomes
1, 2, 3, 4, 5, 6

Marking Criteria
Final Submission of ePoster (group assessment):
Research relevance of ePoster content and compliance with international science writing standards, and overall design (50%),
Response to Reviewers quality of response and justifications (50%)

Assessment 7
Written assessment
Due date
Monday Week 14
Weighting
20%
Submission
Upload an electronic copy of the Supplementary Materials (<1MB)
Type of Collaboration
Individual Assessment
Length
2,500 words plus bibliography
Details
Individual submission that expands on the Multidisciplinary Team Research ePoster project, materials and methods and includes a full Bibliography.
Style and format
Supplementary Materials will be submitted separately by each student as a word document, double spaced, Times New Roman font size 11 or 12, Author-Date referencing system (e.g. Harvard).
Subject Learning Outcomes
1, 2, 3, 4, 5, 6
Marking Criteria
Content (40%), clarity (30%) and use of science writing conventions (30%)

Minimum Requirements for a Pass in this Subject
To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:
- attempt all assessment tasks
- Students who fail Assignments 1, 2 or 3 will be required to re-submit within a period nominated by the subject Coordinator

Minimum Student Attendance and Participation
In order to meet attendance requirements and to attempt all assignments associated with this research preparation subject, students will need to allocate an average of 24 hours per week. This includes 1.5-2 hours for the Lecture/Seminar, 4.5-5 hours for the Research Labs, and 17 hours per week for laboratory preparation and independent assignment research, including reading, writing and editing (~10 hours), research collaboration (~5 hours), and regular attendance at Learning Skills sessions (~2 hours) held by the International Office.

Students attendance at the Lecture/Seminars and Research Laboratories is compulsory, and students must attend at least 90% of classes. Absences ...

Scaling
Scaling will not occur in this subject
Late Submission

Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Late Submission Penalty – at 5%

Late submission of an assessment task without an approved extension of the deadline is not acceptable. Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply (20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.

Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

System of Referencing Used for Written Work

The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assessment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: http://public01.library.uow.edu.au/refcite/style-guides/html/

Use of Internet Sources

Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.
Plagiarism
The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

“The University’s Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University’s expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as ‘resources’), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University.”

Submission of Assessments
Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assessments in the event that re-submission is required.

Assessment Return
Students will be notified when they can collect or view their marked assessment. In accordance with University Policy marked assessments will usually only be held for 21 days after the declaration of marks for that assessment.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Student Charter

d. Academic Integrity and Plagiarism Policy

e. Student Academic Consideration Policy

f. Course Progress Policy

g. Graduate Qualities Policy

h. Academic Complaints Policy (Coursework and Honours Students)

i. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

j. Intellectual Property Policy

k. IP Student Assessment of Intellectual Property Policy, where relevant

l. Human Research Ethics Guidelines, where relevant

Student Support Services and Facilities

Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University”, “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

Student Etiquette

Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html
### Version Control Table

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>201601</td>
<td>Dr Gert van den Bergh – Subject Coordinator</td>
<td>Sonia Losinno – ADE Nominee</td>
<td>Final SCIE901 Autumn 2016 Subject Outlines</td>
</tr>
</tbody>
</table>