School of Nursing

SNPG935: Philosophies of Mental Health Care

Subject Outline
Spring, 2015
Flexible
Wollongong

Subject Information
Credit Points: 6
Pre-requisite(s): Nil
Co-requisite(s): Nil
Restrictions: Students must be enrolled in Master of Nursing (Mental Health)
Contact Hours: It is expected students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks

Subject Contacts
Subject Coordinator/Lecturer

<table>
<thead>
<tr>
<th>Name:</th>
<th>Dr Terry Froggatt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Wollongong, Building 41, Room 111</td>
</tr>
</tbody>
</table>
| Telephone: | 61 2 4221 3766 (Wollongong Campus)  
61 2 4429 1553 (Shoalhaven)  
Mobile 0429057712 |
| Email: | terry_froggatt@uow.edu.au |
| Consultation mode and times: | By appointment |

Student Support and Advice
For general enquiries please contact StudentHub 41:

| Location: | 41.138B |
| Telephone: | 61 2 4221 3492 |
| Email: | smah-students@uow.edu.au |
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Section A: General Information

Subject Learning Outcomes

<table>
<thead>
<tr>
<th>On completion of this subject, students should be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Describe and critically appraise the concept of mental illness concerning its nature, its connection to values or functions and its mythical or real status.</td>
</tr>
<tr>
<td>2. Describe and critically assess some of the general philosophical models of the mind and their relationship to mental health.</td>
</tr>
<tr>
<td>3. Outline a philosophically-based research strategy to address a research question in the philosophy of mental health.</td>
</tr>
<tr>
<td>4. Critically appraise the key concepts in mental health care</td>
</tr>
<tr>
<td>5. Critically evaluate the success of standard arguments and claims about mental health care</td>
</tr>
<tr>
<td>6. Demonstrate the ability to formulate a researchable problem within the subject area together with valid philosophically-based arguments to address them.</td>
</tr>
<tr>
<td>7. Describe and critically assess some of the theories and arguments advanced about the role of values in psychiatric diagnosis and mental health more broadly.</td>
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</tbody>
</table>

Subject Description

This subject provides an introduction to some of the significant conceptual issues at the heart of mental health care and be able to critically assess models of nursing practice. A range of conceptual problems/issues/and questions that lie at the heart of mental health care will be explored. Students will reflect on ways to improve practice through a better understanding of its conceptual foundations and be able critically to assess models of practice.

Graduate Qualities

The University of Wollongong has developed five graduate qualities (http://www.uow.edu.au/student/qualities/index.html), which it considers express valuable qualities that are essential for UOW graduates in gaining employment and making an important contribution to society and their chosen field. Student development of the following graduate qualities will be enhanced by their participation in this subject:

1. **Informed**: Have a sound knowledge of an area of study or profession and understand its current issues, locally and internationally. Know how to apply this knowledge. Understand how an area of study has developed and how it relates to other areas.
2. **Independent learners**: Engage with new ideas and ways of thinking and critically analyse issues. Seek to extend knowledge through ongoing research, enquiry and reflection. Find and evaluate information, using a variety of sources and technologies. Acknowledge the work and ideas of others.
3. **Problem solvers**: Take on challenges and opportunities. Apply creative, logical and critical thinking skills to respond effectively. Make and implement decisions. Be flexible, thorough, innovative and aim for high standards.
4. **Effective communicators**: Articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognise how culture can shape communication.
5. **Responsible**: Understand how decisions can affect others and make ethically informed choices. Appreciate and respect diversity. Act with integrity as part of local, national, global and professional communities.

eLearning Space

This subject has materials and activities available via eLearning. To access eLearning you must have a UOW user account name and password, and be enrolled in the subject. eLearning is accessed via SOLS (student online services). Log on to SOLS and then click on the eLearning link in the menu column. For information regarding the eLearning spaces please use the following link: http://uowblogs.com/moodlelab/files/2013/05/Moodle_StudentGuide-1petpo7.pdf
Lecture, Tutorial, Laboratory Times
Dates for study days and weeks will be listed online. Check latest timetabling information on the ‘Current Student’ webpage on UOW website or log into SOLS to view your personal timetable prior to attending classes.

Readings, References and Materials

Prescribed Textbooks
It is expected that students will purchase the following text.
Nil

Prescribed Readings (includes eReadings)
The following readings are prescribed for this subject, but students are not expected to purchase these. They are available to students through the library on the subject’s eLearning site.
Nil

Materials
Nil

Recommended Additional Readings
The following references complement the prescribed readings and textbooks:

For subject
Thornton T 2007, Essential philosophy of psychiatry, Oxford

Further readings for each topic are available in eLearning

Recommended readings are not intended as an exhaustive list, students should use the Library catalogue and databases to locate additional resources.

Recent Changes to this Subject
Change to Subject Learning Outcomes and assessment tasks
**Schedule of Learning***

<table>
<thead>
<tr>
<th>Week</th>
<th>Week Commencing</th>
<th>Tutorial</th>
<th>Assessment Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>27/07/2015</td>
<td>History of theories about Mental Illness</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>03/08/2015</td>
<td>The Hippocratic tradition/ nature and nurture</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>10/08/2015</td>
<td>Current theories about the origin of Mental Disorders</td>
<td>Assessment 1</td>
</tr>
<tr>
<td>4</td>
<td>17/08/2015</td>
<td>Physiological/psychological and social perspectives</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>24/08/2015</td>
<td>The Biopsychosocial model of Mental Illness</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>31/08/2015</td>
<td>Values, Psychiatric ethics and Clinical Judgement</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>07/09/2015</td>
<td>Understanding Psychopathology</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>14/09/2015</td>
<td>Theorising about meaning for mental health care</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>21/09/2015</td>
<td>The validity of psychiatric classification</td>
<td>Assessment 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Mid-Session Recess</strong></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>05/10/2015</td>
<td>The relation of evidence – based medicine and tacit knowledge in clinical judgement</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>12/10/2015</td>
<td>Recovery and Resilience</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>19/10/2015</td>
<td>Philosophy and nursing</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>26/10/2015</td>
<td>What philosophy means to my practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Study Recess</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Exam Period – 7/11/2015 to 19/11/2015</td>
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</table>

*The above timetable should be used as a guide only, as it is subject to change. Students will be advised of any changes as they become known.*
Section B: Assessment

Assessment Summary

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Form of Assessment</th>
<th>Due Date</th>
<th>Return/Feedback Due Dates</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment 1</td>
<td>Essay</td>
<td>28/08/15</td>
<td>11/09/15</td>
<td>50%</td>
</tr>
<tr>
<td>Assessment 2</td>
<td>Essay</td>
<td>19/10/15</td>
<td>13/11/15</td>
<td>50%</td>
</tr>
<tr>
<td><strong>Total Marks</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Details of Assessment Tasks

Specific details about each assessment and the explicit marking criteria used to assess them will be available in the eLearning space for this subject by the first day of session.

Assessment 1

**Historical Analysis of MH Care**

Due date: 28/08/15  
Weighting: 50%

**Submission**

Submit an electronic copy of your assignment via upload to eLearning. Please refer to detailed information regarding submission of assignments on the subject’s eLearning site.

**Type of Collaboration**  
Individual Assessment

**Length**  
2500

**Details**  
Specific details about this assessment task are available in eLearning

**Style and format**  
Essay

**Subject Learning Outcomes**  
1, 2, 4, 5, 7

**Marking Criteria**  
The marking criteria for this assessment task are available in eLearning

Assessment 2

**Identify a contemporary mental health nursing practice and elucidate the philosophical underpinnings**

Due date: 19/10/15  
Weighting: 50%

**Submission**

Submit an electronic copy of your assignment via upload to eLearning. Please refer to detailed information regarding submission of assignments on the subject’s eLearning site.

**Type of Collaboration**  
Individual Assessment

**Length**  
2500

**Details**  
Specific details about this assessment task are available in eLearning

**Style and format**  
Essay

**Subject Learning Outcomes**  
1, 2, 3, 4, 5, 6

**Marking Criteria**  
The marking criteria for this assessment task are available in eLearning
Minimum Requirements for a Pass in this Subject

To receive a clear pass in this subject a total mark of 50% or more must be achieved. In addition, failure to meet any of the minimum performance requirements is grounds for awarding a Technical Fail (TF) in the subject, even where total marks accumulated are greater than 50%.

The minimum performance requirements for this subject are:

- attempt all assessment tasks

Minimum Student Attendance and Participation:

It is expected that students will allocate 12 hours per week to this subject, including any required class attendance, completion of prescribed readings and assessment tasks.

Student attendance at tutorials, practicals, seminars and/or simulations is compulsory and students must attend at least 100% of classes. Absences will require the submission of an application for Academic Consideration via SOLS and the presentation of suitable documentation, for example a Medical Certificate, to Student Central as soon as practical. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Scaling:

Scaling will not occur in this subject.

Late Submission:

Late submission of an assessment task without an approved extension of the deadline is not acceptable. If you are unable to submit an assessment due to extenuating circumstances (e.g. medical grounds or compassionate grounds), you can make an application of academic consideration. Not all circumstances qualify for academic consideration. For further details about applying for academic consideration visit the Student Central webpage: http://www.uow.edu.au/student/central/academicconsideration/index.html

Late Submission Penalty:

Marks will be deducted for late submission at the rate of 5% of the total possible marks for that particular assessment task per day. This means that if a piece of work is marked out of 100, then the late penalty will be 5 marks per day (5% of 100 possible marks per day). The formula for calculating the late penalty is: the total possible marks x 0.05 x number of days late. For the purposes of this policy a weekend (Saturday and Sunday) will be regarded as two days.

For example:

- Student A submits an assignment which is marked out of 100. The assignment is submitted 7 days late. This means that a late penalty of 35 marks will apply (100 x 0.05 x 7). The assignment is marked as per normal out of 100 and is given a mark of 85/100, and then the late penalty is applied. The result is that the student receives a final mark of 50/100 for the assignment (85 (original mark) – 35 marks (late penalty) = 50/100 (final mark)).
- Student B submits a report which is marked out of 20. The report is submitted three days late. This means that a late penalty of 3 marks will apply ((20 x 0.05 x 3). The report is marked as per normal out of 20 and is given a mark of 17/20, and then the late penalty is applied. The result is that the student receives a final mark of 14/20 for the report (17 (original mark) – 3 marks (late penalty) = 14/20 (final mark)).

No marks will be awarded for work submitted either after the assessment has been returned to the students or more than two weeks after the due date, whichever is the sooner. This does not apply to situations where a particular assessment task is undertaken by students at different times throughout the session, but where the assessment is based on experiments or case studies specific to a student. In this case no marks will be awarded for work submitted more than two weeks after the due date.
Notwithstanding this, students must complete all assessment tasks to a satisfactory standard and submit them, regardless of lateness or loss of marks, where submission is a condition of satisfactorily completing the subject.

**System of Referencing Used for Written Work**
The Author-Date (Harvard) referencing system should, unless otherwise specified for a particular assignment (check Details of Assessment Tasks), be utilised. A summary of the Harvard system can be accessed on the Library website at: [http://public01.library.uow.edu.au/refcite/style-guides/html/](http://public01.library.uow.edu.au/refcite/style-guides/html/)

**Use of Internet Sources**
Students are able to use the Internet to access the most current information on relevant topics and information. Internet sources should only be used after careful critical analysis of the currency of the information, the role and standing of the sponsoring institution, reputation and credentials of the author, the clarity of the information and the extent to which the information can be supported or ratified by other authoritative sources.

**Plagiarism**
The full policy on Academic Integrity and Plagiarism is found in the Policy Directory on the UOW website.

"The University's Academic Integrity and Plagiarism Policy, Faculty Handbooks and subject guides clearly set out the University's expectation that students submit only their own original work for assessment and avoid plagiarising the work of others or cheating. Re-using any of your own work (either in part or in full) which you have submitted previously for assessment is not permitted without appropriate acknowledgement. Plagiarism can be detected and has led to students being expelled from the University.

The use by students of any website that provides access to essays or other assessment items (sometimes marketed as 'resources'), is extremely unwise. Students who provide an assessment item (or provide access to an assessment item) to others, either directly or indirectly (for example by uploading an assessment item to a website) are considered by the university to be intentionally or recklessly helping other students to cheat. This is considered academic misconduct and students place themselves at risk of being expelled from the University."

**Submission of Assignments**
Assignments are to be submitted via drop box in the eLearning site.

Refer to the submission requirements under the details of the individual assessments. Students should ensure that they receive a receipt acknowledging submission. Students will be required to produce this in the event that an assessment task is considered to be lost. Students are also expected to keep a copy of all their submitted assignments in the event that re-submission is required.

**Assessment Return**
Once your assignment has been marked and your Subject Coordinator releases results for the assessment you will be able to access feedback on your assignment within the assessment submission page on the Moodle site for this subject. This will include feedback within the marking guide, feedback comments and feedback files (where applicable) that provide you with your markers feedback on your written work. You will receive an automated notification that your assignment results are available for download / review within Moodle.
You can access feedback on your marked assignment on the Assignment submission page, when marks and feedback have been released to students, please note that the Feedback section appears at the bottom of the page.

Your final mark in the assessment task will be posted within SOLS.
Section C: General Advice

Students should refer to the Faculty of Science, Medicine and Health website for information on policies, learning and support services and other general advice.

University Policies

Students should be familiar with the following University policies:

a. Code of Practice – Teaching and Assessment

b. Code of Practice – Research, where relevant

c. Code of Practice – Honours, where relevant

d. Student Charter

e. Code of Practice – Student Professional Experience, where relevant

f. Academic Integrity and Plagiarism Policy

g. Student Academic Consideration Policy

h. Course Progress Policy

i. Graduate Qualities Policy

j. Academic Complaints Policy (Coursework and Honours Students)

k. Policy and Guidelines on Non-Discriminatory Language Practice and Presentation

l. Workplace Health and Safety, where relevant

m. Children in the Workplace and Study Environment Policy

n. Intellectual Property Policy

o. IP Student Assignment of Intellectual Property Policy, where relevant

p. Policy on Ethical Objection by Students to the Use of Animal and Animal Products in Coursework Subjects, where relevant

q. Human Research Ethics Guidelines, where relevant
r. Animal Research Guidelines, where relevant

s. Student Conduct Rules and accompanying Procedures or Research Misconduct Policy for research students

**Student Support Services and Facilities**

Students can access information on student support services and facilities at the following link. This includes information on “Academic Support”, “Starting at University”, “Help at University” as well as information and support on “Career’s and Jobs”. http://www.uow.edu.au/student/services/index.html

**Student Etiquette**

Guidelines on the use of email to contact teaching staff, mobile phone use in class and information on the university guide to eLearning ‘Netiquette’ can be found at http://www.uow.edu.au/student/elearning/netiquette/index.html

**Version Control Table**

<table>
<thead>
<tr>
<th>Version Control</th>
<th>Release Date</th>
<th>Author/Reviewer</th>
<th>Approved By</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>25/06/2015</td>
<td>Dr Terry Froggatt</td>
<td>Sonia Losinno</td>
<td>Final SNPG935 Spring 2015 Subject Outline</td>
</tr>
<tr>
<td></td>
<td></td>
<td>– Subject Coordinator</td>
<td>– ADE Nominee</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>24/07/2015</td>
<td>Dr Terry Froggatt</td>
<td>Sonia Losinno</td>
<td>Changes to text</td>
</tr>
<tr>
<td></td>
<td></td>
<td>– Subject Coordinator</td>
<td>– ADE Nominee</td>
<td></td>
</tr>
</tbody>
</table>